

CLAPHAM TERRACE COMMUNITY PRIMARY SCHOOL AND NURSERY PE AND SPORT PREMIUM REPORT 2019-20

- The head teacher and PE subject leader are committed to ensuring that all pupils will receive 30 minutes a day of activity in school as well as at least two hours of high quality physical education teaching per week, delivered by confident, well-trained teachers. The successful delivery of the curriculum supports all aspects of health education within the school.
- Monitoring lessons ensures that they are planned and delivered to a high standard, guaranteeing both pupils' enjoyment and achievement. The school holds many competitive and inclusive house events throughout the year as well as a whole school sports day, which includes traditional and competitive races.
- The house system is used effectively to develop healthy competition. Each half term a house sporting event is launched. Our sports day is held at an athletics track; this gives all the children the opportunity to experience a running track and a long jump pit. Distance races, competitive races and jumping and throwing competitions have all got leader boards and school records and this gives children something to aspire too. There is also an inclusive element to the sports day event.
- We continue to link with local primary schools in the Leamington Consortium, for all events such as football, netball, cross country and athletics. The sports partnership link enables children across the school to take part in a huge range of competitions.
- Inclusive sport has been an ongoing focus at Clapham, this has helped us to secure the Inclusion Mark in 2017 as well as the Schools Games Mark at Gold level since 2016. Children with a wide range of needs are able to participate in a number of competitive events led by the partnership.
- In 2016, Sports Leaders were introduced; the number of Sports Leaders has doubled now the role is embedded. This has proved highly successful and this group of children now lead sport across school, supporting the PE manager and airing the views of children at curriculum meetings. The Sports Leaders work across lunch time and lead numerous house events. There are also a number of Sports Ambassadors. These children in years 5 and 6 lead events across the whole of the consortia (13 schools), receiving high quality training through our Leamington Sports Partnership.
- Our excellent range of after school clubs (Football, Netball, Multi-Skills, Cross Country, Cricket, Fit 2 Dance, Tag Rugby, Jiu-Jitsu) provide all children, across the whole school, the chance to participate. For such a small staff this is outstanding. In 2016 we achieved the Bronze School Games Award and in 2017, 2018 and 2019 we were awarded the Gold award.
- 85% of children participate in after school clubs, of which 20% of children are SEND and 18% are disadvantaged.
- 155 children have participated in competitive events (June 2019) - of these 25 have SEND and 22 are disadvantaged.

- In 2019 we were awarded DISTINCTION quality mark. This recognises the high quality provision across all key stages.
- Teaching of gymnastics and games has improved across school, through the engagement in CPD and consultant support across Year 4, EYFS, Year 5 and Year 1. KS 1 entered a gymnastics competition and were awarded 2nd place.
- The school rounders team have qualified for the county finals for the last 6 years, winning it in 2018. The inclusive sports team made it to the county finals in 2017 and 2019. In 2018 we achieved second in the County Cricket finals and two of our girl cross country runners made it to the Warwickshire final, one came 9th and the other won the event for the 2nd year running.

Focus areas this year

- Sustain the level of competitive sport for children with SEND – increase participation by 10%.
- Embed the high quality CPD received last year for the teaching of games and gymnastics. Focus on Year 1 and Year 4.
- Sustain links with local sports clubs are extended (Leamington Tennis, Wasps Rugby, Leamington Cricket Club).
- Build on the success of Marathon Kids. EYFS and Year 1 run daily, Years 2-6, 3 times a week.
- Train up Year 5 Sports Leaders to increase the variation of activities over the lunch time period, leading to reduced number of red cards over lunch times.
- Develop the teaching of Dance using external specialists.
- Sustain the variety of sports children are exposed to, improving their emotional well-being (e.g. Jui-Jitsu, Yoga).
- Develop the assessment of PE through the use of appropriate technology.

Meeting national curriculum requirements for swimming and water safety 2018-19	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	73%
What percentage of your current Year 6 cohort use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	88 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Summer 2019: intensive Year 6 swimming course over a week for any non-swimmers at the end of KS2

Academic Year: 2019/20	Total fund allocated:	TOTAL ALLOCATED £17,700		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Total allocation: £8250
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further develop Maths of the Day scheme to start the daily maths lesson in an active way. Ensure this is embedded across the whole school.	Renew annual licence for scheme March 2020 CPD to develop use of Maths of the Day KO to evaluate the impact of the new scheme – pupil voice	£500 scheme membership	Teachers are able to use a resource to develop more active teaching	Scheme to be used by all teachers and TAs through good effective CPD to support its usage
Monitor the 30 minutes activity that is taking place in each class each day. CPD to ensure this is kept at the forefront of teacher's thinking.	CPD – evaluate how the 30 minutes a day is going in Jan 2020	£500– release time to plan staff meeting and evaluate progress	Daily start to lessons are active, encouraging children to move more. This will lead to improved concentration, attention and motivation.	Part of everyday practice in school at the start of lessons
Sports leaders to deliver lunch time games to younger children, following on from their training they received via the sports partnership	KO and the Leamington Sports Partnership to work with the sports leaders to develop lunchtime provision JMc and MDS team – support play leaders to deliver games over lunch	£250 for new resources KO time to work with the sports leaders Sports partnership training £200 MDS costs £250	All children engaged in activity led by older children at lunchtime Increased number of children talking part in the programme to improve levels of activities.	Once trained, TAs can maintain the provision, training the new sports leaders up in 2019-20 MDS team sustain

<p>Develop an annual program for Bikeability for this to ensure all children have access in KS 2</p>	<p>time Programme designed so that all children in KS 2 have the opportunity to access Bikeability</p>	<p>School to pick up PP children £250.00</p>	<p>Raise the awareness of staying safe Increase level of activity for key children , involving their parents and carers to influence life styles in a positive way</p>	<p>All children safe and active</p>
<p>Sustain links with Change Makers to run a lunch time school activity aimed at staying active and encouraging healthy life styles. Run the Change4Life festival for the Sports Partnership</p>	<p>Club to be targeted to key families- JMc and JP JP pick up the change makers club over lunch time</p>	<p>£250.00 Release time to establish JP fees £1000</p>		<p>Active life styles sustained</p>
<p>Plan a Marathon Kids trail around school Improve playground markings to enable the children to play more games</p>	<p>Quotes to be obtained for trail around school April 2020 Quotes to be obtained for trail around school April 2020</p>	<p>£5000</p>	<p>Keep the playground a safe place to be as active as possible</p>	<p>Playground resources there to utilise for a more extensive range of games etc.</p>
<p>Develop Marathon Kids in school Daily for KS1 and 3 times a week for KS2</p>	<p>Leadership from KO, partnership with JP</p>	<p>£1000 JP fees to develop Marathon Kids £100 admin costs £300 membership fees £1000 per term</p>	<p>Children to continue to be more active, increase the number of days complete the challenge</p>	
<p>Use JP to deliver morning activation , 15 minutes once a week in each class</p>	<p>Programme led by JP throughout school. Over seen by KO</p>		<p>Children led in activation, staff develop bank of ideas to sustain</p>	

	CPD for staff , developing resource for them		approach	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Total allocation: £3800
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to include sports in the celebration assembly weekly as a focus of the week as an explicit category.	Record which class achieves this this award, invite parents to the assembly.	HP time x £500	Increased awareness amongst staff about the values of sport and exercise. Embed the importance into the school's ethos.	Built into weekly routine of celebration
Include a celebration of sport in the Oscars and in leavers assembly for Year 6	Specific category for sport to be continued Participation and competition	£500	Increased awareness of all stakeholders about the importance PE and Sport has in our curriculum at Clapham	Children to need less support from adults to be able to upload the website and produce reports for assembly
Sustain the outstanding level of sports reporting in assembly across the whole school Link sport house events to core subjects . Share learning following an event	Continue to report via CTCN, Twitter and the newsletter	£200 TA time	Sports Leaders and others to articulate confidently the success we have in competing and participating in such a range of sports	Sports leaders to have roles that are clearly defined so developing their leadership skills with decreasing frequency of adult support required

Sustain the level of communication on the website through the population of the specific sports pages	Develop the website section on sport. Using CTCN and sports leaders to populate	1 hr weekly TA time £500	Children more aware of all that goes in in Sport and PE	Inspire more children and improve links with community sport
Continue to build the profile of the PE display boards around school	Develop the display to include information about competitions and our success	£250 for signs with awards on	Engage more children to become involved in sport	
Continue to invite key visitors into school e.g. Ricky's Dance, fencing event, Leamington's local dance club (Fit2Dance)	KO to explore other possibilities for key speakers Free style football man in	£2000 budget	Engage parents in the importance of the daily 60 mins activity	
Continue to develop home learning tasks to focus on physical activity once a term , keeping active Link key events to keeping active e.g. Advent calendar, an active thing each day Comic Relief day Children in Need day	KO Whole school activity for home learning to be launched each term to encourage an active life style. Work with JLT to keep a link for school events	Release time £250.00		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total allocation:
				£2350
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to provide appropriate CPD to ensure all staff continue to feel confident in the delivery of PE and Games</p> <p>All staff to receive CPD for gymnastics and dance as a twilight session</p>	<p>CPD for teachers: Staff gymnastics across the key stages, Summer Term 2020 x2 staff teaching of games, Summer Term 2020 All staff CPD for gymnastics as a twilight session Summer 2020</p> <p>KO to develop ideas from the outdoor education course to bring back to school</p>	£250	<p>Improved confidence when delivering gymnastics and games to children across school</p> <p>Ensure all staff continue to deliver their own high quality PE and sport</p>	<p>CPD programme to continue over 3 years to keep developing training in less main stream sports and to sustain the level of PE teaching that currently goes on</p>
<p>Teacher to shadow a skilled Dance Teacher, enabling them to develop their skills and ideas to support the teaching of dance</p> <p>Autumn 19 – KS1 workshop Autumn 19 – Year 4 workshop Spring 20 – 1 day workshop for KS2</p>	<p>Dance specialist Ricky to deliver workshops in school, with teachers watching to enable them to deliver a similar experience</p> <p>Perform dance to parents and children throughout school</p> <p>KS1 and KS 2 Dance Day</p>	£600	<p>100% engagement from all children</p> <p>Performance to parents to raise awareness of how children enjoying the dance events leads to increased self-esteem</p>	<p>Increase the amount of Dance going on in school</p>
<p>Work with a PE adviser for CPD across 2 year groups to develop teacher confidence to deliver skills across a range of games</p> <p>Focus on assessment within PE.</p>	<p>Ken Adamson to work with EYFS, Year 1 and Year 2 in Spring 2020</p>	£1500 Summer term consultant fees	<p>Increase staff confidence and skill level across a range of games</p> <p>All teaching good or better</p> <p>50% outstanding teaching</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total allocation: £1400
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Sustain the number of extra-curricular clubs on offer to ensure more children have access (one to be targeted towards children who are currently inactive)	TAs or placement student to begin a club, children to be invited	£500 PP children	Inactive children engaging in sport clubs Increased number of clubs on offer across each term	To sustain the number of clubs on offer
Continue to look at the use of external coaches to broaden the amount of extra-curricular activities on offer in less mainstream sports	Jiu-Jitsu, Yoga, Tag Rugby , Multi-Sports KO to source an external club for summer term 2020	Children to pay for outside provider £500 for PP children	Sustain the high level of activities available to children to take part in in school.	Increased range of less mainstream sports that the children can access
Enter the competitions of more minority sorts through the sports partnership (archery, rowing, boccia) Enter all inclusive competitions Engage both Key Stages in events through the partnership – gymnastics, athletics events	Engage with the Sports Partnership Archery Spring 2020 April 2020 Events throughout the 3 terms	£400 Entry fees and cover	Different children attending these events across the school	Ethos to reflect competitive sport in all year groups not just Year 5 and 6

Key indicator 5: Increased participation in competitive sport				Total allocation: £1750
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Leaders to devise competitions of the week for each class to take part in Encourage children to complete a task	Train sports leaders Include in weekly assembly as a competition per class.	£500.00 Release to prepare resources	Increase competition and participation across the school Improve children's leadership	System that is to be devised to be used annually, new sports leaders to be trained up to deliver on a rolling programme
	KO to arrange fixtures for football and netball	£250.00 cover costs £500 entry fees to all events take part in over the year	Increased number of children entering competitions	Continue to build on the fixture programme for younger children
Develop a series of activities for Sports Relief or Comic Relief link to involve as many children as possible in events	Plan a day of activities to celebrate and recognise Comic Relief in March 2020 Use the sports leaders to plan the day and lead events All children to run a mile during the day	£350	Raise awareness for Comic Relief whilst enabling the children to become active over a sustained period of time Sports Leaders to plan using their initiative, leading it with reduced adult input	Develop the trail as a more permanent idea for running a mile, build into PE lessons.

<p>Ensure Edmonscoote Athletics track is booked for sports day Sustain the increased number of events we introduced into sports day and build on Sports Day activities.</p>	<p>Build on the school record book to ensure the more gifted sports people are continually challenged and can compete against each other Engrave a school board with record holders</p>	<p>£200 new resources for sports day</p>	<p>A school record book to be developed over time A school board with names recorded for sports board</p>	<p>Develop competition over time</p>
<p>Continue to seek a new sponsor to improve the amount of kit our competitors have to represent school</p>	<p>KO – write letter to see if we have a possible sponsor Football kit Netball tops School hoodies for sport</p>	<p>Money we would raise ourselves or be donated</p>	<p>Raise the awareness of our school in the sporting arena</p>	<p>Develop a team ethos for Clapham Terrace</p>

Wider impact as a result of above

100% of children take part in and are more active in PE lessons
Children are very proud to be involved in assemblies, celebrating their achievements
Concentration and attention improved as a result of children being more active, leading to increased motivation and improving overall outcomes
Sustain the high levels of children attending out of school sports club (rugby, football, hockey, netball, athletics, swimming, tennis) as a result of work done to build links in school
Increased self-esteem and resilience amongst children who are determined to give all activities a go
Behaviour at lunch time improved as more activities are introduced