



Clapham Terrace Community Primary School and Nursery

Pupil Premium Spend Review

Review up to and including the Summer term 2014

Rationale / Philosophy

At Clapham, a less than average proportion of pupils are eligible for receiving additional Pupil Premium spending is 39 children.

The spending of this additional budget is significant in achieving the aims of the school and nothing within this report sits in isolation of all the other monitoring and evaluation work that we conduct.

We monitor the use of Pupil Premium carefully. We also keep up to date with, and use, research such as that conducted by the Sutton Trust.

The organisation of this report reflects the way we think of Pupil Premium and the impact we wish to see it having on our children. There are a number of key ideas which underpin this:

- Firstly, whilst particular children attract the Pupil Premium, we are well aware that we have other very vulnerable children in our school who require interventions of all kinds to help them succeed. To that end, whilst we acknowledge that Pupil Premium children will certainly receive intervention as required, we do not limit the interventions (and impacts of those interventions) to this group alone
- Indeed, much of our Pupil Premium spend aims to drive the whole school forward – “Wave 1” interventions (such as teacher CPD) will impact on all children, not just vulnerable groups. Here we need to define “Narrowing the Gap” – by this phrase, we understand narrowing the gap between our vulnerable groups of children and national averages (as opposed to any gap between vulnerable groups within our school and their peers within our school)
- We believe that the best use of Pupil Premium (and any intervention based on improving outcomes for vulnerable children) lies in intervention for the child but also the family. Therefore, we aim to intervene early during children’s time with us and to intervene in ways which bring the child’s family “along for the journey” too
- The balance between short-term and long-term intervention is important. We do not wish to just use “sticking plaster” remedies for children in Year 6 (e.g. 1 to 1 cramming sessions for national tests) as these may have an impact on baseline figures but will not be long-lasting. Therefore, we aim for a balance between short-term bursts of intervention and deeper, longer-term impact interventions. However, we are conscious that evidence of “narrowing the gap” needs to be clear in the short-term.
- We understand that Pupil Premium is intended to “narrow the gap” in terms of outcomes in core subjects (Reading, Writing and Maths specifically). However, as a school we know that without suitable conditions for learning (e.g. safety, self-esteem, care), children are far less likely to make academic progress.

Context

Clapham Terrace Community Primary School and Nursery is a diverse school located in the Willes Ward of South Leamington. It currently has 213 children on roll. The majority of our pupils come from the Willes Ward with a small minority coming from the surrounding districts.

The proportion of pupils eligible for Free School Meals is below the national average. Our children come from a range of diverse backgrounds and 21.3% of pupils speak English as an Additional Language. The proportion of pupils with Disabilities and/or Special Educational Needs is above the national average a Speech Language Unit is attached to our school.

The children are currently taught in single form classes from Yr 1 to Yr 6 . Reception and Nursery share a learning space. Numbers in the school are increasing

The Headteacher has been in post since September 2013.

The Governing Body are secure in their role of providing systematic support and challenge for the school.

The school underwent an Ofsted Inspection in January 2014. The overall judgement was good. Where Pupil Premium is mentioned in the report, it is referred to positively.

Finances

Pupil Premium is allocated to school according to budget years (e.g. April to April). The most recent allocations have been:

April 2012 to March 2013 - £18,600

April 2013 to March 2014 - £26,100

April 2014 to March 2015 – approximately £60,800

The 2014 to 2015 figure is an estimation based on 39 current eligible pupils

However, for the purposes of reviewing the spend, we then allocate this funding into academic years (allocating 5/12 of a budget year as April to August and 7/12 as September to March).

This gives the academic year Pupil Premium budgets as:

September 2012 to August 2013 – £21,725

September 2013 to August 2014 – £40,555

September 2014 to August 2015 – Unknown until Pupil Premium rates are finalised for the 2015 to 2016 budget year

Accountability

The governing body of the school are aware of their responsibility in monitoring the way the Pupil Premium is spent and challenging the leadership of the school to ensure it is spent in a way that maximises impact in narrowing the attainment gap.

There is a named governor for Pupil Premium (Shearon Williams) who meets regularly with the head teacher. The findings are fed back to the Governing Body as Whole
The governing body and leadership team are also aware that Ofsted, HMI and other external agencies will check on the effectiveness of Pupil Premium spend as part of their inspection framework.

2014 to 2015 "WAVE 1" spend

Defined as spend not targeted at particular pupils but intended to have impact on the wider student body.

Intervention / Activity	Spend	Targetted Audience
Pastoral Teaching Assistant time – 2 afternoons per week for pastoral support	£1,935.96 TA proportioned salary	Vulnerable children – time devoted to specific intervention programmes
Reception / Nursery Outdoor Classroom – developing the area to provide additional experiences and communication & language opportunities (e.g. purchasing wet weather gear for all round use)	£1,400.00 for resources	All reception/ Nursery and a number of Year 1 children (including 2 children in receipt of Pupil Premium)
Training for Yr 1 teaching – Transition to Yr 1 from EYFS	£220.00 Supply Release for YR 1 teacher £220.00 1 day supply for teacher to attend training course SEND time @ £990.00 1 morning each month	Children in YR 1 27.5% emerging against the EYFS outcomes Children in receipt of Pupil Premium = 7
Additional Lunch-time Supervisor to support vulnerable children at lunch time	£3,498.00 salary 2 MDS	children in younger years (12 children in Reception-KS 1)
Training for Reception teacher and Nursery teacher (Lisa Clarke, Mary Ryan) Communication and language development	£300.00	All reception children and a number of children in Year 1 (including 2 children Pupil Premium)
Additional EAL / SEN Resources	£500.00	EAL and SEN pupils across school of which 10 are pupil premium
	Total £9,063.96	

Evidence of impact of 2014 to 2015 “WAVE 1” spend

Due to the nature of Wave 1 interventions, it is difficult to extrapolate which ones are having particular and specific impacts. Also, longer-term interventions are less likely to have had an impact yet. However, the following data and information is intended to show progress in “narrowing the gap”:

- **RAISEonline 2014 Impact**

To be completed end of Academic Year – July 2015. RAISEonline for 2013/2014 data shows the gap is narrowing.

- **Tracking Analysis – Summer 2014**

- Across all of the cohorts in the school, it is difficult to pick out a pattern of how Pupil children are performing in relation to their peers. However, data does suggest that where Pupil Premium pupils have SEND they are vulnerable. APS progress over the past three terms is less for Pupil Premium children (Years 1 to 6) than their peers for Reading, Writing and Maths

- **Other sources**

Where other, less measurable, interventions have taken place, key staff (e.g. Jane McArthur, Suzanne Rooney) have given qualitative reports about the impact of their roles on children and families – e.g. in developing self-esteem for particular children or engaging with families who were previously hard to reach.

2014 to 2015 “WAVE 2” spend and impact

Wave 2 spend is defined as interventions that have been specifically targeted to individuals and groups because of their particular needs.

Intervention / Activity	Spend	Intended Audience	Impact
Nurture	£7,000 2 TA's £150.00 per week Sept – July	4 children in KS1 attend nurture selected because of specific needs that made them vulnerable to low attainment (e.g. confidence, low attendance) 3 Pupil premium	Boxall Profile measures progress for attitudes to learning and readiness for school
Resources for Nurture	£250.00		
1:1 TA Interventions First Class	£1,200 for Training Course £200.00 Transport cost £1,608.75 £1,451.97	Targetted children below ARE and/or below expected progress in Year 6 (14 pupils – 7 Pupil Premium)	Autumn Term data shows 8 out of the 14 children made a sublevel of progress
1:1 teacher interventions Across 3 Teaching Assistants (0.15 equivalent) Plus 1 power of 2	£6,406.00 £200.00 Resources	Targetted vulnerable pupils below ARE or below progress expectations. Large majority targeted were Pupil Premium	Autumn Term assessment data showing the majority of children on Plus 1 and Power of 2 have made sublevel progress
1:1 teacher interventions – Across 3 Teaching Assistants Phonics	£4,250.61	Targetted vulnerable pupils below ARE or below progress expectations. Large majority targeted were Pupil Premium	Autumn Term Phonic assessment data shows the majority of children have moved up a phonics phase
Additional TA support in Yr	£363.30	Targetted because well	A base line assessment has been

1	£2,833.74	below ARE in CLL and/or PSED with around 50% having allocated Pupil Premium funding	taken in literacy and numeracy progress will be measured at the end of the spring term
Early Birds Breakfast Club	£250.00 Resources and Set up costs £1,340.62 HLTA Salary	Vulnerable families currently 10 children of which	Children (lateness analysis) Lateness down from 39% to 8.9% as vulnerable families have attended Breakfast club provision
Lunch time club	£2,419.95 TA Salary to cover Lunch time club	Vulnerable children currently	Reduction in lunch time incidents
Covering dinner money for vulnerable children not yet eligible for FSM	£40.00 cover dinner money	1 child in Year	Family welfare improved
Swimming Tuition	£243.00 Autumn Term 2014	Y3/Y4/Y5 12 children able to participate in swimming lessons	Access swimming curriculum
Music Tuition	£247.52 Autumn Term 2014	4 children assessing tuition	Access music tuition
Lunch Time and After School Clubs	£44.00 2 Pupils to attend Ricky's Dance Autumn Term 2014	2 children assessing a club Inclusion	Access After school activities
Trips	Portals of the Past Y3/4 £36.00 Marle Hall Residential Trip Y6 £792.00 Theatre Trips £224.25 Warwick Trip Y1/2 £12.00 Coventry Trip Y5/6 £30.00	39 FSM accessing trips	Inclusion in all activities across the whole curriculum
Lego Therapy	£967.98 1 TA	6 children of which 3 are Pupil Premium	Social Skills development
Counselling	£792.00	4 children are Pupil Premium	Emotional needs met
After School Provision	£66.50	1 child in Year 6	Child to attend Football club
Calm Room	£500.00 Resources for set up	Vulnerable children with emotional needs of which 3 are Pupil Premium	Emotional needs met
Total:£33,770.19			

£42,834.15 overall Pupil Premium spend identified.