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## Stage 1 – Common Exception Words.

These words can be used to supplement the weekly lists. We recommend that these words be practised through the year alongside spelling pattern words.

a	the	do	to	today
of	said	says	are	were
was	is	his	has	I
you	your	they	be	he
me	she	we	no	go
SO	by	my	here	there
where	love	come	some	one
once	ask	friend	school	put
push	pull	full	house	our

## Spelling Shed

Stage: 1 List: 18

The long vowel sound /ē/ spelled ea. Another common spelling of the sound which is often found in the middle and end of words.

Stage: 1 List: 18	The long vowel sou found in the middle	nd / ē / spelt ea. Anc and end of words.	other common spelling of the sound which is often
Spellings each reach lead leave squeak squeak peach teach leaf beak real		Introduction	The long vowel sound /ē/ spelled ea. Another common spelling of the sound which is often found in the middle and end of words. Let the children see the word list and see if they can spot the letters that are making the /e/ sound.
		Main Teaching Activity	Do a speed spell and ask the children to write the words you say on their whiteboards as quickly as possible. Remind them that all of the spellings contain the 'ea' digraph. Share the spellings and discuss any misconceptions.
		Independent Activity	t Get the children to complete the sentences using the words from this week's spellings. Share with a partner to check answers and then share with the class.

	Stage: 1	The long vowel sound /ē/ spelt ea. Another common spelling of the sound which is often found in the middle and end of words.					
	List: 18	Name:	Certe Culleds				
	00						
	Spellings	5	Choose one of your spellings to complete the sentence.				
	each		et la				
	reach		You can have one biscuit				
	lead		I am so little that I can't the cupboard!				
	leave		You know the way George, you the way.				
	squeak		I definitely heard a, do you think there is a mouse?				
	peach teach		My favourite fruit is a				
			I can you how to dance if you like?				
			You can draw around a to get a good shape.				
	leaf		Birds have a to peck food.				
beak			Is that treasure map?				
	real						

 $\frown$ 

Stage: 1The long vowel so in the middle and Answers:	und /ē/ spelt ea. Another common spelling of the sound which is often found end of words.
Spellings	Choose one of your spellings to complete the sentence.
each	
reach	You can have one biscuit _each
lead	I am so little that I can't _reach_ the cupboard!
leave	You know the way George, you <u>lead</u> the way.
squeak	I definitely heard a _squeak_, do you think there is a mouse?
peach	My favourite fruit is a _peach
teach	I can <u>teach</u> you how to dance if you like?
	You can draw around a <u>leaf</u> to get a good shape.
leaf	Birds have a <u>beak</u> to peck food.
beak	Is that treasure map _real_?
real	

Stage: 1 List: 18	in the middle and end of words.					
Spellings	5	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
each						
reach						
lead						
leave						
squeak						7
peach						6
teach						
leaf						
beak						
real						

Stage: 1	The long vowel sound /ē/ spelt ea. Another common spelling of the sound which is often found in the middle and end of words.				
List: 18	Name:			Cert Coulleds	
0					
Spellings	;	Unscramble the lette	ers below to create the co	orrect spelling.	
each		eahcr			
reach		chea			
lead		lear			
leave		feal			
squeak		adle		6	
peach		chtae		6	
teach		veale			
leaf		keab			
beak		skueqa			
real		pchea			

Stage: 1 List: 18	-	The long vowel sound /ē/ spelt ea. Another common spelling of the sound which is often found in the middle and end of words.				
16	Answers:			Spelling Shed		
Spelling	IS	Unscramble the letters below to create the correct spelling.				
each		eahcr	reach	Ö		
reach		chea	each			
lead		lear	real			
leave		feal	leaf			
squeak		adle	Lead	6		
peach		chtae	teach	6		
teach		veale	leave			
Leaf beak		keab	beak			
		skueqa	squeak			
real		pchea	peach			

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