

History: Statement of Intent

It is our intent at Clapham Terrace Primary School that all children are inquisitive, investigative historians. By linking learning to a range of subjects, our children have opportunities to explore and interpret the past, understand chronology, build an overview of Britain's past as well as that of the wider world, and to be able to communicate historically.

Through a range of activities the children are encouraged to ask perceptive questions, think critically, weigh evidence, review arguments, and develop perspective and judgement. The children begin to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time, this is developed progressively from EYFS through to Year 6.

As a Victorian building, Clapham Terrace Primary School itself is a fantastic historical resource. We have strong links with a number of past pupils who share their memories of school life with the children, the reunion group are often involved with in school competitions and maintain strong relationships with the school community. Due to the school's own rich history and the areas surrounding it, Clapham Terrace makes full use resources within the immediate and wider local area enabling children to develop a deep understanding of the history of their locality.

It is our intention that all children develop a love of history; we encourage children to share their learning at home to develop historical discussions, this is supported through our knowledge organisers, which are given to parents before the start of each new topic.