

Spelling Shed

Spelling Scheme of Work



Stage 1





Stage 1 – Common Exception Words.

These words can be used to supplement the weekly lists. We recommend that these words be practised through the year alongside spelling pattern words.

a	the	do	to	today
of	said	says	are	were
was	is	his	has	I
you	your	they	be	he
me	she	we	no	go
so	by	my	here	there
where	love	come	some	one
once	ask	friend	school	put
push	pull	full	house	our



Spelling Shed

Stage: 1

List: 18



The long vowel sound /ē/ spelled ea. Another common spelling of the sound which is often found in the middle and end of words.



Stage: 1	The long vowel sound / ē / spelt ea. Another common spelling of the sound which is often found in the middle and end of words.
List: 18	

Spellings
each
reach
lead
leave
squeak
peach
teach
leaf
beak
real

Introduction	The long vowel sound /ē/ spelled ea. Another common spelling of the sound which is often found in the middle and end of words. Let the children see the word list and see if they can spot the letters that are making the /e/ sound.
Main Teaching Activity	Do a speed spell and ask the children to write the words you say on their whiteboards as quickly as possible. Remind them that all of the spellings contain the 'ea' digraph. Share the spellings and discuss any misconceptions.
Independent Activity	Get the children to complete the sentences using the words from this week's spellings. Share with a partner to check answers and then share with the class.



Stage: 1	The long vowel sound /ē/ spelt ea. Another common spelling of the sound which is often found in the middle and end of words.
List: 18	
Name: _____	

Spellings
each
reach
lead
leave
squeak
peach
teach
leaf
beak
real

Choose one of your spellings to complete the sentence.

You can have one biscuit _____.

I am so little that I can't _____ the cupboard!

You know the way George, you _____ the way.

I definitely heard a _____, do you think there is a mouse?

My favourite fruit is a _____.

I can _____ you how to dance if you like?

You can draw around a _____ to get a good shape.

Birds have a _____ to peck food.

Is that treasure map _____?



Stage: 1	The long vowel sound /ē/ spelt ea. Another common spelling of the sound which is often found in the middle and end of words.
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Answers:

Spellings
each
reach
lead
leave
squeak
peach
teach
leaf
beak
real

Choose one of your spellings to complete the sentence.

You can have one biscuit **_each_**.

I am so little that I can't **_reach_** the cupboard!

You know the way George, you **_lead_** the way.

I definitely heard a **_squeak_**, do you think there is a mouse?

My favourite fruit is a **_peach_**.

I can **_teach_** you how to dance if you like?

You can draw around a **_leaf_** to get a good shape.

Birds have a **_beak_** to peck food.

Is that treasure map **_real_**?



Stage: 1	The long vowel sound /ē/ spelt ea. Another common spelling of the sound which is often found in the middle and end of words.
List: 18	

Name: _____

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
each					
reach					
lead					
leave					
squeak					
peach					
teach					
leaf					
beak					
real					



Stage: 1	The long vowel sound /ē/ spelt ea. Another common spelling of the sound which is often found in the middle and end of words.
List: 18	

Name: _____

Spellings
each
reach
lead
leave
squeak
peach
teach
leaf
beak
real

Unscramble the letters below to create the correct spelling.	
e a h c r	
c h e a	
l e a r	
f e a l	
a d l e	
c h t a e	
v e a l e	
k e a b	
s k u e q a	
p c h e a	



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List: 18	

Answers:

Spellings
each
reach
lead
leave
squeak
peach
teach
leaf
beak
real

Unscramble the letters below to create the correct spelling.	
e a h c r	reach
c h e a	each
l e a r	real
f e a l	leaf
a d l e	lead
c h t a e	teach
v e a l e	leave
k e a b	beak
s k u e q a	squeak
p c h e a	peach