

Year 3 Handbook 2020-2021



What's included?

- Summary of each of the areas of learning
- Class timetable
- Important dates
- Equipment needed
- Homework days

Class teacher:

Mr O Mason

Teaching assistant:

Ms S Rooney



Literacy: Writing:

Apply growing knowledge of root words, prefixes and suffixes to read aloud and understand the meaning of new words

Identify the theme of a book

Read books structured in a range of ways

Retell stories orally

Retrieve and record information from non-fiction

Draw inferences about how a character feels from their actions

Read poems and play scripts aloud with intonation

Discuss words and phrases which capture the reader's interest

Identify the main ideas in a paragraph

Reading:

In stories: start to create setting, character and plot

Group related material into a paragraph

Use capital letters, full stops, question marks and exclamation marks

Use headings and subheadings

Express time, place and cause using: conjunctions (e.g. when, before, after) adverbs (e.g. then, next, soon) or prepositions (e.g. before, after, during)

Start to use speech marks

Use apostrophes to mark where letters are missed and to mark singular possession

Understand and use a range of prefixes and suffixes

Apply spelling rules

Use the first 2 or 3 letters in a word to look up the spelling in a dictionary

Mathematics :

Compare and order numbers up to 1000

Add and subtract numbers mentally, including rounding numbers to the nearest 10 or 100

Add and subtract using standard column method

Estimate answers to calculations and use the inverse to check answers

Know $3\times$, $4\times$ and $8\times$ tables

Count up and down in tenths

Understand that tenths are objects or quantities divided into ten equal parts

Compare and order simple fractions

Recognise and show equivalent fractions

Find and write fractions of a set of objects

Add and subtract fractions with common denominators (less than one)

Measure, compare and calculate measures using standard units

Measure the perimeter of simple 2-D shapes

Add and subtract money, including giving change

Tell and write the time from an analogue clock, including using Roman numerals

Estimate and read time to the nearest minute

Identify horizontal, vertical, parallel and perpendicular lines

Identify whether angles are greater or less than a right angle

Interpret and present data using bar charts, pictograms and tables



Science:

Scientific Enquiry:

Ask questions and use scientific enquiry to answer them

Set up simple practical enquiries

Make careful observations and take accurate measurements

Gather, record and present data in a variety of ways

Begin to record findings using scientific language, drawings and tables

Report on their findings

Use results to make simple conclusions and predictions

Identify similarities and differences

Begin to use scientific evidence to answer questions



Scientific Knowledge:

Over the year, children will learn about:

Investigation skills

Rocks and Soils

Light

Plants

Animals including humans

Forces

ART: Children will develop their skills in painting, drawing, printing and sculpture through activities linked with their topics. They will study the work of the famous Bauhaus movement.

COMPUTING: Children will learn about the use of computers for collecting and presenting information, or using search technology. Digital literacy is about the safe and responsible use of technology, including recognising its advantages for communication. Children will have the opportunity to learn basic computer programming.

DESIGN & TECHNOLOGY: Children will Design, make and evaluate products while learning to use a range of tools and techniques for making structures. They will use a range of materials and including textiles. This term they will be focussing on Round Houses.

P.E.: 'Until further notice, PE Kit will not be required. Instead, we would ask all children to wear trainers as suitable footwear ready for physical education activities. This is to ensure minimal belongings are moving between home and school.'
PE Kit when required - Indoor PE kit consists of; black shorts, a white t-shirt or polo shirt, pumps, socks. Black jogging bottoms may be brought in for the winter. All items should be named..

GEOGRAPHY: The children will learn about the differences between Eastern European countries whilst making comparisons to how we live in England. We will explore customs and traditions as well as how the countries look.

FRENCH: Children will learn be taught by Mrs Paxton for 15 minutes on key vocabulary and begin to talk in dialogue to each

PHSE: Children will continue to be taught PHSE through the seal program of study and will cover the following areas: new beginnings, getting on and falling out, going for goals, anti-bullying, changes and relationships. This will be taught during assembly time on Wednesday. **'As a UNICEF Rights Respecting School, we will follow the Articles from the UN convention on the rights of a child.'**

RE: The children will be looking at different beliefs and religions and learning about the importance of the associated festivals.

MUSIC: Children will perform pieces both alone and as part of a group using their own voice and a range of musical instruments, including those with tuning such glockenspiels or keyboards. They will both improvise and compose pieces using their knowledge of the different dimensions of music such as rhythm and pitch.

HISTORY: This year the children will be developing their historical enquiry skills and understanding of chronology through the topics of the 'Stone age to Iron age'.

Class timetable:

YEAR 3 Autumn

TIMETABLE

2020/21

| | 9.10 | 9.30 | 10.25 | 10.40 | 11.00 | 12.10 | 1.15 | 2.15 | | | |
|--------------|----------------|----------------|-------|-----------|-------|----------|-------|----------------|-----------------------------------|-------|--|
| Mon | ASSEMBLY | GUIDED READING | MATHS | | BREAK | LITERACY | LUNCH | TOPIC | PE | | |
| Tues | GUIDED READING | MATHS | | ASSEMBLY | | LITERACY | | COMPUTING | SCIENCE | | |
| Wed | | MATHS | | PSHE | | LITERACY | | PE | French | TOPIC | |
| Thurs | | MATHS | | ASSEMBLY | | LITERACY | | ART/DT/COOKING | | | |
| Fri | | MATHS | | SPELLINGS | | LITERACY | | RE | Celebration Assembly 2:45-3:15 | | |



Important dates:

Friday 23rd October Teacher training day

Thursday 10th December Pantomime

Equipment needed:

- Reading Record and colour-banded reading book in their book bag.
- A named water bottle containing water only.
- 'Until further notice, PE Kit will not be required. Instead, we would ask all children to wear trainers as suitable footwear ready for physical education activities. This is to ensure minimal belongings are moving between home and school.'
- PE Kit when required - Indoor PE kit consists of; black shorts, a white t-shirt or polo shirt, pumps, socks. Black jogging bottoms may be brought in for the winter. All items should be named.
- P.E. lessons are on Monday and Wednesday.

Home Learning:

A **home learning task** is given every other Monday and will need to be handed in the following Thursday. The task is on a printed sheet which is stuck into the children's home learning book. Books need to be brought back to school on the given date for marking.

Maths home learning is given on Fridays and marked in class on the following Friday.

Children must **read** at least **3 times a week** at home. You are expected to record in the reading record that you have heard your child read. Their reading record is checked in school.

Children have a **spelling test** every Friday. They must have their yellow books in school on Fridays to receive their new spellings for the following week.