



Reasons for a Distinction award as outlined by your validator:

Achievement

- Outstanding activity levels in classes with organised activity at all breaks – 93% attendance overall (girls = 62%; 63% of SEND pupils).
- Good use of iPads to aid understanding of progress and performance needs.
- 100% of PP and SEND pupils have attended a competitive event. A very strong emphasis on everyone taking part in activity sessions.
- Great success at for example sport outside school. This small school has figured in the final of the local rounders competition for the last 4 years and are the current holders. It's the small number of pupils from which to select a team which makes any success such as this outstanding.

Quality of teaching

- Lessons seen indicate a high level of understanding by teachers and TAs of what is required to help pupils improve their performances.
- Significant professional development opportunities for all staff to enable all teachers to teach the whole physical education curriculum.

Curriculum provision

- Wide and balanced, but flexible to allow for pupil choice, particularly in extra-curricular provision. If the staff lack skills in an activity, expert help is bought in: e.g. a ju-jitsu coach.
- Part of the vision for physical education is for all children to have “a good understanding of physical literacy and know the value of physical activity for maintaining a healthy life style.....”

Leadership and management

- Outstanding leadership by the head teacher (a former PE teacher) who leads the vision and ensures success by appointing teachers who have some knowledge of sport and activity and by enabling significant professional development.
- The importance of ‘activity’ is shown by allowing the sports leaders to come out of lessons to help teachers set out apparatus for younger classes and to support activity at school breaks.