

History

Year Group	Spring 1	Spring 2	Summer 2
Reception	A: Investigating and experimenting Exploring figures of the past- gravity experiment	A: Growing New Life and Cycles Generations of family life	A: Beach life, sharing a shell, Habitats Stories, Seasons – now and then comparing
Year 1 and Year 2	Autumn 1	Spring 1	Summer 1
	Great Fire of London and The Gunpowder Plot Developing knowledge on events of the Great Fire of London and the life of Guy Fawkes.	Helpful Heroes Identifying similarities and differences between ways of life from the different time periods. Developing ability to ask and answer questions.	Shakespeare Identifying and describing significant historical people (Shakespeare) and places in our own locality (Stratford).
Year 3 and Year 4	Stone Age to Iron Age Develop a chronological secure knowledge and understanding the time period from the Stone Age to the Iron Age. Identifying connections and contrasts from these time periods and comparing them to now.	Tudors Further understanding of British history. Identifying similar constructs the Tudors had that we still have e.g. parliament. Developing informed responses to big questions that involve selection and organisation of relevant information, using a range of media.	WW1 Using a range of sources to understand how the past is constructed. Developing knowledge on a significant turning point in British history, how WW1 affected British people at the time and how it has affected Britain now.
Year 5 and Year 6	WW2 Extending chronological knowledge, exploring how previous events impacted WW2. Developing ability to devise historically valid questions about cause and significance.	Mayan Civilisation Exploring the Mayan civilisation and its contrasts with British history. Developing knowledge through the use of range of resources. Furthering understanding of world history.	Ancient Greeks Developing chronological understanding- when were the Ancient Greeks around. Identifying trends over time during the Ancient Greeks and beyond.

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Reception	B:Chinese New Year/ Cooing- changing states of matter- history of the years, festivals	B: Growing Easter around the world- new life - history of the years, festivals	B: Habitats “Welcome!” Under the sea, Habitats now and then comparing
Year 1 and Year 2	Autumn 1	Spring 1	Summer 1
	Warwick Castle (Elizabeth I) Identifying and describing the lives significant historical people who have contributed to national achievements (Elizabeth I) Developing understanding of places in our own locality (Warwick Castle).	Changes in the local area Identifying similarities and differences between ways of life from the different time periods in Leamington. Developing ability to ask and answer questions on the local area, exploring historical events in Leamington. Describing changes within living memory, in Leamington.	Travel and Transport Describing events beyond living memory, such as the first flight Identifying and using common words and phrases relating to the passing of time.
Year 3 and Year 4	Egyptians Further understanding of world history. Identifying how the Egyptians have impacted lives today. Developing informed responses to big questions that involve selection and organisation of relevant information, using a range of media.	Leisure and Entertainment in the 20th Century Develop a chronological secure knowledge and understanding during the 20 th Century. Identifying connections and contrasts from these time periods and comparing them to now.	Romans Using a range of sources to understand how the past is constructed. Developing knowledge on a significant turning points in Roman history, how the Romans have affected the world.
Year 5 and Year 6	Local Study (Victorians) Extending chronological understanding and depth of knowledge in Leamington. Understanding the affect features developed in this period had at the time and now, through making links to events such as the first railways. Developing ability to devise historically valid questions about cause and significance.	Anglo Saxon/Scots Exploring and developing knowledge on Britain’s settlement by the Anglo- Saxons and Scots. Developing understanding through the use of range of resources. Furthering understanding of British history.	Viking/Anglo Saxon struggle for the UK Developing chronological understanding of the Viking and Anglo-Saxons struggle for the kingdom of England to the time of Edward the Confessor. Identifying events over time period and beyond.