

CLAPHAM TERRACE COMMUNITY PRIMARY SCHOOL AND NURSERY PE AND SPORT PREMIUM REPORT 2018-19

- The Head teacher and P.E subject leader are committed to ensuring that all pupils will receive 30 mins a day of activity in school as well as at least two hours of high quality physical education teaching per week, delivered by confident, well trained teachers. The successful delivery of the curriculum supports all aspects of health education within the school.
- Monitoring lessons ensures that they are planned and delivered to a high standard, guaranteeing both pupils enjoyment and achievement. The school holds many competitive and inclusive house events throughout the year as well as a whole school sports day, which includes traditional and competitive races.
- Last year the house system was used effectively to develop healthy competition. Every half term a house sporting event is launched. Our Sports day was further developed ,distance races add more competitive races and the introduction of a leader board last year with give this year's children school records to aim for.
- We continue to link with local primary schools in the Leamington Consortium, for all events such as football, netball, cross country and athletics. The sports partnership link enables children to take part in a huge range of competitions across the school.
- Inclusive sport has been an ongoing focus at Clapham, this has helped us to secure the Inclusion Mark in 2017. Children with a wide range of needs are able to participate in a number of competitive events led by the partnership
- In 2016 we introduced Sports Leaders. This proved highly successful, this group of children now lead sport across school, supporting the PE manager and airing the views of children at curriculum meetings. The sports leaders work across lunch time, lead numerous house events
- Sports ambassadors in Year 5 have been trained to help run the school partnership events at Campion school.
- Our excellent range of after school clubs; Football, Netball, Multi Skills, Cross Country, Cricket and Fit 2 Dance , Tag Rugby, Jiu-Jitsu provide all children, across the whole school, the chance to participate. For such a small staff this is outstanding. In 2016 we achieved the Bronze school games award and in 2017 we were awarded the Gold award.
- 110 children participate in After Schools Club of which 16% of children are SEND and 18% are disadvantaged.
- 136 children have participated in competitive events (March 2018) of these 34 have SEND and 25 are disadvantage
- The past academic year continued to show an increased number of children from across the Key Stages participating in a range of sports competition

with other schools.

- Teaching of gymnastics has improved across school , this has been through the engagement in CPD and consultant support across Yr 4, EYFS , Yr 5 and Yr 1. KS 1 entered a gymnastics competition
- The success of many of our children in these competitions has further raised the profile of sport in the school. School was awarded the Gold School Games Participation Award at the end of July 2017 and July 2018
- We won the County Rounders final, made it to the final in the county Tennis, second in the County Cricket finals and two of our girl Cross Country runners made it to the Warwickshire final, one came 9th and the other won the event for the 2nd year running.

Focus Areas this year

- Continue to develop competitive sport for children with SEND – increase participation by 10%.
- Ensure all staff are competent in teaching Gymnastics beyond the basic level –Focus on Y 2 and Y 3 summer term 2019
- Sustain links with local sports clubs are extended (Leamington Tennis, Wasps Rugby, Leamington Cricket Club)
Further develop the 30 mins a day of activity into the school day through the introduction of new initiatives (Maths-a-day, Get active morning with JP)
- Sports leaders to be trained to increase the variation of activities over the lunch time – reduced number of red cards over lunch times.
- Pupil voice survey to be implemented to show level of enjoyment within PE and Sport.
- Sustain the variety of sports children are exposed to improve their emotional well being . Jui Jitsu, Yoga

Meeting national curriculum requirements for swimming and water safety 2017-18	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	80 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No plans to use over and above summer 2019 with summer crash course swimming over a week in Yr 6 for any non swimmers

Academic Year: 2018/19	Total fund allocated: May 2018 – Nov 2018 £17,400 £8,000 additional funding due in the new financial year	TOTAL ALLOCATED £23 300		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Total allocation: £9300
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Launch a week in school where children are encouraged to scooter / bike / walk to school	Summer term – launch initiative to kick start the term Teachers raise the awareness of active ways to get to school throughout the summer term.	£400 Teacher release time to develop	Less children coming in cars to school, more on scooters or bikes More active children who are alert and ready to start the day.	Encourage more children to own scooters or bikes of their own.
Develop Maths of the Day scheme to start the daily Maths lesson in an active way	Annual licence for s scheme March 2019 renew CPD to develop use of Maths of the day Plan in activities for daily Maths – evidence in planning KO to evaluate the impact of the new scheme – pupil voice	£500.00Scheme membership £200.00 release time	Teachers are able to use a resource to develop more active teaching	Scheme to be used by all Teachers and TA’s through good Effective CPD to support its usage
Start the morning/ afternoon registration with a wake and shake type activity . Complete active 30 sheets in classroom	CPD – evaluate how the 30 mins a day is going March 19	£400 – release time to plan staff meeting	Daily start to lessons are active, encouraging children to move more. This will lead to improved concentration, attention and motivation.	Part of everyday practice in school at the start of lessons

<p>Each class to complete their chart to collate the amount of daily exercise that has taken place during the week. Build this up over the year.</p> <p>Sports leaders to deliver lunch time games to younger children, following on from their training they received via the sports partnership</p> <p>Bikeability program for the Autumn Term Develop an annual program for this to ensure all children have access in KS 2</p> <p>Sustain links with Change Makers to run an after school activity aimed at staying active and encouraging healthy life styles. Run the change for life festival for the sports partnership Deliver a lunch time club using the change makers booklets</p> <p>Plan to make a trim trail on upper playground to enable all children to become more active at play time and within after school club .</p>	<p>Remind teachers about the class board to show the amount of daily activity in each class KO to work with the sports leaders to develop incentives for each class and record the activity taking place.</p> <p>JMc – support play leaders to deliver games over lunch time</p> <p>Yr. 6 Bikeability planned for Autumn 18. Yr 3 and Y4 Autumn 2</p> <p>Mc to link with Change Makers provider Club to be targeted to key families- Jmc</p> <p>JP pick up the change makers club over lunch time</p> <p>Quotes to be obtained for trim trail JAN 19</p>	<p>£1000 resources for new initiatives KO time to work with the sports leaders</p> <p>MDS costs £250.00</p> <p>Parents pay for participation School to pick up PP children £500.00</p> <p>£250.00 Release time to establish</p> <p>JP fees £1000</p> <p>£4000</p>	<p>The children to have ownership of the amount of time they are spending being active each day so they themselves work had to increase it.</p> <p>Increased number of children talking part in the programme to improve levels of activities. Raise the awareness of staying safe</p> <p>Increase level of activity for key children , involving their parents and carers to influence life styles in a positive way</p>	<p>TA. Once trained can maintain the provision, training the new sports leaders up in 2018-19. Devise a programme of induction for new play leaders once elected. Rolling, on-going programme built into the provision plan for the schools activities</p> <p>Continue to run the club using change for life resources.</p>
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Sign up for the daily mile/ marathon kids	KO to work with Sherrise Cullen to set this up , see it running and implement here at Clapham £400 release to set up £100 admin costs £300 bands / equipment to purchase CPD all staff March 2019 to launch	400 release to set up £100 admin costs £300 bands / equipment to purchase CPD all staff March 2019 to launch	Children more active , participate in the mile x 2 or 3 times weekly as a school from Easter 2019	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Total allocation:
				£3550
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to include sports in the celebration assembly weekly as a focus of the week as an explicit category.	Record which class achieves this award, invite parents to the assembly.	HP time x £500	Increased awareness amongst staff about the values of sport and exercise. Embed the importance into the school's ethos.	Built into weekly routine of celebration
Include a celebration of sport in the Oscars and in leavers assembly for Yr. 6	Specific category for sport to be continued Participation and competition	£500 resources	Increased awareness of all stakeholders about the importance PE and Sport has in our curriculum at Clapham	Children to need less support from adults to be able to upload the website and produce reports for assembly
Sustain the outstanding level of sports reporting in assembly across the whole school	Cotinine to report via CTCN and twitter and the newsletter	£500 TA time	Sports Leaders and others to articulate confidently the success we have in competing and participating in such a range of sports	Sports leaders to have roles that are clearly defined so developing their leadership skills with decreasing frequency of adult support required

Sustain the level of communication on the website A specific sports page to be created on the website	Develop the website section on sport. Using CTCN and sports leaders to populate	1 hr weekly TA time £500	Children more aware of all that goes in in Sport and PE	Inspire more children and improve links with community sport
Improve the PE display board to include all our successes and the events we have taken part in Put in 2 displays in the hall to support actual delivery of lessons	Develop the display to include information about competitions and our success	£300 additional boards	Engage more children to become involved in sport	
Continue to invite key visitors into school e.g Football free style , Ricky Dance experiences	KO to explore other possibilities for key speakers Free style football man in	£1000 budget	Engage parents in the importance for the daily 60 mins activity	
Home learning tasks to focus on physical activity once a term , keeping active Link key events to keeping active e.g Advent calendar , an active thing each day Comic relief day Children in need day	KO Whole school activity for home learning to be launched each term to encourage an active life style. Work with JLT to keep a link for school events	Release time £250.00		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total allocation:
				£6000
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to provide appropriate CPD to ensure all staff continue to feel confident in the delivery of PE and Games</p> <p>2 more staff to attend Gymnastics across the key stages</p> <p>2 more staff to attend teaching of Games</p> <p>All staff to receive CPD for gymnastics as a twilight session</p> <p>All staff to receive teaching of games CPD</p>	<p>CPD for teachers staff Gymnastics across the key stages Summer Term 2018</p> <p>x2 staff teaching of Games Summer term 2019</p> <p>All staff CPD for gymnastics as a twilight session Summer 2019</p> <p>KO to develop ideas from the Outdoor education course to bring back to school</p>	<p>£500</p> <p>£250</p> <p>£250</p> <p>£500 resources for outdoors</p> <p>£500 release time</p>	<p>Improved confidence when delivering Gymnastics and games to children across school</p> <p>Ensure all staff continue to deliver their own high quality PE and sport</p>	<p>CPD programme to continue over 3 years to keep developing training in less main stream sports and to sustain the level of PE teaching that currently goes on</p>
<p>Teacher to shadow a skilled Dance Teacher, enabling them to develop their skills and ideas to support the teaching of dance Autumn 18</p> <p>Spring 19 – 1 day workshops</p>	<p>Dance specialist Ricky to deliver workshops in school , with teachers watching to enable them to deliver a similar experience</p> <p>Perform dance to parents and children throughout school</p> <p>KS1 and KS 2 Dance Days</p>	<p>£600.00x 2 events</p>	<p>100% engagement from all children</p> <p>Performance to parents to raise awareness of how children enjoying the dance events leads to increased self esteem</p>	<p>Increase the amount of Dance going on in school</p>

Work with a PE adviser for CPD across EyFS and both key stages to develop teacher confidence to deliver skills across a range of games	Ken Adamson work with EYFS , 1 and 2 in Autumn 2018 Summer 19 work with Yr 3 and Yr 4	£1500 Autumn term £1500 Summer term consultant fees	Increase staff confidence and skill level across a range of games All teaching good or better 50% outstanding teaching	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total allocation:
				£2000
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Increase the number of extra-curricular clubs on offer to ensure more children have access (one to be targeted towards children who are currently inactive)	TA's or placement student to begin a club, children to be invited	500.00 £500.00 PP children	Inactive children engaging in sport clubs Increased number of clubs of offer across each term	To sustain the number of clubs on offer
Continue to look at the use of external coaches to broaden the amount of extra-curricular activities on offer in less mainstream sports	Jiu Jitsu , Yoga teaching , Tag rugby , Multi sport KO to source an external club for summer term 2018.	Children to pay for outside provider £500 for PP children	Sustain the high level of activities available to children to take part in in school.	Increased range of less mainstream, sports that the children can access

Enter the competitions of more minority sports through the sports partnership (archery, rowing, bochia) Enter all inclusive competitions	Engage with the sports partnership Archery Autumn 18	£500 Entry fees and cover	Different children attending these events across the school	Ethos to reflect competitive sport in all year groups not just Year 5 and 6
Engage both Key Stages in events through the partnership – Gymnastics, athletics events	April 2019 Events throughout the 3 terms			
Key indicator 5: Increased participation in competitive sport				Total allocation:
				£2450
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Leaders to devise competitions of the week for each class to take part in Encourage children to complete a task	Train sports leaders Include in weekly assembly as a competition per class.	£250.00 Release to prepare resources	Increase competition and participation across the school Improve children's leadership	System that is to be devised to be used annually, new sports leaders to be trained up to deliver on a rolling programme

Develop additional competitive fixtures with Whitnash school for Year 3 and 4 as well as 5 and 6 with a focus on football	KO to arrange fixtures for football and netball	£500.00 cover costs £300 entry fees to all events take part in over the year	Increased number of children entering competitions	Continue to build on the fixture programme for younger children
Develop a series of activities for sports relief and comic relief link to involve as many children as possible in events	Plan a day of activities to celebrate and recognise comic relief in March Use the sports leaders to plan the day and lead events All children to run a mile during	£500 Release and planning £400 resources for trail	Raise awareness for comic relief whilst enabling the children to become active over a sustained period of time Sports leaders to plan using their initiative, leading it with reduced adult input	Develop the trail as a more permanent idea for running a mile, build into PE lessons.
Sustain the increased number of events we introduced into sports day and build on Sports Day activities. Timing the children who run the 400m and 800m and this year's children have records to beat Devise a school leader board / record book	Build on the school record book to ensure the more gifted sports people are continually challenged and can compete against each other Engrave a school board with record holders	£500 new resources for sports day	A school record book to be developed over time A school board with names recorded for sports board	Develop competition over time
Continue to seek a new sponsor to improve the amount of kit our competitors have to represent school	KO – write letter to see if we have a possible sponsor Football kit Netball tops School Hoodies for sport	Money we would raise ourselves or be donated	Raise the awareness of our school in the sporting arena	Develop a team ethos for Clapham School

Wider Impact as a result of above

Children are more active in PE lessons , taking part with less rest breaks

Children are very proud to be involved in assemblies, celebrating their achievements

Concentration and attention improved as a result of children being more active, leading to increased motivation and improving overall outcomes

Increased number of children attending out of school sports club (rugby, football, hockey, netball, athletics, swimming, tennis) as a result of work done to build links in school

Increased self-esteem and resilience amongst children who are determined to give all activities a go

Behaviour at lunch time improved as more activities are introduced