Term: Autumn 1 and 2

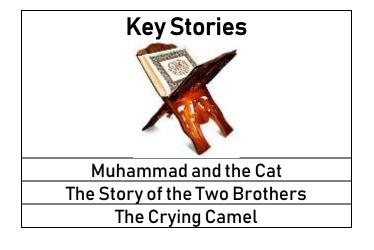
Clapham Terrace



Knowledge Organiser: Who is a Muslim and what do they believe?

Key Learning	
Retell stories that help to show how	
Muslims think of God (Allah) and how	
following God shows them ways to behave.	
Look at calligraphy and listen to <i>nasheeds</i>	
that express ideas about God and the	
Prophet Muhammad e.g. calligraphy	
showing some of the 99 names of Allah.	
The words of the Shahadah and listen to the	
Call to Prayer.	
The story of the revelation of the Holy	
Qur'an – how the Angel Jibril revealed it to	
Prophet Muhammad on Mount Hira.	
Muslims learn Arabic to be able to read and	
remember the Holy Qur'an.	
Which objects are significant to Muslims	
e.g. prayer beads, prayer mat, Qur'an and	
stand, compass, headscarf. Why are these	
important?	
The experiences of a Muslim during the fast	
of Ramadan and the celebrating of Eid-ul-	
Fitr.	

Year 1 and 2
Strand - Believing



Key Vocabulary	
Muslim	A follower of the religion
	of Islam
Islam	A world faith as followed
	by Muslims. Revealed
	through Muhammad as
	the prophet of Allah
Allah	Arabic for God. God
	within the Islamic faith.
Qur'an	Islamic sacred book.
	Written in Arabic but
	translated for learners
	and children.
Ramadan	The ninth month of the
	Muslim year, during
	which strict fasting is
	observed from dawn to
	sunset
Eid-ul-Fitr	The Muslim festival
	marking the end of the
	fast of Ramadan
Calligraphy	Decorative handwriting
	or lettering with a pen or
	brush
Nasheeds	Chants
Shahadah	Islamic creed, one of the
	five pillars of Islam.

