

Class 1

Handbook 2016 - 2017



What's included?

- Summary of each of the areas of learning
- Class timetable
- Important dates
- Equipment needed
- Homework days

Class teacher:

Teaching assistants:

Miss Braich

Ms Bench, Miss Fletcher & Mrs Paxton





English:

In writing the children will:

Form lower case letters correctly.
Compose a sentence orally, record and self-check it.
Sequence sentences chronologically to form a narrative or recount an event.
Use capital letters for sentences and names.
Use a full stop at the end of a sentence.
Use the connective 'and' to join two simple sentences.
Use adjectives to describe.

In reading the children will:

Apply phonic knowledge to decode words.
Identify features of different text types.
Recall specific and straight forward information.
Clear idea of where to look for information.
Simple inference about events using evidence from the text.
Some awareness of organisational features.
Identify effective use of language in a story.
Identify patterns of language e.g. Once upon a time.
Make statements about likes and dislikes.



Mathematics:

Count to and across 100 from any number

Count, read and write numbers to 100 in numerals

Read and write mathematical symbols: +, - and =

Identify "one more" and "one less"

Use number bonds and subtraction facts within 20

Add and subtract 1-digit and 2-digit numbers to 20, including zero

Recognise, find and name a half

Recognise, find and name a quarter

Measure and begin to record length, mass, volume and time

Use language to sequence events in chronological order

Recognise and use language relating to dates

Tell the time to the half-hour, including drawing clocks

Recognise and name common 2-D shapes

Recognise and name common 3-D shapes

Recognise and know the value of all coins and notes

Science:

The children will learn skills to enable them to:

Ask simple questions and recognise they can be answered in different ways

Observe closely

Perform simple tests

Identify and classify

Use their observations to suggest answers to questions

Gather and record data to help answer questions

Use science equipment

Areas of Study:

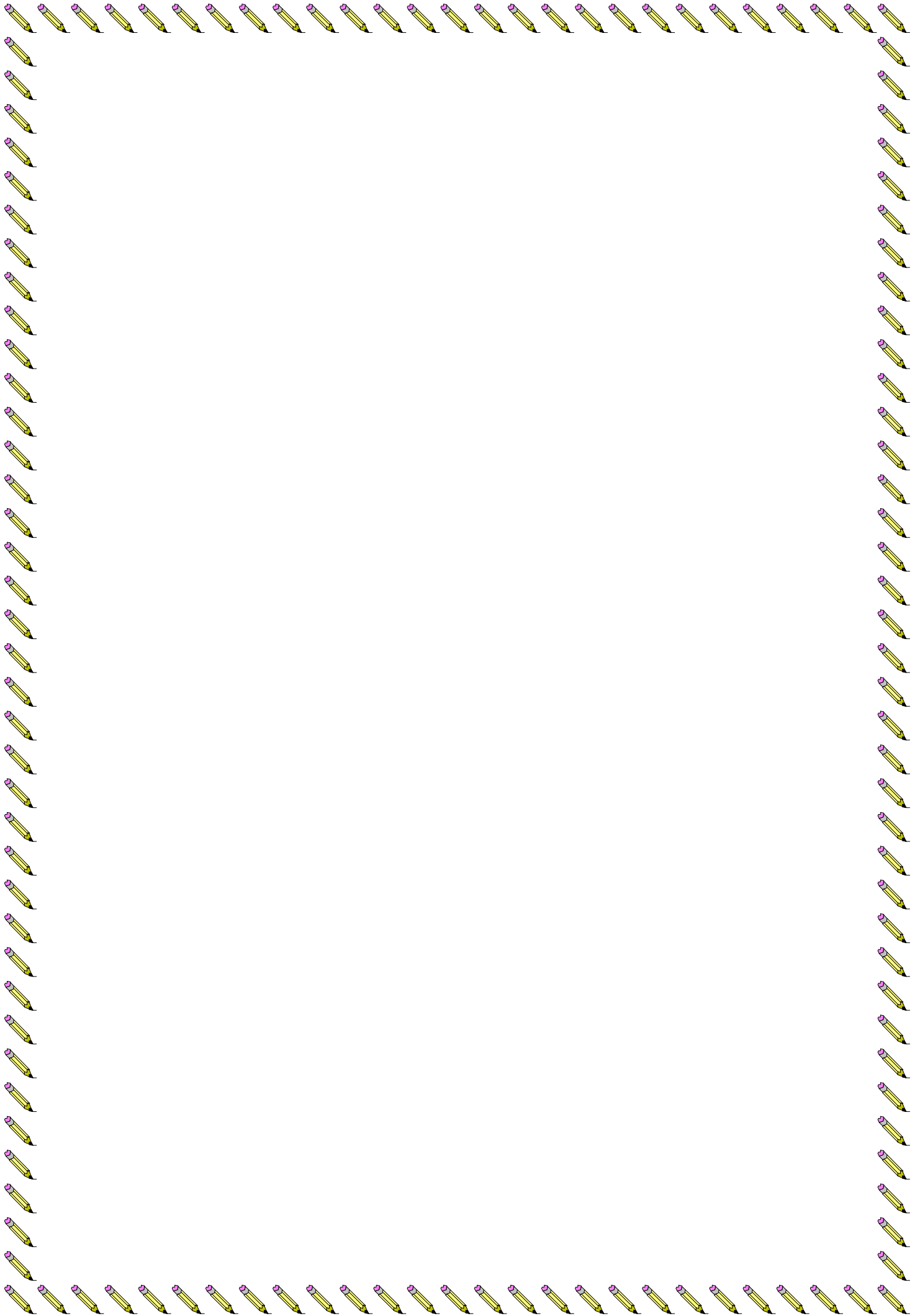
Humans including animals- Children will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. They will begin to explore the organs in the human body.

Everyday materials- Children will distinguish between an object and the material from which it is made and identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. They will learn to be able to describe the simple physical properties of a variety of everyday materials. Children will then compare and group together a variety of everyday materials on the basis of their simple physical properties.

Plants- Children will identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers. They will explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plants. They will also investigate the way in which water is transported within plants.

Animals- including humans Children can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. They will identify and name a variety of common animals that are carnivores, herbivores and omnivores.

Working like scientists- Children will be given opportunities to ask simple questions about the world around them. They will observe closely, using simple equipment and perform simple tests. They will learn to be able to identify and classify and use their observations and ideas to suggest answers to questions.



Foundation Subjects

HISTORY: In Key Stage 1, there will be a focus on key historical events, famous people and history relevant to the local area. This year children will learn about Great Fire of London and the gunpowder plot. They will also learn about Mary Seacole and the life of William Shakespeare.

COMPUTING: In Year 1 children will build upon and develop the skills learnt in Year R. They will also learn how to use the internet and technology safely. Children will use their skills across the curriculum. Computing topics this year will include; programming on screen, how computer games work, working with digital images, researching a topic, communicating information and collecting and recording data.

RE: The children will continue to learn about different religions and important festivals. They will particularly focus on Christian, Jewish, Sikh and Buddhist beliefs.

ART: Children will explore a range of different techniques such as drawing, painting and sculpture, and will use a variety of materials, from pencil and paint to charcoal and clay, to create their own art pieces. In addition, during Key Stage 2, children will study the works of some great artists, architects and designers from history.

MUSIC: Children will listen to and perform a range of music. This will include singing, body percussion and the use of tuned and un-tuned percussion. They will begin to learn the vocabulary associated with music such as beat, rhythm and score.

PHYSICAL EDUCATION: Children will develop their skills in gymnastics, dance, athletics and tennis. They will also learn to play games which teach the importance of simple tactics and team work. They will learn how to warm up safely and how physical activity is part of a healthy life style.

GEOGRAPHY: In Key Stage 1, children will learn the names of the continents and oceans. They will about the countries which make up the UK. Learn about the local area with a focus on the weather. The children will learn about the London and compare it to India.

PSHE: There will be a focus on respect and understanding of others. Pupils will learn to express their opinions whilst listening to the opinions of others. We also will look at Protective Behaviours unit of work after half term. Details will follow later.

DESIGN & TECHNOLOGY: This subject includes cooking, which will be taught in all primary schools from 2014, with children finding out about a healthy diet and preparing simple meals. It also includes the more traditional design elements in which children will design, make and evaluate products while learning to use a range of tools and techniques for construction.

Class timetable:

Day	8:55 - 9:05	9:05 - 9:25	9:30 - 10:25		10:25 - 10:40 / 10:40 - 10:55	10:55 - 12:00	12:10 - 1:10	1:10 - 1:30	1:30 - 2:30	2:40 - 3:15		
Monday	Registration/ Assembly		Letters and Sounds 9:25 - 9:45	Maths 9:45 - 10:45		Playtime	Literacy	Lunchtime	Guided Reading	P.E	Computing	
Tuesday	Registration	Letters and Sounds	Maths		Assembly/Playtime	Literacy	Science					
Wednesday		Letters and Sounds	Maths			Literacy	Art/DT			RE/ Music		
Thursday		Letters and Sounds	Maths			Literacy	P.E			Topic		
Friday		Letters and Sounds	Maths	Spellings 10:20 - 10:40		Literacy	PSHE			Handwriting	Celebration Assembly 2:45 - 3:15	



Important dates:

7th September: Great Fire of London Workshop

8th December: KS1 Panto visit

18th and 19th October: Parents evenings

13th and 14th December: EYFS and KS1 Christmas Production

17th May: Year 1 class assembly

Children in Year 1 complete phonics screening tests in the Summer Term.
We will arrange an information evening for parents about these.

Equipment needed:

Please ensure your child has:-

- Reading Record and colour-banded reading book in their book bag.
- A PE kit should be left in school and can be taken home to be washed at the end of each half term. Indoor PE kit consists of; black shorts, a white t-shirt or polo shirt, pumps, socks. Black jogging bottoms may be brought in for the winter. All items should be named.
- A **named** water bottle containing water only.
- A blue sweater for when we go out on trips.

Homework Days:

Monday - Fortnightly Home Learning Project in for the following Thursday

The first of these will be sent out on Monday 12th September and is due in on Thursday 22th September. Then continue being set every other Monday.

Friday - The children have a spelling test every Friday. They **MUST** have their yellow books in school on a Friday to receive their new spelling for the following week. We recommend children use the look, say, cover, spell, check method to practise these.

Reading - Children are expected to read at least 3 times a week with a parent or carer.

How to Help Your Child:

We ask you to support your child by hearing them read their individual levelled reading books at home. We would appreciate it if parents could sign and make a comment in the reading diaries every week. This will help towards the children earning a new book for the class. Please see the reading support videos on the school website for ideas of how to support and develop your child's reading. Helpers may also hear your child read their individual reading book in school, so it is important that this book is brought to school **every day**.