



# Clapham Terrace Primary School

## 2018– 2019 Curriculum

### Our Unique Locality

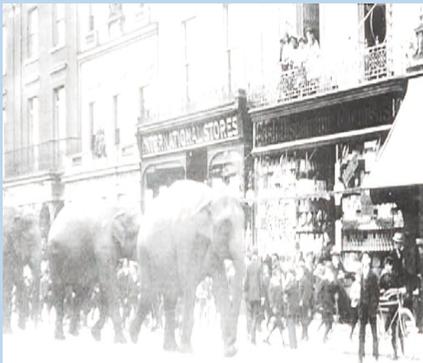
We are very proud of our beautiful Victorian building which dates back to 1890. We use this to help children get a real sense of the past and of what it would have been like to go to school during this time. Our unique building lends itself to developing the children's historical enquiry skills as well as allowing them to look at changes, geographically, in the local area.

Royal Leamington Spa is a unique town which was given its Royal title by Queen Victoria who stayed here and drank the spa water. We use this to motivate the children to find out more fascinating facts about the local area including:

Bomb shelters, local rivers, Elephants in Leamington Spa, architecture, links with local businesses.

Being a community school, we also have great links with local schools and art links with Warwick University. This year, we have become an associate school to The

Royal Shakespeare Company which provides the children with specialist workshops, tours and performances both to watch and to take part in.



As a Local-Authority-Maintained School we follow the National Curriculum 2014. We offer a balanced curriculum with a wide range of subjects and learning which is personalised to individual needs. This meets the needs of the academic, personal and social development of each child. We enable children to make decisions about their learning and have a clear understanding of next steps.

Our curriculum has been designed to support our children in becoming independent, enthusiastic and confident learners.

It runs on a 2-year cycle so that children and teachers and can plan and learn together. A copy of the Long Term Plan can be found under the curriculum tab of our website.

### 100 things we do at Clapham:

We believe in developing independence and want children exposed to an number of things. Our curriculum enables the children to be able to complete '100 things to do at Clapham!'

#### Examples of some of these are:

- Dress up as a Victorian
- Have lunch with the head teacher
- Visit a farm
- Abseil down a rock face
- Visit the Royal Shakespeare company



# Our Topics

## Skills Ladders

In addition to developing children's knowledge, we ensure that children are constantly making progress in the skills needed for each area of the curriculum. Teachers use these skills ladders to plan and assess. Some of these skills include: historical enquiry, fieldwork skills, questioning and working scientifically.

## Knowledge Organisers

We provide children with knowledge organisers for each of their topics. These include the essential knowledge, dates and vocabulary that we expect the children to learn and retain throughout their learning journey. Knowledge organisers are sent home at the start of a new topic so that parents and carers can work with us on developing the children's knowledge.

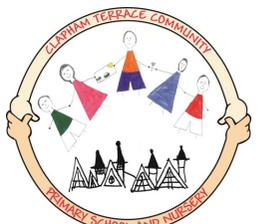
## Big Questions

Each topic and science lesson starts with a Big Question which the children answer during the course of the lesson. This helps to put the children's learning into a context and ensures that lessons are knowledge driven. Examples of big questions include: 'Which biscuit has the best dunkability?', 'Do children with the longest legs jump the furthest?', 'Who was Edith Cavell?', 'Which is the busiest area of Jephson Gardens?'



## Launch Days and Celebration Days:

To motivate all children we start every new topic with a launch day where children are immersed in exciting activities linked to their topic, examples of these include: trips to Warwick castle, visit from a 'Stone-Age man', Diwali day carousel of activities and World War II day. At the end of each topic children are given the opportunity to share their learning, this can be through inviting parents in, presenting to other classes and class assemblies.



# Our Environment



## Learning Zone

Our learning zone is an area dedicated to reading, computing and collaborative work. Children are able to read for pleasure in the library section and classes have weekly slots where children have the opportunity to use a range of resources to support their learning.



  
"A person who never made a mistake never tried anything new."  
Albert Einstein

## Carl's Kitchen

We are extremely proud of our kitchen; every child in the school gets the opportunity to cook in our kitchen as part of their D.T. learning. We also use our kitchen as a stimulus for writing and as an opportunity for real-life maths.



"Every child is an artist."  
Pablo Picasso  




## The Mess

As a school we are passionate about promoting our pupil's creativity. The Mess is our purpose-built classroom for science and art. This excellent room allows the children to become scientists, artists and designers. The extra space means that children can work on on-going projects and with a range of resources and materials.





# Homework

**There are two strands to this:**

Consolidation of basic maths, spelling, reading and grammar skills.

A chance for children to develop their creative skills to express themselves.



From the Spring term of Year 1, all children take home a weekly list of spellings, words are taken from the National Curriculum. They are tested on these on a Friday. In Year 6, children are given weekly SPaG homework to support them with their SATs revision.

## Reading

We are passionate about encouraging children to read regularly at home, as this will enable them to become confident life-long readers. We check the children's reading diaries on a weekly basis and insist on a minimum of three reads at home. We use marble jars as an incentive; when a class fills their jar they are able to purchase a new book for their class reading corner.



# HOME LEARNING



From year 2, children are given weekly Maths homework to consolidate what they have been doing in the classroom. We also encourage children to learn number bonds and times tables at home.



# PSHE and Citizenship

Remember to...

## High 5

1. Ignore

2. Talk Friendly

3. Walk Away

4. Talk Firmly

5. Report

This is part of our PHSE learning.

High 5 teaches all pupils how to independently problem solve conflicts.



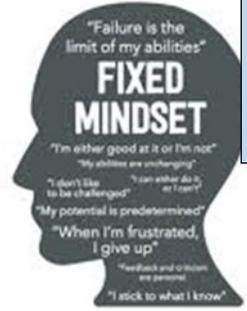
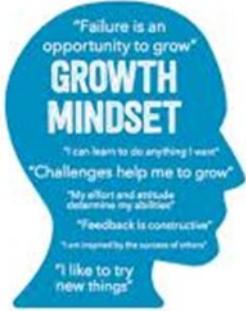
### Charity

We believe in developing the children's awareness of the world around them. As a school we are able to support a variety of local and national charities.

At Clapham Terrace, we are committed to safeguarding and promoting the welfare of our children. Safeguarding runs throughout our school curriculum, some examples are: first aid workshops, bike ability, food hygiene and relationships.



We do lots of work on Growth Mindset with our children, not only in PSHE lessons but also in our assemblies. Our class Dojo systems are linked to Characteristics of effective learning: perseverance, resilience, collaboration, independence and creativity.



British Values –These run through our PHSE programme

- Democracy**
- Rule of Law**
- Mutual respect and Tolerance**
- Individual Liberty**

Children are taught to value diversity and a

We are proud of the work we do around E-safety!  
All our children are taught about how to be safe online. These are through weekly sessions in the computer suite. We also have a COST team who work with senior members of staff and Governors to support all children in how to keep safe in and out of school. Children contribute to our weekly newsletter.

