

Subject: History Year:2016- Subject leader:

2017

Year Group	Autumn	Spring	Summer
1	Significant historical events, people and places in their own locality The Great Fire of London & gunpowder plot	The lives of significant individuals in the past who have contributed to national and international achievements. Mary Seacole	The lives of significant individuals in the past who have contributed to national and international achievements. William Shakespeare
2	Significant historical events, people and places in their own locality The Great Fire of London & gunpowder plot	The lives of significant individuals in the past who have contributed to national and international achievements. Mary Seacole	The lives of significant individuals in the past who have contributed to national and international achievements. William Shakespeare
3	changes in Britain from the Stone Age to the Iron Age Stone Age to Iron Age	a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 The Tudors	The Explorers
4	changes in Britain from the Stone Age to the Iron Age Stone Age to Iron Age	a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 The Tudors	
5	a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 World War II	the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: The Mayans	the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Vikings

6	a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 World War II	the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following:	the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Vikings
		The Mayans	