

# Welcome to Clapham Terrace!

Early Years Foundation Stage

September 2017-July 2018

We hope that you find this information pack useful. If you have any queries or questions, please do not hesitate to contact a member of the Early Years team and we will endeavour to help.




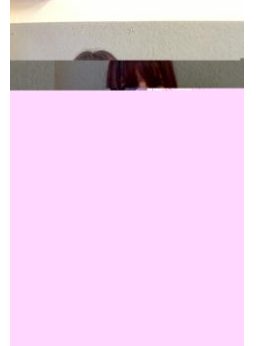
Remember, there is no such thing as a "silly" question.

## Welcome

Welcome to Clapham Terrace Community Primary School and Nursery. Our Early Years team consists of five adults, each with high quality Early Years experience and academic study.

Our role is to enrich your child's learning, and to provide your child with a secure and strong foundation. We promote independence and perseverance, we aim to develop their confidence, and encourage the children to explore through play based experiences. We provide a balance of child initiated activities, and adult directed sessions that we hope will equip your child with lifelong learning skills. We use the 'Characteristics of Effective Learning' and the Early Years Foundation Stage framework to ensure you child succeeds.

## Meet the Team...

				
Mrs L Clarke, Reception Class Teacher, Early Years Leader	Miss R Sutton, Early Years Teaching Assistant	Mrs Powell, Teaching Assistant	Miss G Foley, Teaching Assistant	Miss S Palmer, Teaching Assistant

## Our Aims

At Clapham Terrace Primary School we believe that children's learning is at the core of everything we do. This is reflected strongly in our aims statement:


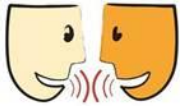






**"Clapham Carl" - Caring, Achieving, Respectful, Learners**

# The Early Years Curriculum

The curriculum within the Early Years Foundation Stage is planned around four main themes:

<u>A Unique Child</u>	<u>Positive Relationships</u>	<u>Enabling Environments</u>	<u>Learning and Development</u>
Every child is a competent learner from birth who can be resilient, capable, confident and Self-assured.	Children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person	The environment plays a key role in supporting and extending children's development and learning	Children develop and learn in different ways and at different rates and all areas of Learning and Development are equally important and inter-connected

## Areas of Learning and Development

<b>Three Prime Areas</b>	<b>Personal, Social and Emotional Development</b> 	<b>Communication &amp; Language</b> 	<b>Physical Development</b> 	
	<b>Four Specific Areas</b>	<b>Literacy</b>  	<b>Mathematics</b>  	<b>Understanding the World</b> 

The seven areas of Learning and Development are further divided into strands, and children's progression is recorded in order to support and encourage them throughout their journey.

The aim of this Learning Journey is to:

<b>Celebrate children's achievements.</b>	<b>Serve as a reminder of the wonderful experiences.</b>	<b>Monitor the skills that children are developing.</b>	<b>Enable staff to plan effectively in order to meet children's learning needs.</b>
<b>Show children's progression.</b>	<b>Record children's viewpoints.</b>	<b>Highlight the discoveries children make.</b>	<b>Support children when they are challenged.</b>

During the academic year in which your child is five years old, some materials from this Learning Journey may be used to support the completion of an end of year profile. This will be used by the next teacher, in Year 1, to plan an effective, responsive and appropriate curriculum that will continue to meet all children's needs after they leave the Foundation Stage.

## Early Years Curriculum

### **Personal, Social and Emotional Development**

Your child will learn to be self-confident, take an interest in learning, know what their own needs are, tell the difference between right and wrong, and build lots of new relationships.

### **Physical Development**

Your child will learn to move confidently, controlling their body, and handling small and large equipment.

### **Literacy**

Your child will have the opportunity to explore a range of books, and will begin to read and write through the teaching and use of phonics. Opportunities to develop their writing will be given through a range of media. We will share songs, rhymes and poems.

### **Creative Development**

Your child will use their imagination to explore colours, shape and patterns, have opportunities to sing, dance, make music and engage in role play.

### **Communication and Language**

Your child will learn to talk confidently and clearly, to enjoy sharing stories, songs and poems, hearing, saying, and using sounds and linking these to the alphabet.

### **Mathematical Development**

Your child will develop an understanding of maths through stories, songs, games and imaginative play. We will use mathematical concepts in a variety of practical and fun based experiences to develop and extend understanding.

### **Understanding the World**

Your child will explore and find out about the world around them, ask questions about it and share their ideas. They will build with different materials, learn about everyday technology, and discover what it is used for. They will find out about past events in their own lives. We will explore different cultures and beliefs.

## Our Daily Routine Nursery Timetable

	8:50-9:10	9:10-9:30	9:30-10:30	10:30-11:00		11:05-11:50	11:50-12
Monday	Registration	Small group story, rhyme, song sharing, and Phonics	Busy Learning Literacy Focus <i>Groups (as children demonstrate readiness)</i>	10:30-10:45 Snack time	10:45-11:00- Break time	Busy Learning Maths Focus <i>Groups (as children demonstrate readiness)</i>	Tidy up Time  Home Time 12pm
Tuesday			Busy Learning Literacy Focus Groups	10:30-10:45 Snack time	10:45-11:00- Break time	Busy Learning Maths Focus Groups	Tidy up Time  Home Time 12pm
Wednesday			Busy Learning Literacy Focus Groups	10:30-10:45 Snack time	10:45-11:00- Break time	Busy Learning Maths Focus Groups	Tidy up Time  Home Time 12pm
Thursday			Busy Learning Literacy Focus Groups	10:30-10:45 Snack time	10:45-11:00- Break time	Busy Learning Maths Focus Groups	Tidy up Time  Home Time 12pm
Friday <i>Open AM</i>			Busy Learning across the EY Unit.	10:30-10:45 Snack time	10:45-11:00- Break time	Busy Learning across the EY Unit.	Tidy up Time  Home Time 12pm

### Reception Timetable

	8:50-9:10	9.10-9.30	9:30-9:50	9:50-10:30	10:30-11:00		11:05-11:20	11:20-11:55	12-1:10	1:10-1:15	1:15-3:10	3.15
Mon	Registration	Phonics	Whole class Literacy	Literacy Busy Learning	10:30-10:45 Snack time	10:45-11:00 Break time	Whole class Maths	Maths Busy Learning	Lunchtime	Registration	PSED/RE	Home time
Tues			Whole class Literacy	Literacy Busy Learning	10:30-10:45 Snack time	10:45-11:00 Break time	Whole class Maths	Maths Busy Learning			UW	
Wed			Whole class Literacy	Literacy Busy Learning	10:30-10:45 Snack time	10:45-11:00 Break time	Whole class Maths	Maths Busy Learning			ICT	
Thur			Whole class Literacy	Literacy Busy Learning	10:30-10:45 Snack time	10:45-11:00 Break time	Whole class Maths	Maths Busy Learning			ART	
Fri <i>Open AM</i>			Busy Learning across the EY Unit.	Busy Learning across the EY Unit.	10:30-10:45 Snack time	10:45-11:00 Break time	Busy Learning across the EY Unit.	Busy Learning across the EY Unit.			PD	
											Busy Learning	

## General Information

### Outdoor Play

A requirement of the Early Years Curriculum stipulates that all children must have access to outdoor learning. As our children access the outdoor learning environment daily, it is essential that they are dressed for all weather conditions. Please could you ensure your child has a pair of named wellington boots in school, and are dressed appropriately for the weather each day. This will allow your child to access our outdoor learning environment comfortably, and safely, and will enrich their learning opportunities. A named old shirt or t-shirt is required for each child, to be kept in a bag on their peg, so that they may access our mud kitchen comfortably.

### Reading

We strongly value the importance of reading. At Clapham Terrace, your child will have the opportunity to access adult directed guided reading sessions, individual reading one to one with an adult, and independent reading with their friends. During this half term, your child will begin to bring home a reading book every week to share with you. We politely request you read with your child daily for 5-10 minutes and record this in their orange reading diary. This will have a significant impact on your child's reading progress, and subsequently will enhance their writing. Please keep the books and diary in the named Reading Folder in your child's bag and return to school daily as we may use this in class. We will send this home daily.

### Library Time

During the year your child will access our school library and bring a library book, of their choice, home on a regular basis. This may be fiction or non fiction. Please share this book together, record in the diary, and return each week so that a new book may be brought home.

### Spare Clothes

As we all know, small children can often have accidents. Whether this be toileting, falling in a puddle, or being splattered with mud, paint and water. We ask that you provide a bag of **named** spare clothes so that your child is comfortable during the day. We will inform you of any accidents.

### Sickness and Absence

If your child is unwell due to sickness, please be advised that a 48 hour period must be taken before your child returns to school. Please inform the school office of your child's absence.

### Physical Education

As part of life in Early Years, all children are required to take part in a weekly PE session. Each child must bring in a named PE Kit. This consists of a white t-shirt, black or navy shorts, short white socks and pumps.

### Snack Time

All children in Early Years will take part in snack time. This will consist of a piece of fruit and a carton of milk provided by Warwickshire County Council. **If your child has any allergies, we ask that you inform us immediately and complete a Medical Requirements form.** This can be obtained from the school office.

In addition to this, we ask that all children bring a **named water bottle** that they can access throughout the day.

### Letters and Notices

As part of our commitment to strengthening our partnership with you, we will send home newsletters to share learning, school letters and important notices. Please check your child's book bag on a daily basis.

### Book Bags

In order to ensure all messages arrive home, we encourage the use of a school book bag. For more information please contact Mrs McAteer or Mrs Roberts in the office.

## Useful Links

### **Parent View**

Parent View gives you the chance to tell us what you think about our school.

Parent View asks for your opinion on 12 aspects of school, from the quality of teaching, to dealing with bullying and poor behaviour. Ofsted use the information you provide when making decisions about which schools to inspect, and when. A screencast demonstrating how to register and complete a survey on Parent View is available on the How to use Parent View page.

You will also be able to see what other parents have said. Or, if you want to, view the results for any school in England.

Please click the link <http://www.parentview.ofsted.gov.uk>

### **Department For Education**

This website provides lots of useful information.

Please click the link <http://education.gov.uk>

### **Early Years Foundation Stage**

These website links provide useful information regarding the Early Years Foundation Stage Curriculum.

<https://www.gov.uk/government/policies/improving-the-quality-and-range-of-education-and-childcare-from-birth-to-5-years/supporting-pages/early-years-foundation-stage>

### **Early Years Foundation Stage Framework**

<https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>

### **Statutory Framework**

<http://www.foundationyears.org.uk/eyfs-statutory-framework/>





