

<p align="center"><u>British Values and related School values</u></p>	<p align="center"><u>Examples of how these are developed in the school and wider curriculum</u></p>
<p align="center"><u>Democracy</u></p> <p>Clapham Carl CARL : Our values run through this common theme</p>	<p>Our JLT whose members are voted on by the class. There are two reps per class, they collect the 'voices' of the children on school issues and feedback to the Our Deputy head teacher who then feeds back to the Head.</p> <p>So far the JLT leaders have gathered the children's voice about the following areas;</p> <ul style="list-style-type: none"> • Playground and the new markings that are to be developed • Playground rotas • The collection and distribution of house points <p>Our Learning detectives (2 per class) work with the SMT and subject leaders to gather views about the learning across school . SO far they have given their voice about the following areas :</p> <ul style="list-style-type: none"> • House points and rewards • The sanction systems • PSHE : protective behaviours programme in particular • Humanities and how they feel about the new curriculum topics • The use of library • The new spelling scheme and new reading books • Annual pupil survey

	<ul style="list-style-type: none">• Children contribute as a whole class at the beginning of the year to class rules, in addition to the school rules.
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<p><u>The rule of law</u></p> <p>Clapham Carl CARL : Our values run through this common theme</p>	<p>Head and Senior leadership assemblies focus upon School’s behaviour Policy</p> <ul style="list-style-type: none"> • The school behaviour management system links reward system in all classrooms to manage learning behaviours • Yearly police talks / emergency services visits • Celebration assembly weekly • Classroom rules • Circle time discussions • Individual behaviour/management plans • Restorative Justice

<p><u>British Values and related School values</u></p>	<p><u>Examples of how these are developed in the school and wider curriculum</u></p>
<p><u>Individual liberty</u></p> <p>Clapham Carl CARL : Our values run through this common theme</p>	<p>Through our school values (CARL) and the SEAL PSHE program and Protective Behaviours children are taught about personal responsibility, choices, ambition and aspiration. CARL : Caring Achieving Respectable Learners Our school vision statement and (CARL) is discussed regularly in assemblies and all assemblies are linked into 1 of those key values. Children are encouraged to always try their best and know that they are responsible for their learning journey.</p> <p>A range of additional activities are available for the children to take Part in. Children are encouraged to take opportunities to follow their interests in art, music, sport etc.</p> <p>Our PHSE scheme of work -SEAL has specific units relating to individual liberty including ‘Good To Be Me!’</p> <p>Through our protective behaviours lessons children are taught the skills of empowerment in different situations with an aim of keeping them safe and making good choices about relationships.</p> <p>Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, assemblies and outside organisations, as well as through the PSHE curriculum. We celebrate E-Safety day by planning activities that fit with the national theme.</p>

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<p data-bbox="226 424 517 699"><u>Mutual respect & Tolerance of those with different faiths and belief</u></p> <p data-bbox="190 746 517 890">Clapham Carl CARL : Our values run through this common theme</p>	<p data-bbox="577 384 2018 456">Assemblies, special days and theme weeks to celebrate a wide range of traditions and festivals.(Science week, Arts week, Black History week, E safety day Charity events , Harvest Festival etc</p> <p data-bbox="577 501 1507 533">Special days where children can wear traditional costumes for festivals.</p> <p data-bbox="577 577 1906 649">Parents / leaders to talk about traditions and festivals – Local church leaders come into led assemblies Parents talk about their experiences</p> <p data-bbox="577 657 1514 689">Visits to local buildings associated with different cultures (Sikh temple)</p> <p data-bbox="577 734 1536 766">Children talking and sharing experiences of festivals, beliefs and practices</p> <p data-bbox="577 810 1798 842">Within the classes, children given opportunity to teach children words in their home language</p> <p data-bbox="577 887 1928 959">Through the History curriculum children are taught to investigate and interpret the past. Key events are researched – World War 1, Great Fire of London, famous people – William Shakespeare,</p> <p data-bbox="577 1003 1973 1075">Links with a school in Bo – regular assemblies, sharing of images from partner school, fundraising activities, assemblies led by a link person. Bo club runs fortnightly</p> <p data-bbox="577 1086 1328 1118">Cake sale to raise money for the children in the Bo school</p> <p data-bbox="577 1126 1229 1158">Member of staff bi annually visits the school in Bo</p> <p data-bbox="577 1166 1402 1198">In RE – wide range of beliefs taught through our RE curriculum.</p>