

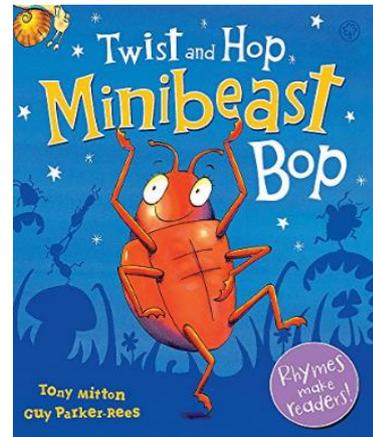
Dear Early Years,

Thank you to those of you who have sent in your named plastic bags; we appreciate your kind assistance.

To support the transition of your child from Nursery to Reception and Reception to Year 1, please follow the link https://www.youtube.com/watch?v=-zcqzXFG_ng and share the story. We have shared this in school too. We have talked about change, and the unknown, and how we might feel about this, such as excited, unsure or worried, and what we might do to help ourselves prepare. This might be to talk to our families and friends at home, or in school, and share our feelings. We could recall and discuss a previous time we have experienced change, for example when we left our nursery setting to join Clapham Terrace, or perhaps when we had a new sibling join the family, or even when Lockdown meant we weren't able to be in school!

Transition activities will take place in school over the next two weeks, and we will talk about our move to Year 1 in September, as well as 'meeting' our new teachers, whom we know already of course. Should you have any questions, or wish to talk to me about this, please do not hesitate to see me at drop off or pick up time, or call school on 01926 423404.

Phonics and Reading: This week Early Years please cut out the minibeast counters below, or better still make your own, and on the reverse of the picture, write the correct initial sound for each! If you make two identical sets, you and a partner could play 'Snap' with the cards!



Next, watch the video of Mrs Powell and Mrs Holberton sharing the picture book, 'Twist and Hop Minibeast Bop', written by Tony Mitton. You will find this on our Youtube link, titled the same! It is another rhyming book which encourages lots of actions, movement, and a physical work out! Watch the video, feel inspired, and then create your own work out! Perhaps you could upload this on Twitter for us all to attempt! <https://www.youtube.com/watch?v=mSHiMpEOYPk>

Phonics and Writing: Have a go at completing the word search below! We have attempted these in class; can you remember how to do it?

Minibeast

a	t	c	o	c	k	r	o	a	c	h	y
n	q	l	a	a	j	z	a	f	a	s	a
t	e	r	c	r	i	c	k	e	t	s	e
x	c	z	i	q	r	u	w	t	z	n	y
i	c	d	b	u	t	t	e	r	f	l	y
b	n	b	e	e	t	l	e	e	f	j	e
q	b	e	e	b	y	m	y	n	r	b	a
l	g	r	a	s	s	h	o	p	p	e	r
s	p	i	d	e	r	g	h	p	j	w	w
o	o	f	h	h	a	t	k	m	l	a	i
b	i	q	j	r	o	l	j	h	q	s	g
g	z	u	d	m	h	z	i	h	o	p	p

butterfly

cricket

wasp

earwig

dragonfly

moth

bee

beetle

cockroach

grasshopper

ant

spider



Maths: Have a go at the challenges below! If you don't have two dice, perhaps you could make your own number cards instead. Put the cards face down in the middle of your table, or carpet, and take turns to turn two over, add these together to find the total, then colour this number! Next, try the butterfly shape/colour activity below! Is your colourful butterfly symmetrical? What does this mean?



Roll, Add and Colour

1. Roll two dice.
2. Add the numbers together.
3. Colour the answer.

Two Player:
Each Player chooses a colour.
The winner is the one with the most minibeasts in their colour at the end.



















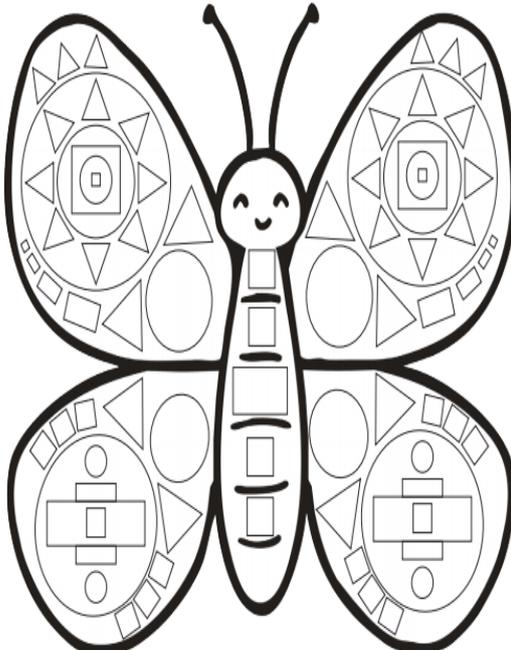
Colour the Shapes

Colour △ purple

Colour ○ pink

Colour □ yellow

Colour □ blue

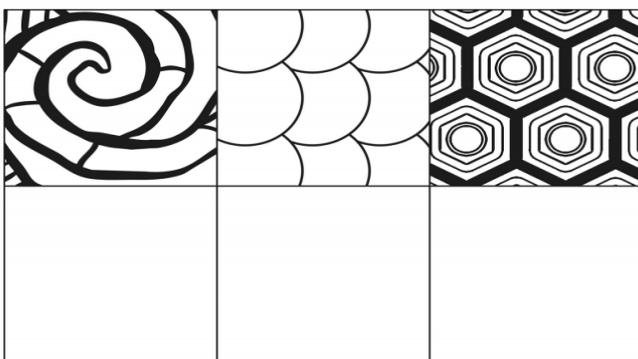


Understanding the World; Science and Topic: Try to complete this table below! Can you make your own investigation table for other minibeasts? Perhaps you could include a column for what the creatures eat, or whether they can fly, or not!

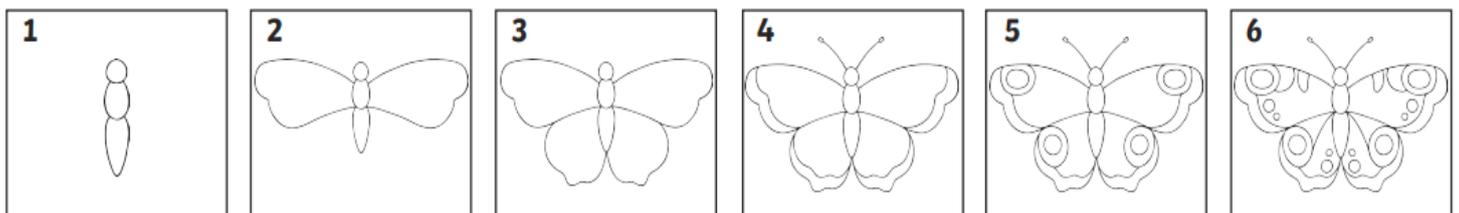
Minibeast Investigation Table			
Can you see the differences?			
	How many legs does it have?	Does it have antennae?	Where does it live?
			
			
			
			
			
			

Next, have a go at copying the patterns below, or even create your own, and then follow the simple guidelines, and practise drawing a butterfly!

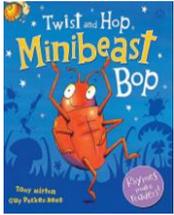
Duplication Warm-up Drawing Exercises



How to Draw a Butterfly



Don't forget to get physical this week too! Create your own work out, or dance, to match our picture book of the week! Watch the video again to be inspired by our very active Mrs Powell and Mrs Holberton!



Extra Challenge: This week we would like you to have a think about what type of career you would like to have in the future; what would you like to do with your time? There are many different jobs in the world, think about your favourite kind of learning we do in school or at home, and how it could lead to a career for you. Have a chat with your family and find out what sorts of jobs your parents, grandparents, and even extended family have. If you enjoy investigating at school you might want to become an engineer or a scientist. If you like singing and dancing you might want to become a musician, or an actor/actress, and if you enjoy drawing and painting you might want to become an artist! Try to create a collage of ideas, and post a picture of this on our Twitter page if you can!

Remember, you can choose some or all of this learning to complete at home! Most important of all is to continue your daily reading of course. We can see how much your persistence is paying off; your progress continues to be most impressive!

Thank you for your continued support.

Mrs Clarke and the Early Years Team