

Day	8.5 5- 9.2 5	9.25-10.40	10.4 0- 10.5 5	10.55- 12.10	12.10- 1.10	1.10- 2.10	2.10- 3.10	
Mon	Asse mbl y	Literacy	Break	Numeracy	Lunch	Guided Reading Topic	P.E.	
Tues	Guide d Readi ng	Literacy	Assem bly Break	Numeracy	Lunch	P.E	Topic	
Wed	Skills	Numeracy	Assem bly Break	Literacy	Lunch	PSHE	R.E.	
Thur	Guide d Readi ng	Numeracy	Assem bly Break	Literacy	Lunch	Science	Science	
Fri	Guide d Writi ng	Numer acy	Excitin g Writin g	Break	Exciting Writing	Lunch	Topic	Family Assembly

Clapham Terrace Community Primary School
and Nursery

Year 4's Termly Newsletter Spring Term



This term's main topic:
Amazing Africa
Spring 2014.

Whole School Focus: Looking for Learning and Raising Attainment in Reading.

<p><u>Subjects</u></p> <p><u>Literacy</u> - Persuasion, debates and posters, stories from other cultures, information texts, African myths, reports and performance poems</p> <p><u>Numeracy</u> - Number place value and money, written addition and subtraction, measured data (length and weight), fractions, measure of shape, time position and direction, mental and written multiplication and division.</p> <p><u>Science</u> Plants, Sound and Hearing</p> <p><u>ICT</u> - Film campaigns and presentations</p> <p>Cross-curricular topic work will encompass the following:-</p> <p><u>Geography</u> - Comparing landscapes, globes and maps, weather, climate, food, water cycle and water issues. We will have a smaller topic within our Amazing Africa topic called A World without Water.</p> <p><u>History</u> - Black History - Mandela</p> <p><u>PHSE</u> - Going for Goals and Good to be Me.</p> <p><u>PE</u> - Gymnastics and hockey</p> <p><u>DT</u> - African recipes</p> <p><u>Art</u> - Batik and African masks</p> <p><u>RE</u> - Caring for Others and Showing the Way</p> <p><u>Music</u> - African drumming</p>	<p><u>Key Vocabulary</u></p> <p>Culture</p> <p>Comparison</p> <p>Climate</p> <p>Landscape</p> <p>Globe</p> <p>Climatic conditions</p> <p>Inequalities</p> <p>Water cycle</p> <p>Weather</p> <p>Continent</p> <p>Lifestyle</p> <p>Factors</p> <p>Variables</p> <p>Land of diversity</p> <p>Habitats</p> <p>Rights</p>	<p><u>How to Help Your Child</u></p> <p>Please encourage your child to read regularly this could be to themselves, with parents/carers, siblings and other family members and friends. The children should be reading a minimum of 3 times per week with a comment or signature from parents/carers to show that this has happened. Some children will organise this themselves. New folders given should help with organisation.</p> <p>Could all children ensure that their Reading book and diary is in school daily and taken home each day.</p> <p>If every child in the class is able to achieve three recorded reading experiences in their diary then the class earn a marble to go in the class reading jar, once the jar is full we can purchase a class book!</p> <p>A full P.E. kit must be in school all the time this consists of: black shorts, white t-shirt and pumps. Ideally, long joggers and a sweatshirt to enable us to go outside as well.</p> <p>Schofield and Simms maths homework books will be completed twice a week by the majority, a small group of children are given alternative work. Maths homework will be marked each Tuesday and Thursday. Ongoing multiplication table practise as discussed individually at parent consultation meetings.</p>
--	--	--

Homework Corner

The children created some wonderful artefacts and carried out interesting research and varying activities relating to the Egyptians! Thank you children for all your hard work and parents for your support!

Amazing Africa Home Learning books will be coming home this week with a mind map of activities. A date will follow to inform you more and let you know when they will be marked.

Some Egyptian home learning has just been marked as several children missed the marking dates, please make a note of dates for this new topic when once they have been shared.

Dates for your diary

We will be exploring the amazing Continent of Africa and launching our topic with a 'Water Safari' walk around Leamington on the morning of Monday 13th

January - suitable clothing and footwear required!

As part of our new topic launch the children will be 'travelling' as a class on an imaginary aeroplane to Africa on Friday 17th January, children will be required to pack an appropriate suitcase for this exciting journey!

A letter will follow to explain these two events.

Thank you for all your support last term, we are looking forward to a very hardworking and exciting term ahead!