

Year 1 Mathematical Statements	
Numbers and the number system	<ul style="list-style-type: none"> • read and write numbers from 1 to 20 in numerals and words. • identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least • count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens • read and write numbers from 1 to 20 in numerals and words. • identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least • count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
Calculating: addition and subtraction	<ul style="list-style-type: none"> • given a number, identify one more and one less • count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number • represent and use number bonds and related subtraction facts within 20 • read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs • add and subtract one-digit and two-digit numbers to 20, including zero • solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$
Calculating: multiplication and division	<ul style="list-style-type: none"> • solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher
Visualising and constructing	<ul style="list-style-type: none"> • recognise and name common 2-D and 3-D shapes, including: 2-D shapes [for example, rectangles (including squares), circles and triangles]; 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]
Measuring space	<ul style="list-style-type: none"> • measure and begin to record the following: lengths and heights; mass/weight; capacity and volume; time (hours, minutes, seconds) • compare, describe and solve practical problems for: lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]; mass/weight [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]; time [for example, quicker, slower, earlier, later]
Exploring time	<ul style="list-style-type: none"> • recognise and use language relating to dates, including days of the week, weeks, months and years • sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening] • tell the time to the hour and half past the hour and draw the hands on a clock face to show these times
Exploring fractions	<ul style="list-style-type: none"> • recognise, find and name a half as one of two equal parts of an object, shape or quantity • recognise, find and name a quarter as one of four equal parts of an object, shape or quantity
Mathematical movement	<ul style="list-style-type: none"> • describe position, direction and movement, including whole, half, quarter and three-quarter turns
Exploring money	<ul style="list-style-type: none"> • recognise and know the value of different denominations of coins and notes