

Clapham Terrace Primary and Nursery School: Long Term Overview 2021-2022



Purposeful Projects:

Our menu of Projects enables us to have an overall clear 'big picture' of what we will teach, alongside offering an opportunity for our children to be involved in the development and direction of their learning as it unfolds.

Our projects

- offer real purposes for learning and often culminate in an exciting event or celebration
- offer rich opportunities for children to achieve our Curriculum Intent, our Key Outcomes, Educational Programmes and ELGs
- have the potential to develop learning in all seven Areas of Learning, within each project and definitely over time through the Characteristics of Effective Learning
- reassure us that we can achieve a broad and balanced curriculum offer over the year

Curriculum Intent – key statements

- confident to explore the environment and learn independently
- resilient learners
- ability to work with others; children work in different groups
- extend relationships
- language and communication
- develop physical skills
- awareness of the local community and their place within it
- having opportunities to get messy
- take calculated risks

Key Outcomes

- *I am an independent, curious and persistent learner*
- *I am physically active*
- *I am part of my community*
- *I can communicate and work with others with confidence*

Project	Purpose	Key Outcomes	Links to Curriculum Intent	Exciting Event
Autumn 1 All About Me	To be secure in our school environment and know their place within it.	<ul style="list-style-type: none"> • <i>I am an independent and curious learner</i> • <i>I can communicate with others with confidence</i> 	<ul style="list-style-type: none"> • confident to learn independently. • language and communication • extend relationships 	Each child to share and talk about memory box within a pair/small group
Autumn 2 Celebrations	To develop links with the wider community	<ul style="list-style-type: none"> • <i>I am part of my community</i> • <i>I am a curious learner</i> 	<ul style="list-style-type: none"> • awareness of the local community and their place within it • extend relationships • ability to work with others 	Members of local community to attend a Christmas party, planned prepared, hosted by the children
Spring 1 Arts Festival	To create and share art, music, dance and drama	<ul style="list-style-type: none"> • <i>I am physically active</i> • <i>I am part of my community;</i> • <i>I can communicate and work with others with confidence</i> 	<ul style="list-style-type: none"> • resilient learners • develop physical skills • children to work in different groups • awareness of the local community and their place within it • having opportunities to get messy 	Children to present their work in the arts to invited guests in a celebration event
Spring 2 Mini Olympics	To organise and take part in a school community games event	<ul style="list-style-type: none"> • <i>I am physically active</i> • <i>I can communicate and work with others with confidence</i> 	<ul style="list-style-type: none"> • ability to work with others. • develop physical skills • resilient learners • take calculated risks 	Children take part in fun, physical games event, which they have designed and organised themselves

Summer 1 In the Den: Habitats	To make a den that can be used to shelter in	<ul style="list-style-type: none"> • <i>I am a curious learner</i> • <i>I am physically active</i> • <i>I can communicate and work with others with confidence</i> 	<ul style="list-style-type: none"> • confident to explore the environment • ability to work with others. • language and communication • develop physical skills • having opportunities to get messy • take calculated risks 	Children to spend time at a campfire and have refreshments in the den they have made
Summer 2 Beach Party	To create their own 'beach' that can be enjoyed by families	<ul style="list-style-type: none"> • <i>I am an independent learner</i> • <i>I am part of my community;</i> • <i>I can work with others with confidence</i> 	<ul style="list-style-type: none"> • confident to explore the environment and learn independently. • resilient learners • ability to work with others • children to work in different groups • extend relationships • awareness of the local community and their place within it • having opportunities to get messy 	Families to spend a morning at the 'beach' that the children have made

This references the particular potential opportunities to develop the Key Outcomes and aspects of the Curriculum Intent within in each Purposeful Project. This is not an exact science and is flexible, but does help check for breadth and balance.