

Year 2

Handbook 2020 – 2021



What's included?

- Summary of each of the areas of learning
- Class timetable
- Important dates
- Equipment needed
- Homework days

Come and say hello and introduce yourself. Please feel free to talk to us about any concerns you may have. We will always be on the playground at 8:50.

Class teacher:

Mrs Hothi



Teaching assistants:

Miss Fletcher



Mrs Goddard



Miss Hall





English:

In writing the children will:

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| Write simple sentences with a range of openings |
| Use past and present tense consistently |
| Correctly use of capital letters and full stops. |
| Some use of questions marks, exclamation marks and commas in a list |
| Develop ideas that are sequenced appropriately |
| Select words to create interest |
| Attempt to adopt a given style |
| Usually use correct spelling of high frequency words |
| Use correct, clear letter formation |

In reading the children will:

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| Apply phonic knowledge to decode words |
| Identify features of different text types |
| Recall specific and straight forward information |
| Clear idea of where to look for information |
| Simple inference about events using evidence from the text |
| Develop some awareness of organisational features |
| Identify effective use of language in a story |
| Identify patterns of language e.g. Once upon a time |
| Make statements about likes and dislikes |



Maths:

In maths the children will:

Recognise place value in two-digit numbers

Compare and order numbers up to 100 using $<$, $>$ and $=$

Recall and use number addition/subtraction facts to 20, and derive related facts

Add and subtract mentally and with objects one- and two-digit numbers

Understand and use the inverse relationship between addition and subtraction

Know $2\times$, $5\times$ and $10\times$ tables, including recognising odd & even numbers

Calculate mathematical statements using \times and \div symbols

Recognise, find, name and write $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ of size, shape or quantity

Write simple fraction facts, e.g. $\frac{1}{2}$ of 6 = 3

Combine amounts of money to make a value, including using \pounds and p symbols

Tell the time to the nearest 5 minutes, including drawing clocks

Describe properties of 2-D shapes, including number of sides and symmetry

Describe properties of 3-D shapes, including number of edges, vertices and faces

Interpret and construct simple tables, tally charts and pictograms



Science:

The children will learn skills to enable them to:

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| Ask simple questions and recognise they can be answered in different ways |
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| Observe closely |
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| Perform simple tests |
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| Identify and classify |
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| Use their observations to suggest answers to questions |
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| Gather and record data to help answer questions |
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| Use science equipment |
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Areas of Study:

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| Everyday Materials and their uses: Discovering out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. |
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| Movement: Compare how different things move. |
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| Humans including animals: Describe the importance for humans of exercise, basic need, eating the right amounts of different types of food, and hygiene. |
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| Animals including humans: Find out about and describe the basic needs of animals for survival and the growth of animals. |
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| Plants: Observe and describe how seeds and bulbs grow into mature plants |
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| Habitats: Identify and name a variety of plants and animals in their habitats, including microhabitats. |
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Foundation Subjects

HISTORY: In Key Stage 1, there will be a focus on key historical events, famous people and history relevant to the local area. This year children will learn about Great Fire of London and The Gunpowder Plot. They will also learn about helpful heroes such as Mary Seacole and the life of William Shakespeare.

COMPUTING: In Year 2 the children will build upon and develop the skills learnt in Year 1. They will also learn how to use the internet and technology safely. Children will use their skills across the curriculum. Computing topics this year will develop their skills to program on screen, learn how computer games work, work with digital images, research a topic, communicate information and collect and record data.

RE: The children will continue to learn about different religions and important festivals. They will particularly focus on Christian, Hindu, Jewish, Sikh, Muslim, Humanist and Buddhist beliefs.

ART: Children will explore a range of different techniques such as drawing, painting and sculpture, and will use a variety of materials, from pencil and paint to charcoal and clay, to create their own art pieces. In addition, during Key Stage 1, children will study the works of some great artists, architects and designers from history.

MUSIC: Children will listen to and perform a range of music. This will include singing, body percussion and the use of tuned and un-tuned percussion. They will begin to learn the vocabulary associated with music such as beat, rhythm and score.

PHYSICAL EDUCATION: Children take part in a range of individual disciplines such as dance and athletics as well as team sports and games. Through these sports they will learn the skills of both co-operation and competition.

GEOGRAPHY: In Key Stage 1, children will learn the names of the continents and oceans. They will learn about the countries which make up the UK. Learn about a local area and complete field work. The children will learn about the London and compare it to India.

PSHE: Children will continue to be taught PSHE through the SEAL program of study and will cover the following areas: new beginnings, getting on and falling out, going for goals, anti-bullying, changes and relationships. We will also be covering the Year 2 unit of protective behaviors. This will be taught on a Wednesday.

As a UNICEF Rights Respecting School, we will follow the Articles from the UN convention on the rights of a child.

DESIGN & TECHNOLOGY: This year the children finding out about a healthy diet and preparing simple meals. D.T will also include the more traditional design elements in which children will design, make and evaluate products while learning to use a range of tools and techniques for construction.

Class timetable:

| Day | 8:55 - 9:05 | 9:05 - 9:25 | 9:30 - 10:25 | 10:25 - 10:40 / 10:40 - 10:55 | 10:55 - 12:00 | 12:10 - 1:10 | 1:10 - 2:30 | 2:40 - 3:20 | |
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| Monday | Registration | Registration/ Assembly | Phonics 9:25 - 9:45 | Literacy 9:45 - 10:45 | Playtime | Lunchtime | Guided Reading | Topic | Handwriting |
| Tuesday | | Phonics | Literacy | Assembly/ Playtime | Maths | | Guided Reading | PE | Computing |
| Wednesday | | Phonics | Literacy | PSHE/Playtime | Maths | | Guided Reading | Science | |
| Thursday | | Phonics | Literacy | Assembly/Playtime | Maths | | Guided Reading | Art/DT | RE |
| Friday | | Phonics | Literacy | Spellings 10:20 - 10:40 | Assembly/Playtime | | Maths | Guided Reading | PE |



Important dates:

8th September: The Great Fire of London Workshop

Other dates to be announced as the term continues



Equipment needed:

Please ensure your child has:-

- Reading Record and colour-banded reading book in their book bag.
- Until further notice, PE Kit will not be required. Instead, we would ask all children to wear trainers as suitable footwear ready for physical education activities. This is to ensure minimal belongings are moving between home and school.
- PE Kit when required - Indoor PE kit consists of; black shorts, a white t-shirt or polo shirt, pumps, socks. Black jogging bottoms may be brought in for the winter. All items should be named.
- A **named** water bottle containing water only.
- A blue sweater for when we go out on trips.

Homework Days:

Monday - Fortnightly Home Learning Project in for the following Thursday.

Friday - The children have a spelling test every Friday. They **MUST** have their yellow books in school on a Friday to receive their new spelling for the following week. We recommend children use the look, say, cover, spell, check method to practice these.

They will have a mathematics homework every Friday, which needs to be completed for the following week.

Reading - Children are expected to read at least 3 times a week with a parent or carer at home

How to Help Your Child:

We ask you to support your child by hearing them read their individual levelled reading books at home. Parents must sign and make a comment in the reading diaries every week. This will help towards the children earning a new book for the class. Please see the reading support videos on the school website for ideas of how to support and develop your child's reading. Helpers may also hear your child read their individual reading book in school, so it is important that this book is brought to school **every day**.