

CLAPHAM TERRACE COMMUNITY PRIMARY SCHOOL AND NURSERY

PE AND SPORT PREMIUM REPORT 2017-18

- The Head teacher and P.E subject leader are committed to ensuring that all pupils will receive 30 mins a day of activity in school as well as at least two hours of high quality physical education teaching per week, delivered by confident, well trained teachers. The successful delivery of the curriculum supports all aspects of health education within the school.
- Our new PE leader was inducted over the last year to ensure smooth transition from a recently retired member of staff who had led PE for a number of years.
- Monitoring lessons ensures that they are planned and delivered to a high standard, guaranteeing both pupils enjoyment and achievement. The school holds many competitive and inclusive house events throughout the year as well as a whole school sports day, which includes traditional and competitive races.
- Last year the house system was used effectively to develop healthy competition. Every term a house sporting event was launched. This proved highly successful and is now being developed to run each half term. Our Sports day was further developed building on success of the previous year, this year we plan to make our distance races more competitive with the introduction of a leader board with school records to aim for.
- We will continue to link with local primary schools in the Leamington Consortium, for all events such as football, netball, cross country and athletics. The sports partnership link enables children to take part in a huge range of competitions across the school.
- Inclusive sport has been an ongoing focus at Clapham, this has helped us to secure the Inclusion Mark in 2017. Children with a wide range of needs are able to participate in a number of competitive events led by the partnership
- In 2016 we introduced Sports Leaders. This proved highly successful, this group of children now lead sport across school, supporting the PE manager and airing the views of children at curriculum meetings. The plan is to extend their support into lunch times.
- Our excellent range of after school clubs; Football, Netball, Multi Skills, Cross Country, Cricket and Fit 2 Dance provide all children, across the whole school, the chance to participate. For such a small staff this is outstanding. In 2016 we achieved the Bronze school games award and in 2017 we were awarded the Gold award.
- 107 children participate in After Schools Club of which 14% of children are SEND and 19% are disadvantaged.
- 126 children have participated in competitive events (March 2017) of these 34 have SEND and 25 are disadvantage
- The past academic year continued to show an increased number of children from across the Key Stages participating in a range of sports competition against other schools.

- The success of many of our children in these competitions has further raised the profile of sport in the school. School was awarded the Gold School Games Participation Award at the end of July 2017.
- We were second in the County Rounders final, made it to the final in the county Tennis, second in the County Cricket finals and two of our girl Cross Country runners made it to the Warwickshire final, one came 9th and the other won the event against year 5 and 6 girls, she was in our year 5.

Focus Areas this year

- Continue to develop competitive sport for children with SEND – increase participation by 10%.
- Ensure all staff are competent in teaching Gymnastics beyond the basic level – All lessons to be judged good or better.
- Ensure links with local sports clubs are extended (Leamington Tennis, Wasps Rugby, Leamington Cricket Club)
- Embed the 30 mins a day of activity into the school day through the introduction of new initiatives (Maths-a-day, Brain-Gym, Class activity boards)
- Develop further the house competitions across school, led by the play leaders.
- Lunch time leaders/ Sports leaders to be trained to increase the variation of activities over the lunch time – reduced number of red cards over lunch times.
- Pupil voice survey to be implemented to show level of enjoyment within PE and Sport.

Meeting national curriculum requirements for swimming and water safety 2017-18	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	68%
What percentage of your current Year 6 cohort use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	75 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2017/18	Total fund allocated: £8,450 received for £10,095 coming Summer term 2018	Date Updated: Jan 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Total allocation: £5000
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Launch a week in school where children are encouraged to scooter / bike / walk to school	Summer term – launch initiative to kick start the term Teachers raise the awareness of active ways to get to school throughout the summer term.	£400 Teacher release time to develop	Less children coming in cars to school, more on scooters or bikes More active children who are alert and ready to start the day.	Encourage more children to own scooters or bikes of their own.
Introduce Maths of the Day scheme to start the daily Maths lesson in an active way	Purchase scheme March 2018 CPD to develop use of Maths of the day Plan in activities for daily Maths KOK to evaluate the impact of the new scheme	£500.00 Scheme £300.00 CPD £200.00 release time £1000 Resources Brain Gym / Kung Fu	Teachers are able to use a resource to develop more active teaching	Scheme to be used by all Teachers and TA's through good Effective CPD to support its usage
Start the morning/ afternoon registration with a wake and shake type activity. Utilise Kung Fu punctuation, brain gym activities for the start of Literacy lessons.	CPD – staff meeting time to launch ideas to staff Feb 18 Relocate King Fu punctuation on teachers computers with the help of T. Filby – Computing lead March 18	£400 – release time to plan staff meeting	Daily start to lessons are active, encouraging children to move more. This will lead to improved concentration, attention and motivation.	Part of everyday practice in school at the start of lessons

<p>Each class has a chart to collate the amount of daily exercise that has taken place during the week. Build this up over the year.</p> <p>Sports leaders to be trained by the sports partnership to deliver lunch time games to younger children.</p> <p>Bikeability program for the summer term. Develop an annual program for this to ensure all children have access in KS 2</p> <p>Re-establish links with Change Makers to run an after school activity aimed at staying active and encouraging healthy life styles.</p>	<p>Introduce a class board to show the amount of daily activity in each class</p> <p>KOK to work with the sports leaders to devise this chart</p> <p>KOK to deliver CPD to launch this new initiative</p> <p>Ali Knight to train Sports leaders x 1 morning session</p> <p>Brief an adult in charge of leading the sessions in school x 1 two hour brief</p> <p>Follow up session in school x 1</p> <p>Yr. 6 Bikeability planned for summer term 2. Yr. 5 to become the targeted year group each year.</p> <p>JMc to link with Change Makers provider</p> <p>Club to be targeted to key families</p>	<p>£1000 resources for new initiatives</p> <p>KOK time to work with the sports leaders</p> <p>£250.00 training costs</p> <p>MDS costs £250.00</p> <p>Parents pay for participation</p> <p>School to pick up PP children £500.00</p> <p>£250.00</p> <p>Release time to establish</p>	<p>The children to have ownership of the amount of time they are spending being active each day so they themselves work had to increase it.</p> <p>Increased number of children talking part in the programme to improve levels of activities.</p> <p>Raise the awareness of staying safe</p> <p>Increase level of activity for key children , involving their parents and carers to influence life styles in a positive way</p>	<p>TA. Once trained can maintain the provision, training the new sports leaders up in 2018-19.</p> <p>Devise a programme of induction for new play leaders once elected.</p> <p>Rolling, on-going programme built into the provision plan for the schools activities</p> <p>Continue to run the club using change for life resources.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Total allocation:
				£2000
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Include sports in the celebration assembly weekly as a focus of the week as an explicit category.	Record who achieves this award, invite parents to the assembly.		Increased awareness amongst staff about the values of sport and exercise. Embed the importance into the school's ethos.	Built into weekly routine of celebration
Include a celebration of sport in the Oscars and in leavers assembly for Yr. 6	Specific category for sport to be included. A New award for participation to be introduced	£500 new resources	Increased awareness of all stakeholders about the importance PE and Sport has in our curriculum at Clapham	Children to need less support from adults to be able to upload the website and produce reports for assembly
Develop further the sports reports in the celebration assembly	Increase the number shared at the end of the week, present them to parents, include on the newsletter as part of CTCN group.	1 hr week TA time £400.00	Sports Leaders and others to articulate confidently the success we have in competing and participating in such a range of sports	Sports leaders to have roles that are clearly defined so developing their leadership skills with decreasing frequency of adult support required
Include sports reports in all newsletters, improve the level of communication and publicity on the website	Develop the website section on sport. Using CTCN and sports leaders to populate	1 hr weekly TA time £400.00	Children more aware of all that goes in in Sport and PE	Inspire more children and improve links with community sport
Develop the PE display board to include all our successes and the events we have taken part in	Develop the display to include information about competitions and our success	£500 new board	Engage more children to become involved in sport	

<p>Increase the number of key speakers/visitors into school who have a sports link</p>	<p>Wasps Rugby – make contact for a session in school Wasps Netball , make contact for a visit to school KOK to explore other possibilities for key speakers</p>		<p>Engage parents in the importance for the daily 60 mins activity</p>	
<p>Home learning tasks to focus on physical activity once a term.</p>	<p>KOK Whole school activity for home learning to be launched each term to encourage an active life style.</p>	<p>Release time £250.00</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total allocation:
				£3200
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to provide appropriate CPD to ensure all staff continue to feel confident in the delivery of PE and Games</p> <p>2 staff to attend Gymnastics across the key stages</p> <p>2 staff to attend teaching of Games</p> <p>1 member of staff to attend Outdoor education</p> <p>All staff to receive CPD for gymnastics as a twilight session</p>	<p>CPD for teachers staff Gymnastics across the key stages Summer Term 2018</p> <p>x2 staff teaching of Games Summer term 2018</p> <p>x1 staff Outdoor education April 2018</p> <p>All staff CPD for gymnastics as a twilight session April 2018</p> <p>KOK to develop ideas from the Outdoor education course to bring back to school</p>	<p>£500</p> <p>£250</p> <p>£250</p> <p>£500 resources for outdoors</p> <p>£500 release time</p>	<p>Improved confidence when delivering Gymnastics and games to children across school</p> <p>Ensure all staff continue to deliver their own high quality PE and sport</p>	<p>CPD programme to continue over 3 years to keep developing training in less main stream sports and to sustain the level of PE teaching that currently goes on</p>
<p>Teacher to shadow a skilled Dance Teacher, enabling them to develop their skills and ideas to support the teaching of dance</p>	<p>Dance specialist Ricky to deliver workshops in school , with teachers watching to enable them to deliver a similar experience</p> <p>Perform dance to parents and children throughout school</p> <p>KS1 and KS 2 Dance Days</p>	<p>£600.00x 2 events</p>	<p>100% engagement from all children</p> <p>Performance to parents to raise awareness of how children enjoying the dance events leads to increased self esteem</p>	<p>Increase the amount of Dance going on in school</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total allocation: £4200
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Increase the number of extra-curricular clubs on offer to ensure more children have access (one to be targeted towards children who are currently inactive)	TA's or placement student to begin a club, children to be invited	500.00 £500.00 PP children	Inactive children engaging in sport clubs Increased number of clubs of offer across each term	To sustain the number of clubs on offer
Continue to look at the use of external coaches to broaden the amount of extra-curricular activities on offer in less mainstream sports	Aim for TA's and teachers all to run an extra-curricular activity for at least 1 term KOPK to source an external club for summer term 2018.	Children to pay for outside provider £500 for PP children	Sustain the high level of activities available to children to take part in in school.	Increased range of less mainstream, sports that the children can access
Enter the competitions of more minority sports through the sports partnership (archery, rowing, bochia) Engage both Key Stages in events through the partnership – Gymnastics, athletics events	Engage with the sports partnership Archery March 2108 April 2018 Events throughout the 3 terms	£500 Entry fees and cover	Different children attending these events across the school	Ethos to reflect competitive sport in all year groups not just Year 5 and 6

Key indicator 5: Increased participation in competitive sport				Total allocation: £2400
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Leaders to devise competitions of the week for each class to take part in Encourage children to complete a task	Train sports leaders Include in weekly assembly as a competition per class.	£250.00 Release to prepare resources	Increase competition and participation across the school Improve children's leadership	System that is to be devised to be used annually, new sports leaders to be trained up to deliver on a rolling programme
Develop additional competitive fixtures with Whitnash school for Year 3 and 4 as well as 5 and 6 with a focus on football	KOK to arrange fixtures for football and netball	£500.00 cover costs £300 entry fees to all events take part in over the year	Increased number of children entering competitions	Continue to build on the fixture programme for younger children
Develop a marathon of netball for sports relief celebration in March 2018	Plan a day of activities to celebrate and recognise sports relief in March Use the sports leaders to plan the day and lead events All children to run a mile during the week KOK to devise a trail around school	£500 Release and planning £400 resources for trail	Raise awareness for sports relief whilst enabling the children to become active over a sustained period of time Sports leaders to plan using their initiative, leading it with reduced adult input	Develop the trail as a more permanent idea for running a mile, build into PE lessons.

<p>Develop and build on Sports Day activities. Timing the children who run the 400m and 800m Devise a school leader board / record book</p>	<p>Build up a school record book to ensure the more gifted sports people are continually challenged and can compete against each other Engrave a school board with record holders</p>	<p>£500 new resources for sports day</p>	<p>A school record book to be developed over time A school board with names recorded for sports board</p>	<p>Develop competition over time</p>
<p>Seek a new sponsor to improve the amount of kit our competitors have to represent school</p>	<p>KOK – write letter to see if we have a possible sponsor Football kit Netball tops School Hoodies for sport</p>	<p>Money we would raise ourselves or be donated</p>	<p>Raise the awareness of our school in the sporting arena</p>	<p>Develop a team ethos for Clapham School</p>

Wider Impact as a result of above

Children are more active in PE lessons , taking part with less rest breaks
 Children are very proud to be involved in assemblies, celebrating their achievements
 Concentration and attention improved as a result of children being more active, leading to increased motivation and improving overall outcomes
 Increased number of children attending out of school sports club (rugby, football, hockey, netball, athletics, swimming, tennis) as a result of work done to build links in school
 Increased self-esteem and resilience amongst children who are determined to give all activities a go
 Behaviour at lunch time improved as more activities are introduced