

## Year 2

### Handbook 2019 - 2020



#### What's included?

- Summary of each of the areas of learning
- Class timetable
- Important dates
- Equipment needed
- Homework days

Please come and talk to us in the morning.

#### Class teachers:

Mrs Ashcroft and Mrs Batchelor

#### Teaching assistants:

Miss Fletcher, Mrs Connolly and Mrs Phillips



English:

Writing:

- |   |
|---|
| Write simple sentences with a range of openings                     |
| Use past and present tense consistently                             |
| Correct use of capital letters and full stops                       |
| Some use of questions marks, exclamation marks and commas in a list |
| Ideas are sequenced appropriately                                   |
| Select words to create interest                                     |
| Attempts to adopt a given style                                     |
| Usually correct spelling of high frequency words                    |
| Form letters clearly and consistently                               |

Reading:

- |  |
|--|
| Apply phonic knowledge to decode words                     |
| Identify features of different text types                  |
| Recall specific and straightforward information            |
| Clear idea of where to look for information                |
| Simple inference about events using evidence from the text |
| Some awareness of organisational features                  |
| Identify effective use of language in a story              |
| Identify patterns of language e.g. Once upon a time        |
| Make statements about likes and dislikes                   |



## Mathematics:

Recognise place value in two-digit numbers

Compare and order numbers up to 100 using  $<$ ,  $>$  and  $=$

Recall and use number addition/subtraction facts to 20, and derive related facts

Add and subtract mentally and with objects one- and two-digit numbers

Understand and use the inverse relationship between addition and subtraction

Know  $2\times$ ,  $5\times$  and  $10\times$  tables, including recognising odd & even numbers

Calculate mathematical statements using  $\times$  and  $\div$  symbols

Recognise, find, name and write  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{1}{2}$  and  $\frac{3}{4}$  of size, shape or quantity

Write simple fraction facts, e.g.  $\frac{1}{2}$  of 6 = 3

Combine amounts of money to make a value, including using  $\pounds$  and p symbols

Tell the time to the nearest 5 minutes, including drawing clocks

Describe properties of 2-D shapes, including number of sides and symmetry

Describe properties of 3-D shapes, including number of edges, vertices and faces

Interpret and construct simple tables, tally charts and pictograms

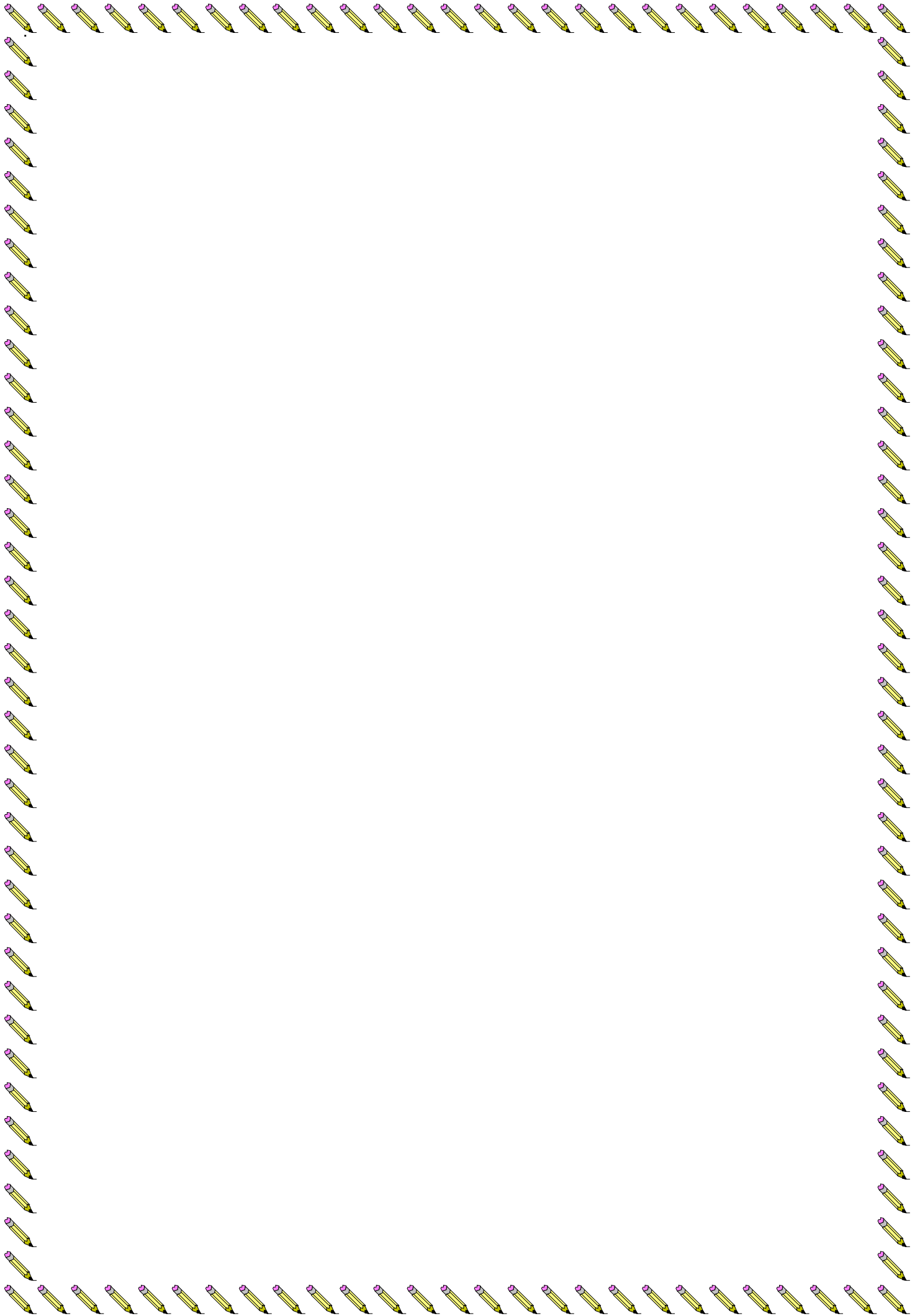
Science:

Scientific Enquiry:

Ask simple questions and recognise they can be answered in different ways
Observe closely
Perform simple tests
Identify and classify
Use their observations to suggest answers to questions
Gather and record data to help answer questions
Use science equipment

Scientific Knowledge:

<b>Autumn</b>
<b>Everyday materials and their uses</b> Children will name and sort materials. They will explain how their properties make them suitable for different uses.
<b>Movement</b> Children will notice and describe how things move and make comparisons.
<b>Spring</b>
<b>Humans including animals</b> Children will learn about diet, exercise and hygiene.
<b>Animals including humans</b> Children will find out about basic needs and how animals and humans grow and change.
<b>Summer</b>
<b>Plants</b> Children will investigate what a plant needs to grow well and make observations.
<b>Habitats</b> Children will find out what a habitat is and describe different habitats.



**ART:** Children will explore a range of different techniques such as drawing, painting and sculpture, and will use a variety of materials, from pencil and paint to charcoal and clay, to create their own art pieces. They will start the year by learning about printing and creating their own tiles. They will go on to create sculptures of elephants using clay. In the summer term they will study the work of Vincent Van Gough.

**COMPUTING:** In Year 2 children will build upon and develop the skills learnt in Year 1. They will also learn how to use the internet and technology safely. Children will use their skills across the curriculum. Computing topics this year will include; programming on screen, how computer games work, working with digital images, researching a topic, communicating information and collecting and recording data,

**DESIGN & TECHNOLOGY:** This subject includes cooking, with children finding out about a healthy diet and preparing simple meals. It also includes the more traditional design elements in which children will design, make and evaluate products while learning to use a range of tools and techniques for construction. In Year 2 children will sew a jester, cook a healthy breakfast in Carl's Kitchen and create moving vehicles.

**PE:** Children will develop their skills in gymnastics, yoga, dance, athletics and tennis. They will also learn to play games which teach the importance of simple tactics and team work. They will learn how to warm up safely and how physical activity is part of a healthy life style.

**RE and PSHE:** There will be a focus on respect and understanding of others. PSHE sessions will be based around a range of schemes including SEAL and protective behaviours. RE teaching will follow the Warwickshire Syllabus and will include learning about Muslim beliefs, caring for the world and others, sacred times and sacred books.

**GEOGRAPHY:** In Key Stage 1, children will learn to compare locations beginning with the cities, countries and seas of the UK. They will use the four main compass directions and simple maps and photographs to explore places including the local area. They will learn how to use an atlas. In the summer term children will learn about weather around the world.

**MUSIC:** Children will listen to and perform a range of music. This will include singing, body percussion and the use of tuned and un-tuned percussion. They will begin to learn the vocabulary associated with music such as beat, rhythm and score.

**HISTORY:** In history there will be a focus on key historical events, famous people and history relevant to the local area. This year children will learn about Warwick Castle with links to Queen Elizabeth I. After Christmas they will study changes in the local area and will move onto looking at the history of travel and transport in the summer term.

Mon	Assembly Registration/ Marathon Kids - run a mile	Maths	Playtime	Literacy	L u n c h t i m e	Art	PE
Tues	Registration	Guided reading / vocabulary	Maths	Topic		Yoga	English
Wed		Letters and Sounds	Science	English		Active Maths Time tables	Computing
Thur		Letters and Sounds	Maths	English Active 15		Handwriting	Martial Arts
Fri		Spellings	Maths	Marathon Kids		English	RE



### Important dates:

- 10<sup>th</sup> September - Trip to Warwick Castle
- 16<sup>th</sup> September onwards - Great Clapham Bake Off
- 22<sup>nd</sup> and 23<sup>rd</sup> October - Parents' Evenings
- 24<sup>th</sup> October - Sports Event in House Teams
- 25<sup>th</sup> October - Teacher Day - No School
- 13<sup>th</sup> November - Bedtime Stories 6pm
- 15<sup>th</sup> November - Children in Need day
- 12<sup>th</sup> December - Trip to Spa Centre for Panto
- 13<sup>th</sup> December - Christmas Dinner
- 16<sup>th</sup> December - Sports Event in House Teams
- 17<sup>th</sup> and 19<sup>th</sup> December - Nativity Performances
- 17<sup>th</sup> December - Sports Event in House Teams
- 20<sup>th</sup> December - KS2 Carols Around the Tree

### Equipment needed:

- A small book bag.

School will provide a plastic folder in which children should keep their reading book, reading record and spelling book. Letters from school will be placed in here so please check these regularly.

- Water Bottle with water only
- PE kit - PE kit should be left in school and can be taken home to be washed at the end of each half term. Indoor PE kit consists of; black shorts, a white t-shirt or polo-shirt, pumps, socks. Black jogging bottoms may be brought in for the winter. All items should be named. Year 2 currently have PE on a Tuesday and Wednesday.
- Children do not need a pencil case and should not bring in any toys from home.

### Home learning:

- Reading - Children should read to an adult at home at least three times a week and have their reading record signed to show this.
- Topic based home learning - This will be sent home every other Monday and needs to be returned by the Thursday of the following week. This home learning is designed to support and extend the learning done in the classroom. There is space on the task sheet for adult comments.
- Maths - Maths tasks will be sent home every Tuesday to be returned the following Monday.
- Spellings - Spellings will be sent home in small yellow book and children take a spelling test every Friday. We recommend children use the look, say, cover, spell, check method to practise these.