



Things we are doing well:

Even though we have very limited outside space we use it well, keeping it tidy and treating it with respect. Healthy living is highly promoted in the snacks and lunches we eat and the expectation of fitness we have. We have good global links and we have built this into our curriculum.

Our school believes it has a moral and ethical responsibility to encourage children to live healthy sustainable lives.

Things we could be doing better:

Conducting the review has highlighted things we could do better. To start with we will address the energy and water topics. With little adjustments to our school lives, we will make a difference to the environment.

Topics we want to work on during our Action Plan:

We will prioritise water energy and marine topics for our action plan. Some of the other areas will level up by fixing things that are already on our to do list.
Building a bicycle shelter is at the tender stage.

Congratulations, you have completed your Environmental Review! The next step is your Action Plan. Don't forget to let your whole school know what you have found out.

PRIMARY

ENVIRONMENTAL REVIEW



Completed by (name and year group):

Christopher and Lucie	Year 6
Julia and Uly	Year 5
Charlie and Elissa-Mai	Year 4
Mya and Tyrese	Year 3
Gabriel and Louise	Year 2
Clara F and Finn	Year 1
Mrs Fairhurst	Teacher

Date: January 2020





Energy

	No	Yes
Are lights and computer monitors switched off when not in use?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Are windows closed when heating or air conditioning is on and curtains or blinds closed at night?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Have you ever read your school's energy meter?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Do your school grounds have any renewable energy sources (e.g. wind turbine, solar panel)?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does your school take part in energy-saving programmes such as Switch Off Fortnight?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Are pupils aware that saving energy can help save the planet?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Score	2	

Comments:

After carrying out this review we are going to make energy our main focus in the action plan.



Global Citizenship

	No	Yes
Have any classes learnt about another country this term?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do any of the classes in your school learn a foreign language?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school buy Fairtrade products whenever possible?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do classes in your school discuss the news regularly?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school host fundraising events for local or global charities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school celebrate different cultures and religions (e.g. do you try different food types or celebrate different religious/cultural holidays)?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Score	6	

Comments:

As a school we have international links through the One World programme with a school in Bo in Sierra Leone, Africa.





Healthy Living

	No	Yes
Do pupils take part in daily exercise?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Is drinking water available in each class?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Are healthy options encouraged for school dinners and break-times?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your class discuss mental health and wellbeing issues?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school grow its own fruit and vegetables?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Are pupils aware of the benefits of a healthy lifestyle?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Score	6	

Comments:

We are a very health and activity conscious school and even though we have no school field we always rank with the top schools for sporting prowess.

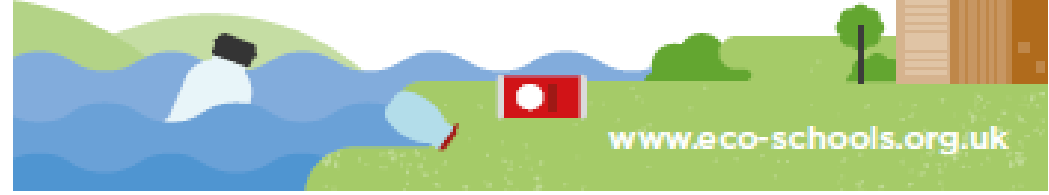


Litter

	No	Yes
Are the school grounds free from litter?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does everyone know the location of bins inside and outside schools?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Are there enough bins inside and outside the school?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Are the bins emptied regularly?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school participate in regular litter picks?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Are pupils aware of the impact of litter on the environment?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Score	6	

Comments:

At Clapham Terrace we put our litter in the bin when we have finished with it. We recycle as much as we can.





Marine

	No	Yes
Is the fish used in school meals caught sustainably?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Has your school ever been on a trip to a beach, river, lake or aquarium?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school ban single-use plastics (a.g. straws, balloons, plastic bags)?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school use environmentally-friendly cleaning products?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Has your school participated in a river or beach clean up?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does your school teach about marine life conservation?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Score	3	

Comments:

This is one of our action plan topics.

We have visited rivers, aquariums and even the beach!



School Grounds

	No	Yes
Do you have lessons outside regularly?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do you play outside everyday (even when it's cold or slightly raining)?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do you grow and look after plants in school?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Is the equipment in your playground working and well- looked after?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school have an outdoor learning space?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do you have the opportunity to suggest improvements to your school grounds?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Score	6	

Comments:

For a school with limited outdoor space, we provide a rich outdoor experience.



Transport

	No	Yes
Does your school have a dry, safe place to store bicycles and scooters?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does your school offer training on using bikes and scooters safely?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school have a school travel plan?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does your school encourage sustainable travel?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Are the roads safe outside your school (do they have zebra crossings, lollipop people, traffic lights, yellow zigzags)?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Are children aware of the global impact of air pollution?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Score	4	

Comments:

We are a local school with most people travelling in on foot or by bicycle.
This is one of our focus areas.



Waste

	No	Yes
Does each classroom have a recycling bin?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does food waste go in a compost bin?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Do teachers try not to use printed sheets?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school use recycled school books and equipment?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school have hand dryers or towels instead of paper towels?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Do students know why it is important to refuse, reduce, reuse, repair and recycle?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Score	4	

Comments:

We recycle paper and plastic. We also recycle crisp packets through Guide Dogs UK and pens and glue sticks through Rayners.





Water

	No	Yes
Are your taps self-stopping and do your toilets have water saving devices?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Are school plants watered using waste water?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Do you learn how to save water?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Do you have a reusable water bottle?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do you have access to the school water meter?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Do you learn about issues surrounding the availability of clean water in other countries?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Score	2	

Comments:

This is one of our focus areas.

We use only reusable bottles for water.

Total score
(out of 60)

43



Biodiversity

	No	Yes
Does your school have a natural area to work and play in?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school have any pet animals or insects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Has your school ever recorded wildlife in the school grounds (e.g. bird or butterfly counts)?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does your school encourage insect and animal life in the school grounds (e.g. bug hotels, butterfly garden, bird baths, long grass, hedges, wildlife boxes)?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school have plants in beds, pots or containers around the school?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Are pupils aware of the global threat to biodiversity?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Score	4	

Comments:

As a small school in the middle of a town we don't have any pets but we do have a reading dog and bug hotels in the nature area. In previous years we have brought the countryside into school with eggs hatching into chicks and a visit from some baby lambs.

