

Day	8.55-9.05	9.05-9.15/ 9.15-9.30	9.30-10.25	10.25-10.40/ 10.40-10.55	10.55-12.10	12.10-1.10	1.10-1.20	1.20-2.10	2.20-3.15
Mon	R e g i s t r a t i o n	Letters & Sounds	Numeracy	A s s e m b l y / P L A Y T I M E	Literacy	L u n c h t i m e	Daily Guided reading session	PE	Handwriting Library
Tues		Letters & Sounds Numeracy	Numeracy		Literacy			Art	ICT
Wed		Letters & Sounds Numeracy	Numeracy		Literacy			Science	PHSE
Thur		Letters & Sounds Literacy	Numeracy		Literacy			PE	Geography
Fri		Letters & Sounds Literacy	Numeracy		Literacy: Exciting writing			RE (Mrs Gayle)	Assembly

Clapham Terrace Community Primary
School and Nursery

Year 1
Termly Newsletter Spring 2014



This term's topic:
Percy the Park Keeper

Whole School Focus: Raising achievement in reading

Literacy

Our class drama, speaking and listening, reading, writing and multimedia work will be planned around the following themes:

Poetry: Pattern and Rhyme

We will look at a range of exciting poems and identify pattern and rhyme. Children will then write their own pattern poem, developing their writing by adding a few further words or phrases from a given beginning, following a specific pattern or within an appropriate frame

Narrative: Traditional Stories

As writers the children will listen to and re-tell familiar stories using appropriate voice for different characters and incorporating some formal story language. We will compare characters in several stories and use improvisation and role play. We will identify main events within a story and sequence these using time connectives.

The children will write their own version of a familiar story, using a series of complete sentences organised into chronological order.

Non-fiction: recounts and dictionaries

This term we will develop our recount writing skills, looking at using effective past tense words to form complete sentences. We will also look at dictionaries and use our knowledge of the alphabet to locate words in dictionaries and information texts.

Phonics will be taught in Letters and Sounds daily teaching sessions. Handwriting will be taught daily through the scheme Penpals. This term the children will be learning to join their handwriting. The children will be taught reading skills through weekly Guided Reading sessions. Parent volunteers will hear children read individually and books will be changed once a week.

ART: As Artists we will be comparing the styles of a variety of famous artists using their techniques to create our own paintings and drawings.

ICT: We will continue to develop our computing skills. We will investigate how to retrieve information from a variety of sources.

PHSE: As good citizens we are looking at ourselves in the units 'Good to be Me' and resolutions in 'Going for Goals'

RE: In RE our topics will be 'Meeting People' and 'A Time to Feast'

PE: This term we will be learning how to play team games and developing our ball skills. In gymnastics we will be learning balances and using different apparatus.

Numeracy - as mathematicians we will be learning to:

- ✓ Solve problems involving counting, adding, subtracting, doubling or halving in the context of numbers
- ✓ tell the time to the hour
- ✓ Know number bonds to 10
- ✓ Recall doubles of numbers to 10
- ✓ Count on or back in ones, twos, fives and tens
- ✓ Compare and order numbers
- ✓ Use knowledge of place value to position numbers on a number track
- ✓ use practical and informal written methods to support addition and subtraction
- ✓ find the 'difference' between two numbers by counting up
- ✓ name common 2-D shapes and 3-D solids and describe their features
- ✓ Describe ways of solving puzzles and problems
- ✓ Answer a question by recording information in lists and tables
- ✓ Use diagrams to sort objects into groups
- ✓ Estimate, measure, weigh and compare objects

Science: Our topics are Growing Plants and Ourselves

As scientists we will be naming plants, identifying and understanding the features of plants and finding out what plants need to grow and remain healthy, plus undertaking investigations relating to plant growth. In our second topic we will be learning about the five senses and how we use them and how we change from babies to adults.

History: As Historians we will be finding out about important people beyond living memory in British history; Florence Nightingale and Mary Seacole. We will explore how we find out about the past using different sources, focusing on the information about the lives of these important women and changes in hospital conditions between then and now. We will develop our sense of chronology and consider differences between today and the Victorian Period. We will consider how these women are remembered and draw comparisons between the two.

Please ensure your child has:-

- A **named** book bag; a slim waterproof bag that can fit easily into your child's tray in school. The blue Clapham Terrace book bags are available to buy from the school office.
- A PE kit (**named** pumps or trainers, white T-shirt, navy blue or black shorts, jogging bottoms and sweatshirt (during winter months) in **named** bag) must be in school every day and kept on children's pegs. It is recommended that they are taken home for washing every half term.
- A **named** water bottle containing water only.

Homework Corner

Three Year One keywords will be sent home each week for your child to learn to read, spell and use within a sentence.

Home Learning linked to topic

Books will be sent home during the second week of term, inside you will find suggested activities. Please read the highlighted information on the inside cover carefully. We will request these at the end of this half term.

Dates for your diary

Special Events / Visits

As part of our Percy the Park Keeper topic we will be visiting Jephson gardens and completing a questionnaire about some of the plants we find there. Our exit event will be (details to follow).

How to Help Your Child

- We ask you to support your child by hearing them read their individual levelled reading books at home. We would appreciate it if parents could sign and make a comment in the reading diaries at least three times a week. Helpers may also hear your child read their individual reading book in school, so it is important that this book is brought to school **every day**. Books are changed in school every week.
- Read a selection of fiction, non-fiction and poetry together, practise finding rhyming words.
- Practice telling the time.
- Recall doubles and pairs of numbers which make 10.