

Day	8.55-9.30	9.30 – 11.30	11.30 – 12.00
Mon	Adult led focus group activity.	Adult led and child initiated learning activities	Adult led focus group activity.
Tues	Adult led focus group activity.	Adult led and child initiated learning activities	Adult led focus group activity.
Wed	Adult led focus group activity.	Adult led and child initiated learning activities	Visit school library and change books.
Thur	Adult led focus group activity.	Adult led and child initiated learning activities	Adult led focus group activity.
Fri	Adult led focus group activity.	Adult led and child initiated learning activities	Adult led focus group activity.

Clapham Terrace Community Primary School And Nursery



This half-term's main topic:
Fairy Tales

Whole School Focus: Raising Achievement in Reading

Subjects

Personal, Social and Emotional Development

Learning to play cooperatively as part of a group.
Discuss events in stories and relate to right and wrong.
Talk about characters in a selection of fairy stories and discuss their feelings at different points in the narratives.

Physical Development

Experiment with different ways of moving.
Write Dance.
Learn that tools have to be used safely.
Learn to hold a pencil correctly and when ready, learn to form letters and numbers with a pencil.

Communication and Language

Learning to listen to stories with increasing attention and recall.
Fairy tale role-play
Continue to build a repertoire of nursery rhymes / songs.
Learning to understand and use a variety of questions.

Literacy

Make story maps / timelines.
Practice / begin to have a go at writing our names on our pictures.
Recognise our own name in written form.

Mathematics

Sequence stories
Estimating
Exploring length / size.

Understanding the World

Baking Gingerbread Men.
Exploring the concept of hot / cold.

Expressive Arts and Design

Learning to use simple tools and techniques to shape, assemble and join materials.
Learning that tools can be used for a purpose.

Key Vocabulary

Vocabulary relating to feelings, eg, cross, frightened, happy, etc.

Beginning
Middle
End

Sequence

Character

How....?
Why....?
What....?
Who....?

Names of percussion instruments, eg, drum, triangle, tambourine, etc.

How to Help Your Child

Say / sing the Nursery Rhyme of the Week together.

Look at story books together, encouraging your child to:

- Join in with repeated refrains and anticipate key events and phrases in the story.
- Suggest how the story might end.
- Describe main story setting, events and principle characters.