Dear Early Years,

Thank you for all the fantastic learning you have been doing at home! Remember, you can choose some, or all, of these learning ideas to complete if you are staying at home, or attending school. Our learning in school will be linked to minibeasts, but we will not attempt any of these activities.

I hope you will be able to bring your home learning to school for us to share and admire soon, but in the meantime, keep it safe!

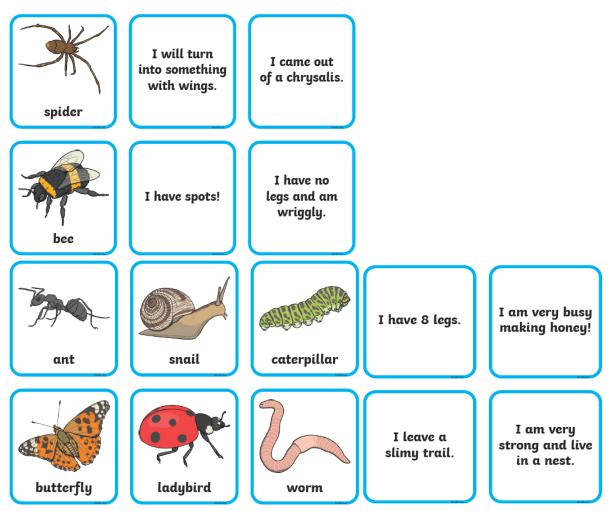
## Phonics and Reading: This week Early Years please use the link

https://www.phonicsplay.co.uk/resources/phase/2/dragons-den to play this phonics game!

Nursery use the Phase 2 and Phase 3 sounds, and Reception the Phase 3 and 4 sounds! Reception use this link <u>https://phonicsplaycomics.co.uk/comics.html</u>, to read the Phase 4 comics!

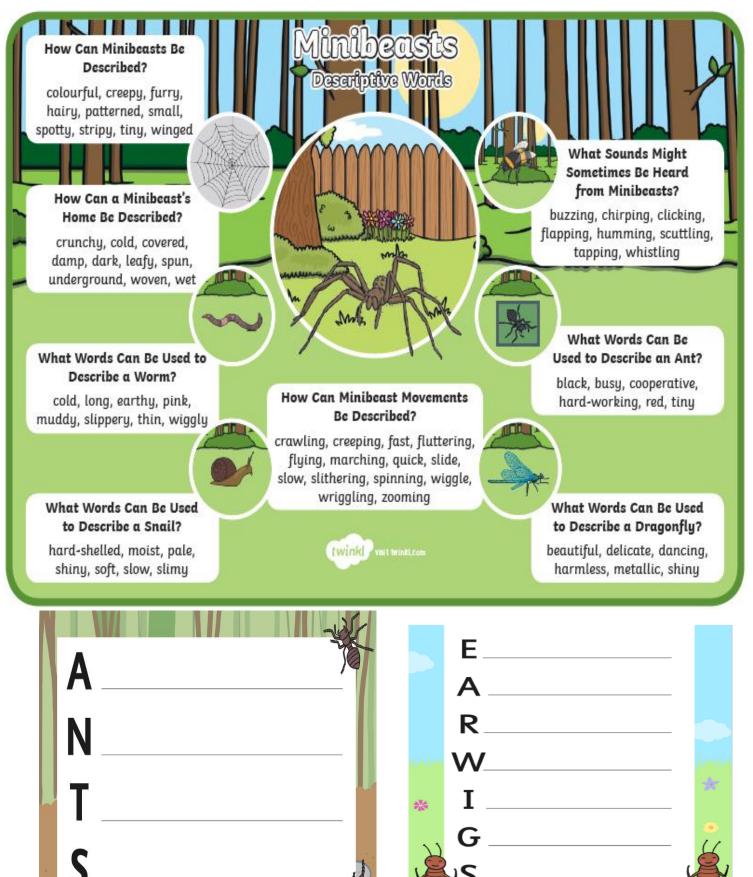
Everybody, watch the video of Ms Foley and Miss Palmer retelling the picture book, 'Mad About Minibeasts!' written by Giles Andreae. This has fantastic illustrations and is a rhyming, non-fiction book. You will find this on our Youtube link, titled the same! Listen to the rhymes very carefully; can you join in? Perhaps you could learn one of the rhymes, and then recite it to us either at school, or on Twitter? How about having go at finger painting minibeasts yourself? https://www.youtube.com/watch?v=k9aHJ5qCAWc

**Phonics and Writing**: Cut up the minibeast cards, or better still make your own exact copy, read the clues, and match these to the pictures! How about having a go at writing your own clues for other minibeasts, such a dragonfly, a beetle, or a slug!



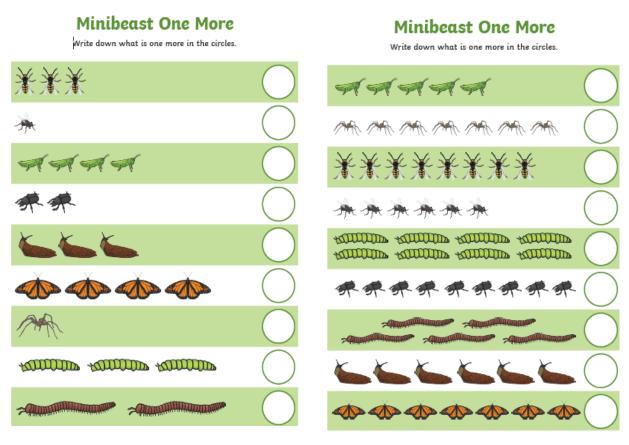
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Use your phonic knowledge to help read the word mat below, and then use the some of the information to help write an acrostic poem for one of the minibeasts! What does this mean? What kind of poem is this? We will talk about this kind of poem in class too!



Maths: Have a go at the addition problems below!

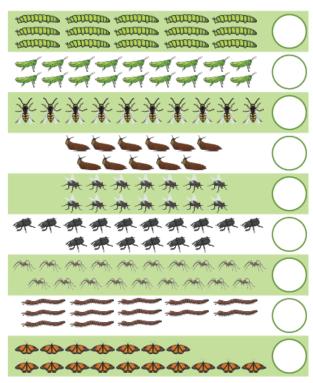
Add one more minibeast to each set, count on one more, and write the new total in the circle!



The third 'One More', is tricky; count slowly and accurately, before you complete the sheet!

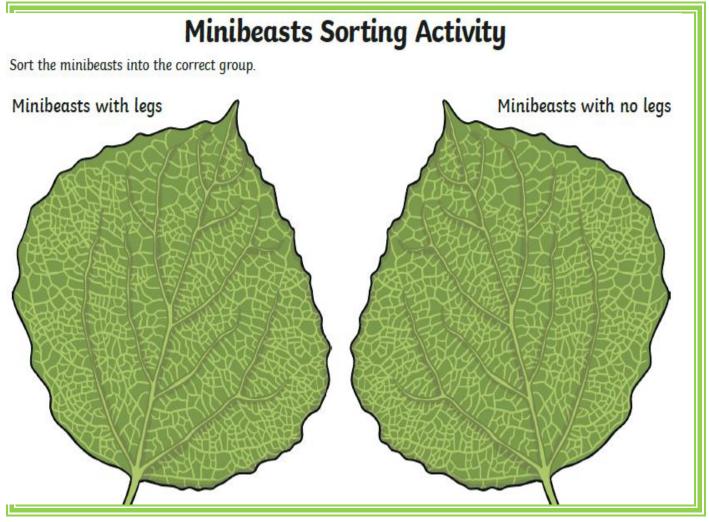
## Minibeast One More

Write down what is one more in the circles.

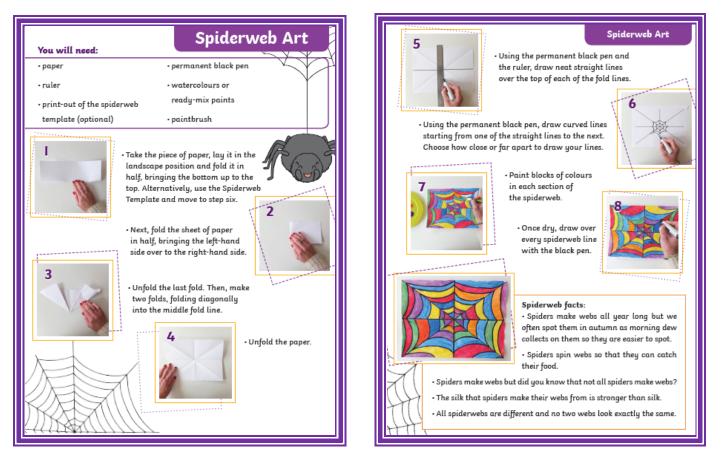


## Understanding the World; Science and Topic:

Can you draw two leaves, and onto the first put your own pictures of minibeasts with legs, and onto the second leaf, those without legs! Count how many minibeasts sit on each leaf! Which is more, and which is less? How do you know? Explain your thinking to an adult, or even post yourself explaining on Twitter feed for us to watch



Let's get creative next! Even if you don't have all of the resources listed at home, just as I don't, you can still have a go at creating at your own spider web!



Don't forget about finger paint minibeasts too! How about creating a spider's web, and then adding finger paint spiders to the web? Perhaps your spider will catch a delicious lunch in the web? I wonder what this might be...!

**Extra Challenge:** This week we would like you to share your musical interests with us! Try to create a profile for your favourite artist or band; include interesting facts, and use bright pictures. If you are feeling brave you may want to video yourself singing your favourite song!

**Important request!** Please can you send to school a clearly named plastic bag which we will put aside for the required 72 hours. We will then use this to send home photos, models, paintings etc, the following week, as our Reception year begins to draw to an end.

Thank you for your continued support. Mrs Clarke and the Early Years Team