



Clapham Terrace EYFS Curriculum Intent September 2022

Our Early Years aim is to create a learning environment and build relationships which support, enhance and invite every child's curiosity, confidence and individual competency to flourish regardless of backgrounds, circumstances or needs. Our curriculum is broad, balanced and ambitious providing the children with the foundations to become successful and independent learners.

We place much importance on developing a strong partnership with our families and local community to support the children to grow as individuals and develop key learning skills such as persistence and collaboration. It is our intention that whilst the curriculum will be distinctive to each cohort, it will enable our children to become lifelong, resilient learners.

We will build on the cohort's positive experiences with books and storytelling by providing opportunities for children to access a wide range of texts and read across the curriculum within our provision. We will have a clear focus on developing breadth in language and communication by promoting a language rich ethos and environment which gives our children reasons and a desire to talk with confidence. It is our intent to ensure that all children will receive teaching of early reading through a systematic, synthetic phonics programme to learn to read words and simple sentences accurately by the end of Reception.

We strive to use the outside environment as a key feature of our curriculum and it is an expectation that all children will be physically active. We recognise that fine motor development relies on children having well developed gross motor strength and to this end we actively encourage our children to build their strength, stamina, balance, co-ordination and dexterity.

The curriculum is planned with our Key Outcomes in mind and with the purpose of promoting curiosity and creativity. Within this the opportunity for children to work in different groups and extend relationships will be considered. Staff will plan learning activities matched to the children's individual development and to help further and deepen children's knowledge of the world around them, building awareness of the local community and their place within it.

It is also important for us that learning is genuinely purposeful. To achieve this, our curriculum design is structured around projects with a specific outcome. We know that children learn and develop in enabling environments and so we will offer stimulating resources, rich learning opportunities through play and teaching, support and challenge for all. These include having opportunities to get messy and take calculated risks.

We will support our children through their transition into Key Stage 1 and beyond. Our vision is that children will leave with the skills to be confident, successful and independent life-long learners with a thirst to be the best they can be.