

CLAPHAM TERRACE COMMUNITY PRIMARY SCHOOL AND NURSERY

PE AND SPORT PREMIUM REPORT 2021-22

- The Headteacher and PE subject leader are committed to ensuring that all pupils will receive 30 mins a day of activity in school as well as at least two hours of high-quality physical education teaching per week, delivered by confident, well trained teachers. The successful delivery of the curriculum supports all aspects of health education within the school.
- Monitoring lessons ensures that they are planned and delivered to a high standard, guaranteeing both pupils enjoyment and achievement. The school holds many competitive and inclusive house events throughout the year as well as a whole school sports day, which includes traditional and competitive races.
- The firmly established house system is used effectively to develop healthy competition. This is to be of high profile following COVID. Competition has been adapted to fit the 'reframe competition' campaign of the School Games. Virtual competition and events have become a familiar activity for all to engage in. 100% of pupils have engaged in an intra-school virtual competition. These events are linked to other curriculum areas such as science, maths, PSHE and literacy, bringing together the important aspects of health and well-being in with physical fitness. Face to face competition should return, with safety measures in 2021-22.
- Our sports day; with the newly developed distance races, more competition with field events. The hiring of an external venue has been hugely successful for the last 2 years. This is to be continued, as it enables children to access top quality facilities.
- We continue to link with local primary schools in the Leamington Consortium and have supported and adapted activities for virtual competition. Regular guidance, meetings and updates from the sports partnership School Games, has enabled whole school engagement in virtual competition. It also maintains the broad range of sports that pupils are exposed to. Leamington Brakes Football Club are also helping us to develop competitive events between local, small primary schools.
- Inclusive sport has been an ongoing focus at Clapham and this helped us to secure the Inclusion Mark in 2017. Children with a wide range of needs are able to participate in a number of competitive events led by the partnership. This is a hugely successful part of our provision; Clapham children have made it to the county inclusive finals for 3 years running. Inclusive sport continued through COVID, as clubs were run in bubbles, 2 per year group; this contributed significantly to the positive wellbeing of our children.
- Sports Leaders have been firmly established over the last 5 years. This group of children participate in leadership training and assist in the running and recording of all house events. The Sports Leaders share pupil voice, develop ideas for competitions, report on events and model the School Games values.

- Sports Ambassadors have been renamed Well Being Ambassadors (WBA). This group of Year 5 and 6 pupils are selected by the PE coordinator and Headteacher, based on their leadership potential. They work with our School Games provider run and host external competitions. This programme works directly with parents, who commit to enabling their child's participation in the programme. WBA have been responsible for collecting data from their peers, running a well-being week and presenting this to the partnership.
- Our excellent range of after school clubs; football, netball, multi-skills, cross country, cricket, Fit2Dance, tag rugby, boxing and dance provide all children, across the whole school, the chance to participate. For such a small staff, this is outstanding. The success of many of our children in these competitions has further raised the profile of sport in the school. School has been awarded the Gold School Games Participation Award annually since 2017.
- 110 children participate in after school clubs, of which 16% of children are SEND, and 18% are disadvantaged.
- 136 children have participated in competitive events (March 2020); of these 34 have SEND and 25 are disadvantaged.
- The past academic year continued to show an increased number of children from across the key stages participating in a range of sports competitions with other schools.
- Teaching of gymnastics has improved across school, through the engagement in CPD and consultant support across Year 4, EYFS, Year 5 and Year 1. KS 1 have entered a gymnastics competition each year, winning it in March 2019 and 2020.
- We won the county rounder's final in 2018 and made it to the final in county tennis. We came second in the county cricket finals in 2017 and 2018 and two of our girl cross country runners made it to the Warwickshire final (one came 9th and the other won the event for the 2nd year running in 2018). Competition during 2019-20 and 20-21 was limited, as lockdowns in March 2020 and January 2021 prevented us from competing. We did however quickly develop our virtual provision throughout spring and summer 2020. Our virtual sports day engaged our school community in active learning.

Focus areas this year

- Continue to develop competitive sport for children with SEND – increase participation by 10%.
- Ensure all staff are competent in teaching gymnastics beyond the basic level – focus on Year 2 and Year 3, summer term 2022.
- Ensure links with local sports clubs are extended (Leamington Football club, Worcester Warriors Rugby, Leamington Cricket Club).
- Further develop the 30 mins a day of activity into the school day through the introduction of new initiatives.
- Sports Leaders to receive training to increase the variation of activities over the lunch time period.
- Develop Marathon Kids for daily provision.
- Develop PE assessment through the use of PE passport.

Meeting national curriculum requirements for swimming and water safety 2018-19	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60%
What percentage of your current Year 6 cohort use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Additional swimming planned 2022 to catch up lost provision as a result of lockdowns in 2020 and 2021.

Academic Year: 2021-22	Total fund allocated: TOTAL ALLOCATED £17,700 financial year 2020—2021 Total spend predicted to be £18,124.00			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Total allocation: £9,039.00
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Re-launch Maths of the Day scheme to start the daily maths lesson in an active way.	Annual licence for scheme March 2021-22 - renew. CPD to develop use of Maths of the Day for new teachers. Plan in activities for daily Maths – evidence in planning. KO to evaluate the impact of the active part of Maths – pupil voice.	£220Scheme membership	Teachers are able to use a resource to develop more active teaching.	Scheme to be used by all Teachers and TAs through good, effective CPD to support its usage.
Ensure all staff are confident and secure with the use of PE passport for both planning and assessment	Monitor sessions and use of assessment. Team teach when necessary depending on findings. Staff meeting time to moderate assessments.	£599 subscription	Consistency with use and well populated assessment info.	2 years to implement fully ready for preparation for reassessment of quality mark.
Re-establish and ensure there is consistency with the 30/60 minutes a day activity sheets in each class. Use twitter to promote.	CPD – evaluate how the 30 mins a day is going March 2022.	£220 release time to plan staff meeting	All children to understand why this activity is important. This will lead to improved concentration, attention and motivation.	Part of everyday practice in school at the start of lessons.

Each class to complete their chart to collate the amount of daily exercise that has taken place during the week. Build this up over the year. Re-launch this after lockdown.	Remind teachers about the class board to show the amount of daily activity in each class. OM to work with the Sports Leaders to develop incentives for each class and record the activity taking place.	£500resources for new initiatives OM time to work with the Sports Leaders	The children to have ownership of the amount of time they are spending being active each day so they themselves work had to increase it.	Once trained, TAs can maintain the provision per bubble, until back to whole school provision.
Sports Leaders to demonstrate lunch time games to younger children as bubbles are able to mix .	TP / SS to support play leaders to deliver games over lunch time.	SS costs £250.00 £1,000.00 new resource boxes per class		
Bikeability program to be re launched as soon as COVID restrictions allow.	Catch up programme in place for all children in KS 2.	Parental £200 Release time to establish	Increased number of children talking part in the programme to improve levels of activities. Raise the awareness of staying safe.	
Further develop the links with Change Makers that were re-established last year to run an after-school activity aimed at staying active and encouraging healthy life styles. Run the Change4Life festival for the	SS to support OM with the delivery of this programme. Club to be targeted to key families- JMc.		Increase level of activity for key children, involving their parents and carers to influence life styles in a positive way.	Continue to run the club using Change4Life resources.

sports partnership as soon as COVID restrictions are lifted.				
Build on Marathon Kids' success. Embed provision throughout the school. Use incentives and rewards to increase participation.	All children in EYFS and Year 1 and 2 daily. KS 2 and above 3 x week. Develop rewards for children.	SS admin for Marathon Kids weekly - £250.00 Termly Year £100 admin costs	Children more active, participate in the mile.	All adults to lead own Marathon Kids sessions.
Develop a Marathon Kids trail around school.	Implement consistency in the Marathon Kids trail to enable more adults to lead it safely.	£2000	Support Marathon Kids to take place safely	More structure to the sessions
Develop orienteering course and purchase scheme of work for teachers to deliver Orienteering around the school site	Purchase scheme Train teachers Lay course	£3000	Participation across classes	
Engage with Brakes / LFC to increase fitness levels in children over a 12-week period of time.	LFC to lead initiative in Year 3, Autumn term. Deliver 12-week programme with reading taken at the start, middle and at the end of the course. Year 5, Spring term	£300.00	Results to demonstrate an increase in children's fitness levels. Pupil voice to demonstrate impact on enjoyment.	Children to gain more confidence, to help them to engage more in clubs and physical activity.

LFC to support children who are less active. Deliver a 6-week active programme to raise motivation amongst these children.	Children selected – the least active or those with very low self-esteem	£200.00	Pupil voice to demonstrate increase in motivation to take part in physical activity.	More children talking part in a greater range of clubs.
Continue to build on the success of the Well Being Ambassadors who work across the Consortium leading competitions	Increase the number of children enrolled on the programme (10 max) built from 4	£200	Children to lead competitions across the Consortium confidently and lead on activities in school to ensure well being is a high profile	Well being given a high profile across school.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Total allocation:
				£4050.00
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to include sports in the weekly celebration assembly as an explicit focus. Introduce rewards for Marathon Kids (lockdown prevented this last year)	Record which class achieves this award, invite parents to the assembly. Record virtually throughout COVID.	£100.00 rewards	Increased awareness amongst staff about the values of sport and exercise. Embed the importance into the school's ethos.	Built into weekly routine of celebration.
Continue to include a celebration of sport in the Oscars and in the Leavers Assembly for Year 6.	Specific category for sport to be continued and built upon for participation as well as performance.	£200.00 rewards	Promote and further develop the awareness of all stake holders about the importance PE and Sport has in our curriculum at Clapham.	Children to need less support from adults to be able to upload the website and produce reports for assembly.
Re-develop the outstanding level of sport's reporting in assembly across the whole school, as competition returns.	Continue to report via CTCN, twitter and the newsletter.	£500.00 TA time	Sports Leaders and others to articulate confidently the success we have in competing and participating in such a range of sports.	Sports Leaders to have roles that are clearly defined so developing their leadership skills with decreasing frequency of adult support required.

Further strengthen the level of communication on the website. The specific sports page that was created in 2020-21 is to be developed with videos and podcasts.	Develop the website section on sport. Using CTCN and Sports Leaders to populate.	1 hr weekly TA time £500.00	Children more aware of all that goes in in Sport and PE.	Inspire more children and improve links with community sport. Promote sport virtually through COVID, once social distancing is relaxed, keep hold of the skills learnt to virtually promote and communicate what provision takes place at Clapham.
Ensure the PE display boards support PE vocab development and to promote physical activity.	Use SS to keep the competition board up to date. Use the hall boards for vocab development, supporting the PE passport assessment strand.	Already costed	Engage more children in competitions, celebrate their participation. This can be a celebration of their virtual events through COVID restriction times.	More children taking part in competitions in each year group.
Continue to invite key visitors into school e.g. Football freestyle, Ricky's Dance, Motionhouse dance specialists, LFC, Worcester Warriors Rugby, Edgbaston Cricket.	Develop links with community provision to enable children to experience a range of sports.	£2,000.00	Engage parents in the importance for the daily 60 mins activity, linking into what is available in our community. 30 mins in school.	Develop competitions within the local area for small schools to compete. Use rugby, cricket and football community links.
Home learning tasks to focus on physical activity once a term, keeping active. Link key events to keeping active e.g. Advent calendar, an active thing each day.	KO whole school activity for home learning to be launched each term to encourage an active life style. Work with JLT and sports leaders to keep a link for school events.	Release time £250.00	Evidence of children taking part in these events with their families. Pupil voice.	Families become more active as part of their daily routine.

Comic Relief day Children in Need day				
Develop active learning alongside the half termly house events	Link with SS partnership to develop virtual competitions. Develop competitive events for house points.	£500	Compete for house points. Raise this profile.	Children to have inter-house competitions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total allocation:
				£1,900.00
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to provide appropriate CPD to ensure all staff continue to feel confident in the delivery of PE and sport. Provide CPD through introducing PE Passport for all cohorts. OM and SS to team teach and coach alongside less confident members of staff.	CPD for teachers Delivered by OM and SS through a team teach approach for support. JM to support gymnastics teaching.	£600resources for outdoors £500release time	Build on the confidence to deliver gymnastics and games to children across school. Develop ECTS skills. Ensure all staff continue to deliver their own high-quality PE and sport.	CPD programme to continue over 3 years to keep developing training in less main stream sports and to sustain the level of PE teaching that currently goes on.
Work with SS and LBFC and WWRFC across EYFS and both key stages to develop teacher confidence to deliver skills across a range of games.	SS to work with EYFS, 1 and 2 in Autumn 21 and spring 22 on delivery of PE Passport scheme.	£800.00 Summer	Increase staff confidence and skill level across a range of games. All teaching good or better. 50% outstanding teaching.	Ensure EYFS and Year 1 are able to deliver good quality PE provision.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total allocation:
				£1,500.00
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Additional achievements: Increase the number of extra-curricular clubs on offer to ensure more children have access.	Increased number of clubs on offer to both key stages. Dodge ball and dance to be offered as well as morning clubs.	500.00	Inactive children engaging in sport clubs. Increased number of clubs on Offer across each term.	To sustain the number of clubs on offer.
Continue to look at the use of external coaches to broaden the amount of extra-curricular activities on offer in less mainstream sports.	Yoga teaching, tag rugby, cricket coaching linked to Edgbaston Cricket Club	£500.00 for PP children	Sustain the high level of activities available in school for children to take part in.	Increased range of less mainstream sports that the children can access.
Continue to enter the competitions of more minority sports through the sports partnership (archery, rowing, boccia). Enter all-inclusive competitions. Engage both key stages in events through the partnership – gymnastics, athletics, tennis, talent show, dance.	Engage with the events the sports partnership is offering Events throughout the 3 terms	£500.00 Entry fees and cover	Different children attending these events across the school	Ethos to reflect competitive sport in all year groups, not just Year 5 and 6.
Key indicator 5: Increased participation in competitive sport				Total allocation:
				£1,63500
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Develop a series of activities for Sports Relief / Comic Relief / Children in Need	Plan a day of activities to celebrate and recognise Comic / Sports Relief in March 22. Use the Sports Leaders to plan the day and lead events. All children to run a mile during the day.	£500.00 Release and planning	Raise awareness for Comic / Sports Relief whilst enabling the children to become active over a sustained period of time. Sports Leaders to plan using their initiative, leading it with reduced adult input.	Develop a trail that could be used as a more permanent trail around school.
Sustain the increased number of events we introduced into Sports Day and build on Sports Day activities. Timing the children who run the 400m and 800m and this year's children have records to beat. Devise a school leader board / record book.	Build on the school record book to ensure the more gifted sports people are continually challenged and can compete against each other. Engrave a school board with record holders.	£500.00 new resources for Sports Day £435 coach hire	A school record book to be developed over time. Names recorded on a sports board.	Develop competition over time.
Work with Brakes / LFC to develop the opportunity for local competition, using their facilities.	Develop a local competition for football to enable small schools to compete using appropriate facilities and equipment. Work with St Anthony's, Whitnash and SS. Develop football skills in younger children, giving them an opportunity to compete.	£200.00	Children in Upper Key Stage 2 to play more competitive matches. Children in Lower Key Stage 2 to experience competitive football events.	More children involved in matches.
Continue to seek a new sponsor to improve the amount of kit our competitors have to represent school.	OM – write letter to see if we have a possible sponsor. Football kit. Netball tops. School hoodies for sport.	Money we would raise ourselves or be donated.	Raise the awareness of our school in the sporting arena.	Develop a team ethos for Clapham School.
Wider impact as a result of above				

Children continue to be 100% active in PE lessons, 0% requiring rest breaks.

Children are very proud to be involved in assemblies, celebrating their achievements.

Concentration and attention are improved as a result of children being more active, leading to increased motivation and improving overall outcomes.

Increased number of children attending out of school sports club (rugby, football, hockey, netball, athletics, swimming, tennis) as a result of work done to build links in school.

Increased self-esteem and resilience amongst children who are determined to give all activities a go.

Behaviour at lunch time improved as more activities are introduced.

90% or more of children reporting that they enjoy their physical activity.