

Year 2

Handbook 2018 - 2019



What's included?

- Summary of each of the areas of learning
- Class timetable
- Important dates
- Equipment needed
- Homework days

Please come and talk to us in the morning.

Class teachers:

Mrs Ashcroft and Mrs Batchelor

Teaching assistants:

Mrs Bench and Mrs Phillips





English:

Writing:

- | |
|---|
| Write simple sentences with a range of openings |
| Use past and present tense consistently |
| Correct use of capital letters and full stops |
| Some use of questions marks, exclamation marks and commas in a list |
| Ideas are sequenced appropriately |
| Select words to create interest |
| Attempts to adopt a given style |
| Usually correct spelling of high frequency words |
| Form letters clearly and consistently |

Reading:

- | |
|--|
| Apply phonic knowledge to decode words |
| Identify features of different text types |
| Recall specific and straightforward information |
| Clear idea of where to look for information |
| Simple inference about events using evidence from the text |
| Some awareness of organisational features |
| Identify effective use of language in a story |
| Identify patterns of language e.g. Once upon a time |
| Make statements about likes and dislikes |



Mathematics:

Recognise place value in two-digit numbers

Compare and order numbers up to 100 using $<$, $>$ and $=$

Recall and use number addition/subtraction facts to 20, and derive related facts

Add and subtract mentally and with objects one- and two-digit numbers

Understand and use the inverse relationship between addition and subtraction

Know $2\times$, $5\times$ and $10\times$ tables, including recognising odd & even numbers

Calculate mathematical statements using \times and \div symbols

Recognise, find, name and write $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ of size, shape or quantity

Write simple fraction facts, e.g. $\frac{1}{2}$ of 6 = 3

Combine amounts of money to make a value, including using \pounds and p symbols

Tell the time to the nearest 5 minutes, including drawing clocks

Describe properties of 2-D shapes, including number of sides and symmetry

Describe properties of 3-D shapes, including number of edges, vertices and faces

Interpret and construct simple tables, tally charts and pictograms



Science:

Scientific Enquiry:

Ask simple questions and recognise they can be answered in different ways

Observe closely

Perform simple tests

Identify and classify

Use their observations to suggest answers to questions

Gather and record data to help answer questions

Use science equipment

Scientific Knowledge:

Autumn

Everyday materials and their uses

Children will name and sort materials. They will explain how their properties make them suitable for different uses.

Movement

Children will notice and describe how things move and make comparisons.

Spring

Animals including humans

Children will find out about basic needs and how animals and humans grow and change.

Scientists who changed the world

Children will learn about Thomas Edison and explore uses of electricity and circuits.

Summer

Plants

Children will investigate what a plant needs to grow well and make observations.

Habitats

Children will find out what a habitat is and describe different habitats.

ART: Children will explore a range of different techniques such as drawing, painting and sculpture. They will use a variety of materials, from pencil and paint to charcoal and clay, to create their own art pieces. They will also learn about the work of Lowry. In the summer term they will create portraits linked to their learning about Shakespeare.

COMPUTING: In Year 2, children will build upon and develop the skills learnt in Year 1. They will also learn how to use the internet and technology safely. Children will use their skills across the curriculum. Computing topics this year will include; programming on screen, how computer games work, working with digital images, researching a topic, communicating information and collecting and recording data,

DESIGN & TECHNOLOGY: This subject includes cooking, with children finding out about a healthy diet and preparing simple meals. It also includes the more traditional design elements in which children will design, make and evaluate products while learning to use a range of tools and techniques for construction. In year 2 children will create 3D houses, design costumes and create Papier Mache globes.

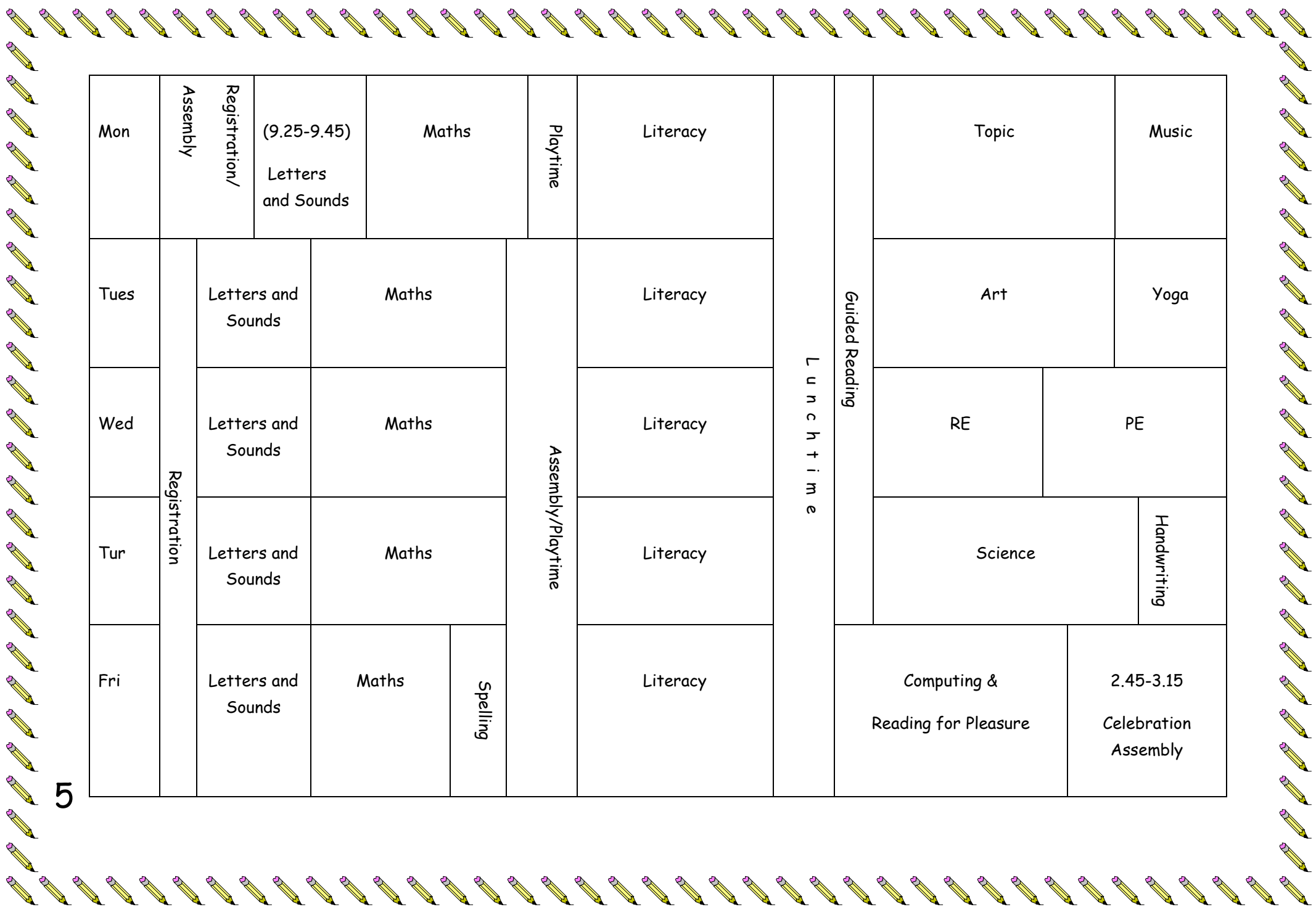
PE: Children will develop their skills in gymnastics, yoga, dance, athletics and tennis. They will also learn to play games which teach the importance of simple tactics and team work. They will learn how to warm up safely and how physical activity is part of a healthy life style.

RE and PSHE: There will be a focus on respect and understanding of others. Children will learn to express their opinions whilst listening to the opinions of others. PSHE sessions will be based upon SEAL materials. RE teaching will follow the Warwickshire Syllabus and will include topics called People in Stories, Prayer and Special Places.

GEOGRAPHY: In Key Stage 1, children will learn to compare locations beginning with London and India. They will use the four main compass directions and simple maps and photographs to explore places. They will learn how to use an atlas and the names of continents and oceans. In the summer term, children will learn about Stratford and compare it to Leamington.

MUSIC: Children will listen to and perform a range of music. This will include singing, body percussion and the use of tuned and un-tuned percussion. They will begin to learn the vocabulary associated with music such as beat, rhythm and score.

HISTORY: In history there will be a focus on key historical events, famous people and history relevant to the local area. This year children will learn about the Great Fire of London and houses and homes. They will also learn about Mary Seacole and Shakespeare. They will develop their use of vocabulary to describe changes and make comparisons.



Mon	Assembly Registration/ Registration/	(9.25-9.45) Letters and Sounds	Maths	Playtime	Literacy	L u n c h t i m e	Topic	Music
Tues	Registration	Letters and Sounds	Maths	Assembly/Playtime	Literacy		Art	Yoga
Wed		Letters and Sounds	Maths		Literacy		RE	PE
Tur		Letters and Sounds	Maths		Literacy		Science	Handwriting
Fri		Letters and Sounds	Maths		Spelling		Literacy	Computing & Reading for Pleasure



Important dates:

- 13th September - Trip to Black Country Museum
- 17th September onwards - Great Clapham Bake Off
- 23rd and 24th October - Parents' Evenings
- 25th October - Sports Event in House Teams
- 26th October - Teacher Training Day no School
- 16th November - Children in Need
- 14th December - Christmas Jumper Day and Christmas Dinner
- 18th and 19th December - Nativity Performance
- 17th December - Sports Event in House Teams
- 8th January - Children return to School

Equipment needed:

- A small book bag.

School will provide a plastic folder in which children should keep their reading book, reading record and spelling book. Letters from school will be placed in here so please check these regularly.

- Water Bottle with water only
- PE kit

PE should be left in school and can be taken home to be washed at the end of each half term. Indoor PE kit consists of; black shorts, a white t-shirt or polo-shirt, pumps, socks. Black jogging bottoms may be brought in for the winter. All items should be named. Year 2 currently have PE on a Tuesday and Wednesday.

- Children do not need a pencil case and should not bring in any toys from home.

Home learning:

- Reading

Children should read to an adult at home at least three times a week and have their reading record signed to show this.

- Topic based home learning

This will be sent home every other Monday and needs to be returned by the Thursday of the following week. This home learning is designed to support and extend the learning done in the classroom. There is space on the task sheet for adult comments.

- Maths

Maths tasks will be sent home every Tuesday to be returned the following Monday.

- Spellings

Spellings will be sent home in small yellow book and children take a spelling test every Friday. We recommend children use the look, say, cover, spell, check method to practise these.