

Day	8.55-9.05	9.05-9.25	9.30-10.25	10.25-10.40/ 10.40-10.55	10.55-12.10	12.10-1.10	1.10-2.10	2.20-3.15	
Mon	Registration/Basic skills	Assembly	Letters and Sounds	Numeracy (MA1)	Literacy	Lunchtime	Guided Reading P.E, (Games)	PHSE (Good to be me)	
Tues		Letters & Sounds	Numeracy	A s s e m b l y / P L A Y T I M E	Literacy		Guided Reading	Science (Growing Plants)	
Wed		Letters & Sounds	Numeracy		Literacy		Guided Reading P.E - Games ART - (Comparing artists)		Individual readers
Thur		Letters & Sounds	Numeracy		Literacy		ICT - Finding information Library Geography -The locality Guided Reading Individ readers		
Fri		Letters and sounds 9.15-9.30	Numeracy 9.30-10.15 E.Writing 10.15-10.40		Literacy - exciting writing		R.E. (Meeting people) Handwriting	Celebration Assembly	

Clapham Terrace Community Primary
School And Nursery

Year 2
Termly Newsletter Spring 2014



This term's topic:
Percy the Park keeper.

Whole School Focus: Reading

Literacy

Our class drama, speaking and listening, reading, writing and multimedia work will be planned around the following themes:

Poetry: 'Our Senses'

We will explore the senses through poetry. We will read a range of poems and learn some by heart. We will write our own poems using adjectives and adjectival phrases.

Narrative: "Traditional tales from a variety of cultures"

We will read and compare stories using drama and story maps. We will join sentences using or, and or but. We will use the language of stories and encourage interesting endings.

Non-Chronological report writing

We will research and identify features of reports, building up to planning and writing our own reports based on our locality.

We will have a daily phonics session and the children will be encouraged to use and apply their learning during writing sessions throughout the day.

Guided reading sessions are held four times a week. Children read individually throughout the week.

ART: As Artists we will be comparing the styles of a variety of famous artists using their techniques to create our own paintings and drawings.

ICT: We will continue to develop our computing skills. We will investigate how to retrieve information from a variety of sources.

PHSE: As good citizens we are looking at ourselves in the units 'Good to be Me' and resolutions in 'Going for Goals'

RE: In RE our topics will be 'Meeting People' and 'A Time to Feast'

PE: This term we will be learning how to play team games and developing our skills.

Science: Our topics are Growing Plants and Ourselves

As scientists we will be naming plants, identifying and understanding the features of plants and finding out what plants need to grow and remain healthy, plus undertaking investigations relating to plant growth. In our second topic we will be learning about the five senses and how we use them and how we change from babies to adults.

Numeracy - as mathematicians we will be learning to;

Mark two-digit numbers on a number line.
Compare numbers using the symbols < and >.
Use ordinal numbers.
Use knowledge of order of numbers/properties of numbers to describe/sort numbers.
Solve logic problems.
Round 2-digit nos to nearest mult of 10.
Use place value to add and subtract.
Add/subtract a single digit to/from a 2-digit number.
Add/subtract two-digit numbers by adding/subtracting multiples of 10 then one.
Estimate, measure and compare weights, Use units of time.
Read time to the quarters.
Measure activities using seconds and minutes.
Count in 2s, 5s and 10s from any no. to 100.
Recognise multiples of 2, 5 and 10.
Grouping in 2s, 5s or 10s to count larger groups of objects.
Find, describe and continue patterns;
Understand multiplication as repeated addition.
Use multiplication sentences to describe an array and make links to division.
Understand grouping as one model of division.
Solve word problems..
Compare 2 2-digit numbers.
Find fractions of amounts.
Subtractions finding the difference
Estimate, measure and compare capacities.
Multiplication looking at arrays and that multiplication can be done in any order.
Using known facts to help calculations.
Subtractions involving money.

Geography: As Geographers we will be finding out all about our local area, reading and making our own maps.

Music:

In our music afternoon we will be exploring, making and performing a range of sounds.

Please ensure your child has:-

- A **named** book bag; a slim waterproof bag that can fit easily into your child's tray in school. The blue Clapham Terrace book bags are available to buy from the school office.
- The new reading book plastic folder with reading book, diary and book mark.
- A PE kit (**named** pumps or trainers, white T-shirt, navy blue or black shorts, jogging bottoms and sweatshirt (during winter months) in **named** bag) must be in school every day and kept on children's pegs. It is recommended that they are taken home for washing every half term.
- A **named** water bottle containing water only.

Homework Corner

As a guide, children in Year 2 are expected to do 1 hour of homework a week.

A numeracy activity will be set each week. Parents are expected to sign to show the activity has been completed and are invited to make a comment on children's enjoyment or progress.

Home Learning linked to topic

Books will be sent home during the second week of term, inside you will find suggested activities. Please read the highlighted information on the inside cover carefully. We will request these at the end of this half term.

Dates for your diary

Special Events / Visits

As part of our Percy the Park Keeper topic we will be visiting Jephson gardens and completing a questionnaire about some of the plants we find there. Our exit event will be (details to follow).

How to Help Your Child

- Please listen to your child read their individual levelled reading books at home daily. Then sign and make a comment in the reading diaries every time. The children receive house points for home reading and a marble in our class jar! Helpers may also hear your child read their individual reading book in school, so it is important that this book is brought to school **every day**. Books are changed in school every week during your child's reading day this will be written in the home-school log book.
- Read a selection of fiction, non-fiction and poetry together, practise finding rhyming words.
- Practice times tables together.