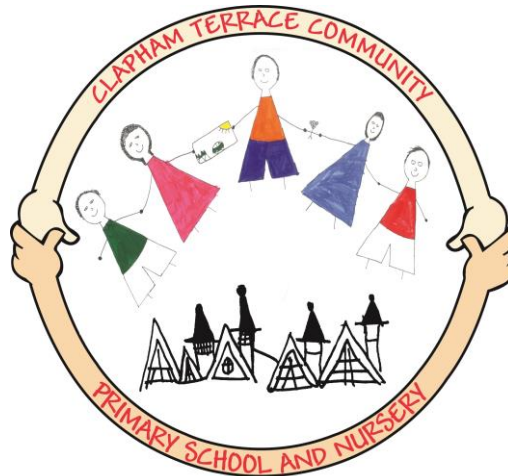


# Year 3 Handbook 2016 - 2017



## What's included?

- Summary of each of the areas of learning
- Class timetable
- Important dates
- Equipment needed
- Homework days

## Class teachers:

Mrs J. Bailey, Ms E. Place



## Teaching assistant:

Mrs S. Rooney





# Literacy:

## Writing:

Apply growing knowledge of root words, prefixes and suffixes to read aloud and understand the meaning of new words

Identify the theme of a book

Read books structured in a range of ways

Retell stories orally

Retrieve and record information from non-fiction

Draw inferences about how a character feels from their actions

Read poems and play scripts aloud with intonation

Discuss words and phrases which capture the reader's interest

Identify the main ideas in a paragraph

## Reading:

In stories: start to create setting, character and plot

Group related material into a paragraph

Use capital letters, full stops, question marks and exclamation marks

Use headings and subheadings

Express time, place and cause using: conjunctions (e.g. when, before, after) adverbs (e.g. then, next, soon) or prepositions (e.g. before, after, during)

Start to use speech marks

Use apostrophes to mark where letters are missed and to mark singular possession

Understand and use a range of prefixes and suffixes

Apply spelling rules

Use the first 2 or 3 letters in a word to look up the spelling in a dictionary



## Numeracy:

Compare and order numbers up to 1000

Add and subtract numbers mentally, including rounding numbers to the nearest 10 or 100

Add and subtract using standard column method

Estimate answers to calculations and use the inverse to check answers

Know  $3\times$ ,  $4\times$  and  $8\times$  tables

Count up and down in tenths

Understand that tenths are objects or quantities divided into ten equal parts

Compare and order simple fractions

Recognise and show equivalent fractions

Find and write fractions of a set of objects

Add and subtract fractions with common denominators (less than one)

Measure, compare and calculate measures using standard units

Measure the perimeter of simple 2-D shapes

Add and subtract money, including giving change

Tell and write the time from an analogue clock, including using Roman numerals

Estimate and read time to the nearest minute

Identify horizontal, vertical, parallel and perpendicular lines

Identify whether angles are greater or less than a right angle

Interpret and present data using bar charts, pictograms and tables



## Science:

### Scientific Enquiry:

Ask questions and use scientific enquiry to answer them

Set up simple practical enquiries

Make careful observations and take accurate measurements

Gather, record and present data in a variety of ways

Begin to record findings using scientific language, drawings and tables

Report on their findings

Use results to make simple conclusions and predictions

Identify similarities and differences

Begin to use scientific evidence to answer questions

### Scientific Knowledge:

Over the year, children will learn about:

Investigation skills

Rocks and Soils

Light

Plants

Animals including humans

Forces

**ART:** Children will develop their skills in painting, drawing, printing and sculpture through activities linked with their topics. They will study the work of the artist, Hans Holbein, learning techniques in portrait painting. They will be encouraged to improve their own work by evaluating and adapting what they do.

**GEOGRAPHY:** Children will extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe and the Americas. They will use a range of resources to study significant human and physical features of these places. In the spring term they will link their geography skills with the history topic on Explorers.

**COMPUTING:** Information technology is about the use of computers for collecting and presenting information, or using search technology. Digital literacy is about the safe and responsible use of technology, including recognising its advantages for communication. Children will have the opportunity to learn basic computer programming.

**DESIGN & TECHNOLOGY:** Children will design, make and evaluate products while learning to use a range of tools and techniques for making structures using a range of materials and items using textiles.

**MUSIC:** Children will perform pieces both alone and as part of a group using their own voice and a range of musical instruments, including those with tuning such as glockenspiels or keyboards. They will both improvise and compose pieces using their knowledge of the different dimensions of music such as rhythm and pitch.

**P.E.:** Children will take part in a range of individual disciplines such as dance and athletics, as well as team sports and games. Through these sports, they will learn the skills of both cooperation and competition. Children will also have swimming lessons in the Spring Term

**HISTORY:** This year the children will be developing their historical enquiry skills and understanding of chronology through the topics of Stone Age to Iron Age in the Autumn Term, the Tudors in the Spring Term and Explorers in the Summer Term.

Class timetable:

**YEAR 3**

**TIMETABLE**

**2016/17**

	9.10	9.30	10.25	10.40	11.00	12.10	1.15	2.15	
<b>Mon</b>	<b>GUIDED READING</b>	<b>MATHS</b>	<b>ASSEMBLY</b>	<b>BREAK</b>	<b>LITERACY</b>	<b>LUNCH</b>	<b>SCIENCE</b>		
<b>Tues</b>		<b>MATHS</b>			<b>LITERACY</b>		<b>R.E./MUSIC</b>	<b>COMPUTING</b>	
<b>Wed</b>		<b>P.E.</b>			<b>MATHS</b>		<b>LITERACY</b>	<b>TOPIC</b>	
<b>Thurs</b>		<b>MATHS</b>			<b>LITERACY</b>		<b>P.E.</b>	<b>TOPIC</b>	<b>P.S.H.E</b>
<b>Fri</b>		<b>MATHS</b>			<b>LITERACY</b>		<b>ART/D &amp; T</b>		<b>Family Assembly</b>



## **Important dates:**

Years 3 and 4 will be taking part in a Stone Age to Iron Age Workshop on Thursday, 8<sup>th</sup> September.

Parents' evening this term will be held on Tuesday, 18<sup>th</sup> and Wednesday, 19<sup>th</sup> October.

The KS2 pantomime visit to the Spa Centre is on 9<sup>th</sup> December.

## **Equipment needed:**

P.E. lessons are on Wednesday and Thursday. PE kit should be left in school and can be taken home to be washed at the end of each half term. Indoor PE kit consists of: black shorts, a white T-shirt or polo-shirt, pumps and socks. Black jogging bottoms may be brought in for the winter. All items should be named.

Your child should have a water bottle which they have access to in the classroom.

Children have been given a new reading bag and reading diary which needs to be in school every day as an adult may wish to hear them read.

## **Homework days:**

A home learning task is given every other Monday and they will have ten days to complete it. The task is on a printed sheet which is stuck into the children's home learning book. Books need to be brought back to school on the given date for marking.

The children have a times tables test on Wednesdays. Please help your child to learn the times table facts that they are working on for the next test.

Our maths homework system is being reviewed and will begin later this half-term.

Children must read at least 3 times a week at home and you are expected to record in the reading record that you have heard them read. Their reading record is checked in school every Friday.

Children have a spelling test every Friday. They must have their yellow books in school on Fridays to receive their new spellings for the following week.