

Year 1

Handbook 2020 – 2021



What's included?

- Summary of each of the areas of learning
- Class timetable
- Important dates
- Equipment needed
- Homework days

Come and say hello and introduce yourself. Please feel free to talk to us about any concerns you may have. We will always be on the playground at 8:50.

Class teachers:

Mrs Fairhurst

Mrs Clarkson



Teaching assistants:

Miss Sutton





English:

In writing the children will:

Form lower case letters correctly.
Compose a sentence orally, record and self-check it.
Sequence sentences chronologically to form a narrative or recount an event.
Use capital letters for sentences and names.
Use a full stop at the end of a sentence.
Use the connective 'and' to join two simple sentences.
Use adjectives to describe.

In reading the children will:

Apply phonic knowledge to decode words.
Identify features of different text types.
Recall specific and straightforward information.
Have a clear idea of where to look for information.
Simple inference about events using evidence from the text.
Some awareness of organisational features.
Identify effective use of language in a story.
Identify patterns of language e.g. Once upon a time.
Make statements about likes and dislikes.



Mathematics:

In maths the children will:

Count to and across 100 from any number

Count, read and write numbers to 100 in numerals

Read and write mathematical symbols: +, - and =

Identify "one more" and "one less"

Use number bonds and subtraction facts within 20

Add and subtract 1-digit and 2-digit numbers to 20, including zero

Recognise, find and name a half

Recognise, find and name a quarter

Measure and begin to record length, mass, volume and time

Use language to sequence events in chronological order

Recognise and use language relating to dates

Tell the time to the half-hour, including drawing clocks

Recognise and name common 2-D shapes

Recognise and name common 3-D shapes

Recognise and know the value of all coins and notes

Science:

The children will learn skills to enable them to:

Ask simple questions and recognise they can be answered in different ways

Observe closely

Perform simple tests

Identify and classify

Use their observations to suggest answers to questions

Gather and record data to help answer questions

Use science equipment

Areas of Study:

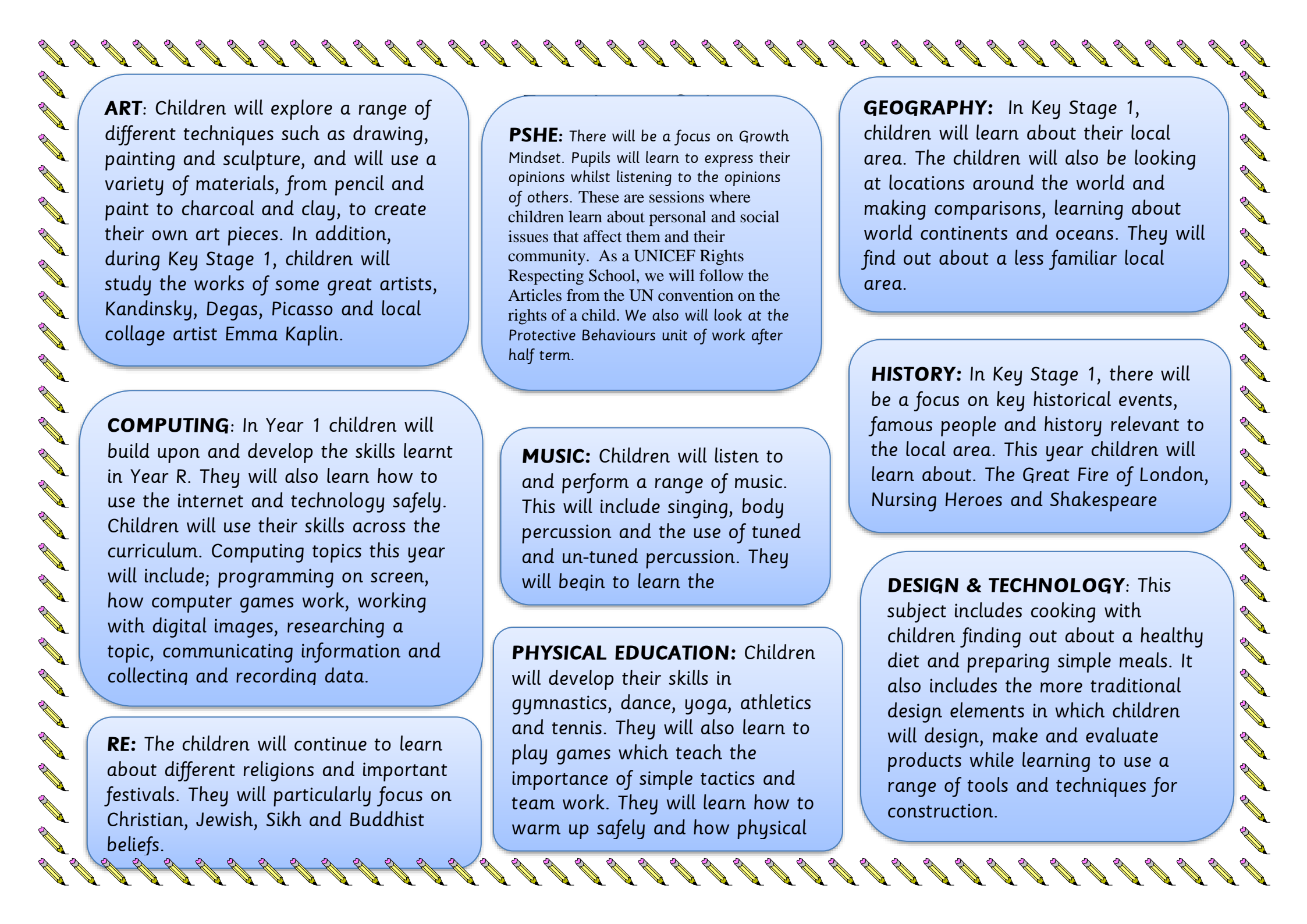
Humans including animals- Children will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. They will begin to explore the organs in the human body.

Everyday materials- Children will distinguish between an object and the material from which it is made and identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. They will learn to be able to describe the simple physical properties of a variety of everyday materials. Children will then compare and group together a variety of everyday materials on the basis of their simple physical properties.

Plants- Children will identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers. They will explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. They will also investigate the way in which water is transported within plants.

Animals- including humans children can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. They will identify and name a variety of common animals that are carnivores, herbivores and omnivores.

Working like scientists- Children will be given opportunities to ask simple questions about the world around them. They will observe closely, using simple equipment and perform simple tests. They will learn to be able to identify and classify and use their observations and ideas to suggest answers to questions.



ART: Children will explore a range of different techniques such as drawing, painting and sculpture, and will use a variety of materials, from pencil and paint to charcoal and clay, to create their own art pieces. In addition, during Key Stage 1, children will study the works of some great artists, Kandinsky, Degas, Picasso and local collage artist Emma Kaplin.

COMPUTING: In Year 1 children will build upon and develop the skills learnt in Year R. They will also learn how to use the internet and technology safely. Children will use their skills across the curriculum. Computing topics this year will include; programming on screen, how computer games work, working with digital images, researching a topic, communicating information and collecting and recording data.

RE: The children will continue to learn about different religions and important festivals. They will particularly focus on Christian, Jewish, Sikh and Buddhist beliefs.

PSHE: There will be a focus on Growth Mindset. Pupils will learn to express their opinions whilst listening to the opinions of others. These are sessions where children learn about personal and social issues that affect them and their community. As a UNICEF Rights Respecting School, we will follow the Articles from the UN convention on the rights of a child. We also will look at the Protective Behaviours unit of work after half term.

MUSIC: Children will listen to and perform a range of music. This will include singing, body percussion and the use of tuned and un-tuned percussion. They will begin to learn the

PHYSICAL EDUCATION: Children will develop their skills in gymnastics, dance, yoga, athletics and tennis. They will also learn to play games which teach the importance of simple tactics and team work. They will learn how to warm up safely and how physical

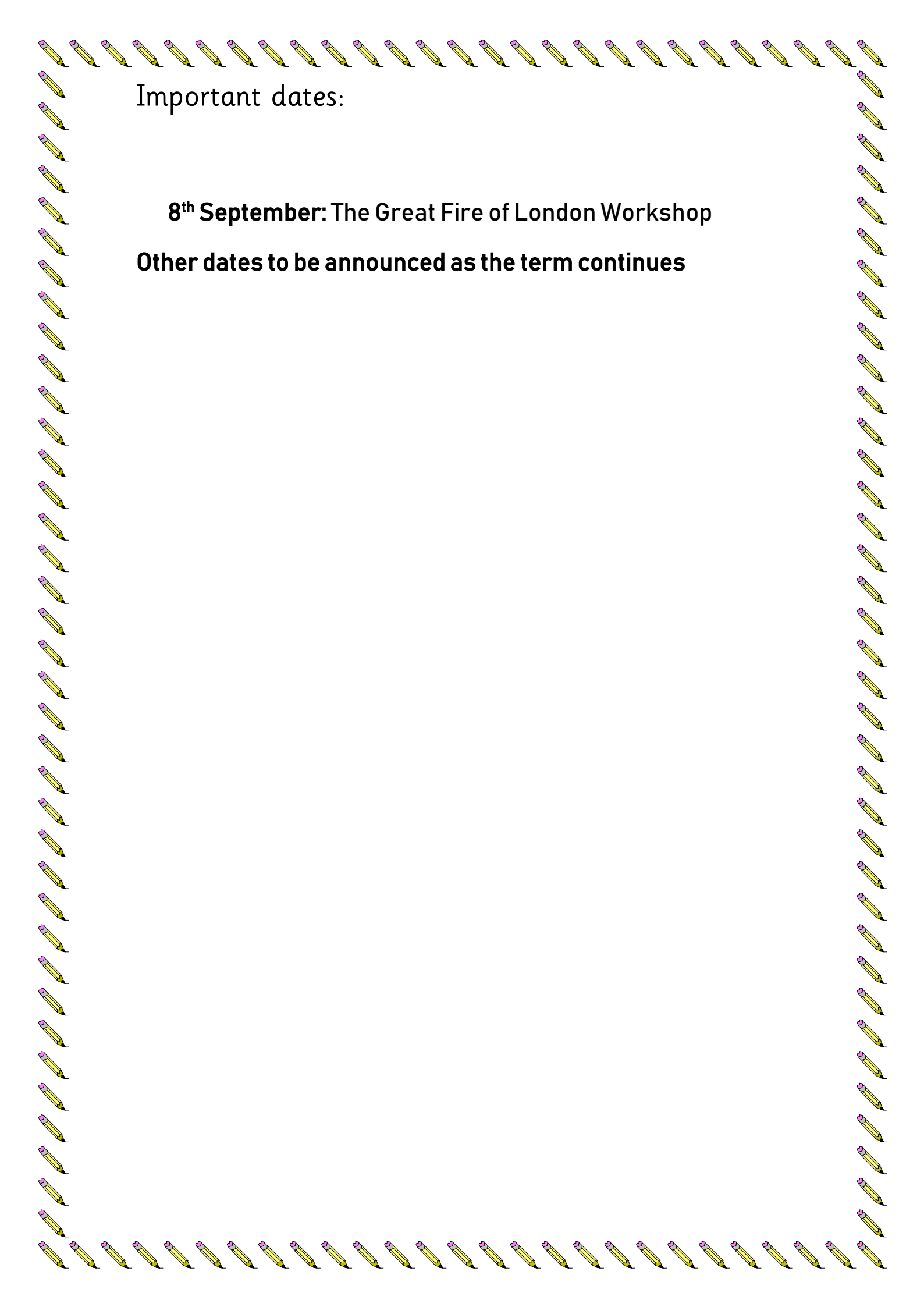
GEOGRAPHY: In Key Stage 1, children will learn about their local area. The children will also be looking at locations around the world and making comparisons, learning about world continents and oceans. They will find out about a less familiar local area.

HISTORY: In Key Stage 1, there will be a focus on key historical events, famous people and history relevant to the local area. This year children will learn about. The Great Fire of London, Nursing Heroes and Shakespeare

DESIGN & TECHNOLOGY: This subject includes cooking with children finding out about a healthy diet and preparing simple meals. It also includes the more traditional design elements in which children will design, make and evaluate products while learning to use a range of tools and techniques for construction.

Class timetable:

Day	8:55	9:05	9:30	10:25	10:40	10:55	12:00	12:00	1:10	1:20	3:15
Monday	Registration/ Assembly		Phonics 9:25 – 9:45	Maths 9:45 – 10:45	Playtime	Literacy	Lunchtime	Active phonics	Topic Outdoor learning and Enhanced prevision		
Tuesday	Registration	Phonics	Maths	Assembly	Playtime	Literacy			P.E Outdoor learning and Enhanced prevision		
Wednesday		Phonics	Maths	PSHE	Playtime	PE			Literacy	RE	
Thursday		Phonics	Maths	Assembly	Playtime	Literacy			Science Enhanced prevision		
Friday		Phonics	Guided Reading	Playtime	Guided Reading	Art			Library		



Important dates:

8th September: The Great Fire of London Workshop

Other dates to be announced as the term continues



Equipment needed:

Please ensure your child has:-

- Reading Record and colour-banded reading book in their book bag.
- Until further notice, PE Kit will not be required. Instead, we would ask all children to wear trainers as suitable footwear ready for physical education activities every day. This is to ensure minimal belongings are moving between home and school.
- A PE kit should be left in school and can be taken home to be washed at the end of each half term. Indoor PE kit consists of; black shorts, a white t-shirt or polo shirt, pumps, socks. Black jogging bottoms may be brought in for the winter. All items should be named.
- A **named** water bottle containing water only.
- A blue sweater for when we go out on trips.

Homework Days:

Home Learning Project - (This is to be digital and start shortly) Monday in for the following Thursday.

Spelling - (to start after Christmas) The children have a spelling test every Friday. They **MUST** have their yellow books in school on a Friday to receive their new spelling for the following week.

Reading - **Children are expected to read at least 3 times a week with a parent or carer and RECORD this in their yellow reading diary. This will be checked every day to ensure children are having regular reading time.**

How to Help Your Child

Visit our school website to watch short videos with ways to support your child's reading. We ask you to support your child by hearing them read their individual levelled reading books at home. We would appreciate it, if parents/carers could sign and make a comment in the reading diaries every week. This will help towards the children earning a new book for the class. School helpers may also hear your child read their individual reading book in school, so it is important that this book is brought to school **every day**