

MARRY SCHOOL AND MURSAN							
Subject:		Year:	Subject leader:				
Physical Education		2016 - 2017	5				
 Key Stage 1 Curriculum Objectives: These objectives will be covered over the year through these physical activities. master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities participate in team games, developing simple tactics for attacking and defending perform dances using simple movement patterns. 							
Year Group	Aut	umn	Spring	Summer			
1	Autumn 1 Creative Dance Games (Sendir Autumn 2 Gym (rocking a Games (throwi catching)	ig and receiving) and rolling)	Spring 1 Dance – Bollywood Games (sending and receiving and travelling) Spring 2 Gym (balances) Games (football skills)	Summer 1 Athletics Gym (sequences) Summer 2 Athletics Games (sending and receiving tennis)			
2	Autumn 1 Creative dance Gym (transferr weight) Autumn 2 Gym (linking m Games (travell and defending	ing body lovements) ing, attacking)	Spring 1 Dance – Bollywood Gym (points and patches balances) Spring 2 Gym (partner work) Games (attacking and defending)	Summer 1 Athletics Games (sending and receiving, tennis) Summer 2 Athletics Games (tennis)			
Key Stage 2 Curriculum Objectives: These objectives will be covered over the year through these physical activities.							

- use running, jumping, throwing and catching in isolation and in combination
 - play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending
 - develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]
 - perform dances using a range of movement patterns
 - take part in outdoor and adventurous activity challenges both individually and within a team
 - compare their performances with previous ones and demonstrate improvement to achieve their personal best

Year Group	Autumn	Spring	Summer
3	Autumn 1	Spring 1	Summer 1
	Gym (pathways)	Swimming	Traditional dance
	Games net/wall (tennis)	Gym (different body parts	Athletics
	Autumn 2	high)	Summer 2
	Creative dance	Spring 2	Athletics
	Games invasion (netball)	Swimming	Games striking and fielding
		Games invasion (football)	(rounders and cricket)
4	Autumn 1	Spring 1	Summer 1
	Gym (floor work)	Gym (balances/counter	Athletics
	Swimming	balances)	Games striking and fielding
	Autumn 2	Games net/wall (tennis)	(cricket)
	Swimming	Spring 2	Summer 2
	Games invasion (netball/tag	Creative dance	Athletics

	rugby)	Games net/wall (tennis)	Games striking and fielding (rounder/cricket)
5	Autumn 1	Spring 1	Summer 1
	Gym (mirroring)	Gym (sequences changing	Swimming
	Games invasion (tag rugby)	height)	Games striking and fielding
	Autumn 2	Games invasion (dodgeball)	(rounders)
	Creative dance	Spring 2	Summer 2
	Games invasion (hockey)	Modern Dance	Swimming
		Athletics	Games striking and fielding
			(cricket)
6	Autumn1	Spring 1	Summer 1
	Gym	Gym	Athletics
	Games invasion (tag rugby)	Games striking and fielding	Games net/wall (tennis)
	OAA (residential)	(cricket)	Summer 2
	Autumn 2	Spring 2	Athletics
	Creative dance	Gym	Games striking and fielding
	Games invasion (basketball)	Athletics	(cricket)