
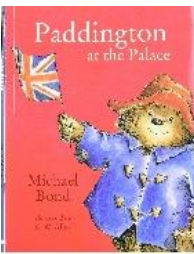
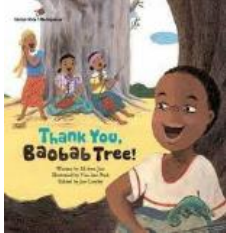

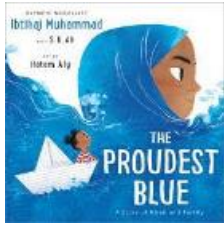



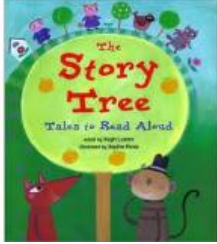


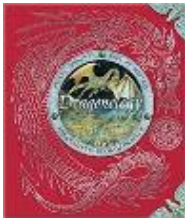

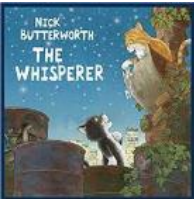
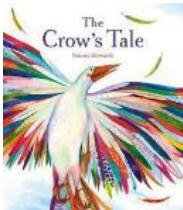
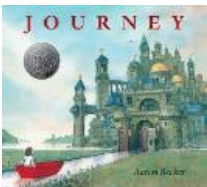




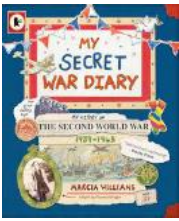




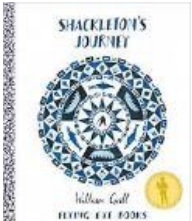



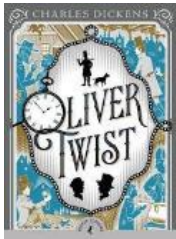



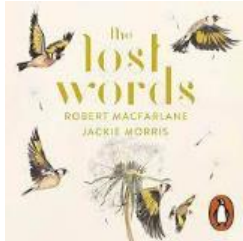
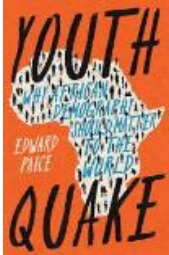
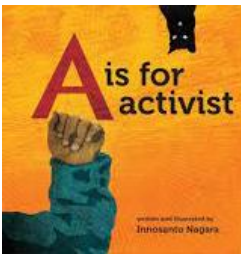
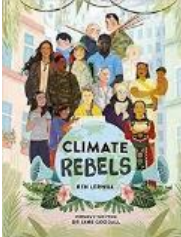
Key Stage 1: Cycle A					
Autumn		Spring		Summer	
Global theme: Sustainable development		Global theme: Human Rights		Global theme: Identity & Diversity	
Core texts:   		Core texts:   		Core texts:   	
History: Fire & Fireworks	Geography: Compare London & Madagascar	History: Medical heroes	Geography: People and their communities	History: My Family History	Geography: Investigating India
Science Y1: Everyday materials	Science Y1: Seasonal change 1	Science Y1: Animals including humans		Science Y1: Plants	Science Y1: Seasonal change 2
Science Y2: Working like a scientist	Science Y2: Uses of everyday materials	Science Y2: Living things and their habitats		Science Y2: Plants	Science Y2: Animals including humans
Art: Painting: Colour mixing	DT: Cooking: prepare to party	Art: Drawing Portraits: Degas vs. Picasso	DT: Construction: picture frames	DT: Construction: mini greenhouse	Art: Printing: traditional Indian colour pattern printing
RE: What does it mean to belong to a faith community?	RE: How and why do we celebrate special and sacred times?	RE: Who is a Christian and what do they believe?		RE: What makes some places sacred?	
PSHE: Being me in my world	PSHE: Celebrating Difference	PSHE: Dreams and goals	PSHE: Healthy me	PSHE: Relationships	PSHE: Changing me
Computing Y1: SAFE	Computing Y1: 2Code On Screen 1	Computing Y1: 2Code On Screen 2	Computing Y1: Technology Around Us	Computing Y1: Pictograms	Computing Y1: Create a 2D animation
Computing Y2: Zip it!	Computing Y2: Rapid Router 1	Computing Y2: Rapid Router 2	Computing Y2: Using the Internet	Computing Y2: Simple Graphs	Computing Y2: Create an eBook
PE Y1: Fundamental movement skills Dance	PE Y1: Fundamental movement skills Gymnastics	PE Y1: Gymnastics Fundamental movement skills	PE Y1: Gymnastics Dance: Under the Sea	PE Y1: Athletics Striking and fielding	PE Y1: Locomotion Target games
PE Y2: Fundamental movement skills Dance	PE Y2: Fundamental movement skills Invasion games	PE Y2: Gymnastics Dance	PE Y2: Dance Gymnastics	PE Y2: Gymnastics Athletics	PE Y2: Striking and fielding games Target games
Music: Introducing Beat	Music: Adding Rhythm & pitch	Music: Introducing tempo & dynamics	Music: Combining pulse, rhythm & pitch	Music: Having fun with improvisation	Music: Exploring sound & create a story

Key Stage 1: Cycle B					
Autumn		Spring		Summer	
Global theme: Power & Governance		Global theme: Social justice & equity		Global theme: Sustainable development	
Core texts:   		Core texts:   		Core texts:    	
History: Warwick Castle	Geography: Countries, cities & seas of the UK	History: Queen Victoria	Geography: Local Area	History: Travel & Transport	Geography: Continents, Oceans and weather of the world.
Science Y1: Everyday materials	Science Y1: Seasonal change 1	Science Y1: Animals including humans		Science Y1: Plants	Science Y1: Seasonal change 2
Science Y2: Working like a scientist	Science Y2: Uses of everyday materials	Science Y2: Living things and their habitats		Science Y2: Animals including humans	Science Y2: Plants
Art: Drawing: castles (sketchbook)	DT: Textiles: Sewing a dragon	DT: Cooking: bring on breakfast	Art: Sculpture: clay elephants	DT: Mechanical components: moving vehicles	Art: Collage: underwater
RE: Who is a Muslim and what do they believe?		RE: How should we care for others and the world, and why does it matter?	RE: How and why do we celebrate special and sacred times?	RE: How can we learn from sacred books?	
PSHE: Being me in my world	PSHE: Celebrating Difference	PSHE: Dreams and goals	PSHE: Healthy me	PSHE: Relationships	PSHE: Changing me
Computing Y1: SAFE	Computing Y1: 2Code On Screen 1	Computing Y1: 2Code On Screen 2	Computing Y1: Technology Around Us	Computing Y1: Pictograms	Computing Y1: Create a 2D animation
Computing Y2: Zip it!	Computing Y2: Rapid Router 1	Computing Y2: Rapid Router 2	Computing Y2: Using the Internet – email / message	Computing Y2: Simple Graphs	Computing Y2: Create an eBook
PE Y1: Fundamental movement skills Dance	PE Y1: Fundamental movement skills Gymnastics	PE Y1: Gymnastics Fundamental movement skills	PE Y1: Gymnastics Dance: Under the Sea	PE Y1: Athletics Striking and fielding	PE Y1: Locomotion Target games
PE Y2: Fundamental movement skills Dance	PE Y2: Fundamental movement skills Invasion games	PE Y2: Gymnastics Dance	PE Y2: Dance Gymnastics	PE Y2: Gymnastics Athletics	PE Y2: Striking and fielding games Target games
Music: Introducing Beat	Music: Adding Rhythm & pitch	Music: Introducing tempo & dynamics	Music: Combining pulse, rhythm & pitch	Music: Having fun with improvisation	Music: Exploring sound & create a story

Lower Key Stage 2: Cycle A					
Autumn		Spring		Summer	
Global theme: Power & Governance		Global theme: Identity and diversity		Global theme: Social justice & equity	
Core texts:    		Core texts:   		Core texts:  	
History: Stone Age	Geography: Local Area	History: Ancient Greece	Geography: Eastern Europe	History: Maya Civilisation	Geography: Compare UK to South America
Science Y3: Working like a scientist	Science Y3: Rocks	Science Y3: Forces and magnets	Science Y3: Animals including humans	Science Y3: Light	Science Y3: Plants
Science Y4: Working like a scientist	Science Y4: States of matter	Science Y4: Electricity	Science Y4: Sound	Science Y4: Living things and their habitats	Science Y4: Animals including humans
DT: Construction: Stone Age tools	Art: Painting: Jephson Gardens (John Constable)	Art: Drawing: Greek temples	DT: cooking: lovely lunch	Art: 3D: Maya masks	DT: Textiles: Peruvian bags
RE: What does it mean to be a Christian in Britain today?		RE: What do different people believe about God?	RE: Why are festivals important to religious communities?	RE: Why do people pray?	RE: Why is the Bible so important for Christians today?
PSHE: Being me in my world	PSHE: Celebrating Difference	PSHE: Dreams and goals	PSHE: Healthy me	PSHE: Being me in my world	PSHE: Celebrating Difference
Computing Y3: Be Smart - Online safety	Computing Y3: Scratch Junior - computer programming	Computing Y3: Scratch Create a 2D Animation	Computing Y3: Computers and Networks: working with websites	Computing Y3: Branching Database – Data Handling	Computing Y3: 3D Stop Frame Animation – Data Handling
Computing Y4: Flag it – Online safety	Computing Y4: Create a Scratch Animation – computer programming	Computing Y4: Create a Simple Game Using 2DIY3D2	Computing Y4: Making Sense of Online content	Computing Y4: Simple Spreadsheets	Computing Y4: Creating a presentation
PE Y3: Dance Invasion games	PE Y3: Dodgeball Gymnastics	PE Y3: Gymnastics Basketball	PE Y3: Hockey Health related fitness	PE Y3: Tennis Athletics	PE Y3: Cricket Tag rugby
PE Y4: Invasion games Dance	PE Y4: Dodgeball Gymnastics	PE Y4: Health related fitness Netball	PE Y4: Gymnastics Football	PE Y4: Athletics Tennis	PE Y4: Rounders Hockey
Music: Developing notation skills	Music: Enjoying improvisation	Music: Composing using your imagination	Music: Sharing musical experiences	Music: Learning more about musical styles	Music: Recognising different sounds
French Y3: Getting to know you	French Y3: All about me	French Y3: Food glorious food	French Y3: Family and friends	French Y3: Our school	French Y3: Time
French Y4: Around town	French Y4: On the move	French Y4: Going shopping	French Y4: Where in the world?	French Y4: What's the time?	French Y4: Holidays and hobbies

Lower Key Stage 2: Cycle B					
Autumn		Spring		Summer	
Global theme: Human Rights		Global theme: Peace & Conflict		Global theme: Sustainable development	
Core texts:   		Core texts:   		Core texts:   	
History: Ancient Egypt	Geography: Our World	History: Anglo Saxons & Vikings	Geography: The UK	History: The Roman Empire	Geography: Natural Disasters
Science Y3: Working like a scientist	Science Y3: Rocks	Science Y3: Forces and magnets	Science Y3: Animals including humans	Science Y3: Light	Science Y3: Plants
Science Y4: Working like a scientist	Science Y4: States of matter	Science Y4: Electricity	Science Y4: Sound	Science Y4: Living things and their habitats	Science Y4: Animals including humans
DT: Mechanical: Levers and linkages: Sahduf	Art: Patchwork landscapes	DT: Cooking: be a baker	Art: Pottery: Clarice Cliffe	DT: Structures: Roman Bridges	Art: Printing: Hokusai Japanese Art
RE: What does it mean to be a Hindu in Britain today?		RE: What can we learn from religions about deciding what is right and wrong?	RE: Why is Jesus inspiring to some people?	RE: Why are festivals important to religious communities? Eid focus	RE: How should we care for others and the world, and why does it matter?
PSHE: Being me in my world	PSHE: Celebrating Difference	PSHE: Dreams and goals	PSHE: Healthy me	PSHE: Being me in my world	PSHE: Celebrating Difference
Computing Y3: Be Smart - Online safety	Computing Y3: Scratch Junior - computer programming	Computing Y3: Scratch Create a 2D Animation	Computing Y3: Computers and Networks: working with websites	Computing Y3: Branching Database – Data Handling	Computing Y3: 3D Stop Frame Animation – Data Handling
Computing Y4: Flag it – Online safety	Computing Y4: Create a Scratch Animation – computer programming	Computing Y4: Create a Simple Game Using 2DIY3D2	Computing Y4: Making Sense of Online content	Computing Y4: Simple Spreadsheets	Computing Y4: Creating a presentation
PE Y3: Dance Invasion games	PE Y3: Dodgeball Gymnastics	PE Y3: Gymnastics Basketball	PE Y3: Hockey Health related fitness	PE Y3: Tennis Athletics	PE Y3: Cricket Tag rugby
PE Y4: Invasion games Dance	PE Y4: Dodgeball Gymnastics	PE Y4: Health related fitness Netball	PE Y4: Gymnastics Football	PE Y4: Athletics Tennis	PE Y4: Rounders Hockey
Music: Developing notation skills	Music: Enjoying improvisation	Music: Composing using your imagination	Music: Sharing musical experiences	Music: Learning more about musical styles	Music: Recognising different sounds
French Y3: Getting to know you	French Y3: All about me	French Y3: Food glorious food	French Y3: Family and friends	French Y3: Our school	French Y3: Time
French Y4: Around town	French Y4: On the move	French Y4: Going shopping	French Y4: Where in the world?	French Y4: What's the time?	French Y4: Holidays and hobbies

Upper Key Stage 2: Cycle A					
Autumn		Spring		Summer	
Global theme: Peace & conflict		Global theme: Power & Governance		Global theme: Identity & Diversity	
Core texts:    		Core texts:  		Core texts:  	
History: WW2	Geography: Mountains of the World	History: Tudors (Ancient Greece 2023)	Geography: Rivers and coasts	History: How life has changed during Queen Elizabeth I reign	Geography: Biomes and Climate change
Science Y5: Working like a scientist	Science Y5: Earth and space	Science Y5: Forces	Science Y5: Properties and changes to materials	Science Y5: Animals including humans	Science Y5: Living things and their habitats
Science Y6: Electricity	Science Y6: Evolution and inheritance	Science Y6: Animals including humans	Science Y6: Living things and their habitats	Science Y6: Light	Science Y6: Working like a scientist
Art: Line drawings Henry Moore	DT: Engineering project: Hydraulic machine	DT: Construction: Tudor house	Art: Painting: Water colours (Monet, Van Gough & Seurat)	Art: David Hockney Photography	DT: Cooking: grab and go
RE: Why do some people think God exists?	RE: If God is everywhere, why go to a place of worship?	RE: What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)		RE: What does it mean to be a Muslim in Britain today?	
PSHE: Being me in my world	PSHE: Celebrating Difference	PSHE: Dreams and goals	PSHE: Healthy me	PSHE: Relationships	PSHE: Changing me
Computing Y5: Contact – Online safety	Computing Y5: On screen challenges and Task2code	Computing Y5: Use a HTML code to create a simple webpage	Computing Y5: Computers and network – digital literacy	Computing Y5: Creating and using databases	Computing Y5: Mobile APP – Data handling
Computing Y6: Respect – Online safety	Computing Y6: On screen challenges and Task2code	Computing Y6: Introduction to Python - programming	Computing Y6: Making sense of online content and evaluating websites	Computing Y6: Spreadsheet modelling	Computing Y6: News Broadcast - multimedia
PE Y5: Invasion games Dance	PE Y5: Netball Gymnastics	PE Y5: Dance Dodgeball	PE Y5: Gymnastics Hockey	PE Y5: Cricket Rounders	PE Y5: Athletics Tennis
PE Y6: Gymnastics Dance	PE Y6: Gymnastics Tag rugby	PE Y6: Badminton Dance	PE Y6: Gymnastics Football	PE Y6: Tennis Athletics	PE Y6: Rounders Cricket
Music: Getting Started with Musical Tech	Music: Emotions & Musical Styles	Music: Exploring Key & Time Signatures	Music: Introducing Chords	Music: Words, Meaning & Expression	Music: Identifying Important Musical Elements
French Y5: Getting to know you	French Y5: All about ourselves	French Y5: That's tasty	French Y5: Family and friends	French Y5: School life	French Y5: Time travelling
French Y6: Let's visit a French town	French Y6: Let's go shopping	French Y6: This is France		French Y6: All in a day	

Upper Key Stage 2: Cycle B					
Autumn		Spring		Summer	
Global theme: Social justice		Global theme: Sustainability		Global theme: Human Rights	
Core texts:  		Core texts:   		Core texts:   	
History: Victorians	Geography: Local Area	History: WW1 (Maya for Y6 2023 only)	Geography: Sustainability	History: Powerful Activists	Geography: Trade links
Science Y5: Working like a scientist	Science Y5: Earth and space	Science Y5: Forces	Science Y5: Properties and changes to materials	Science Y5: Animals including humans	Science Y5: Living things and their habitats
Science Y6: Electricity	Science Y6: Evolution and inheritance	Science Y6: Animals including humans	Science Y6: Living things and their habitats	Science Y6: Light	Science Y6: Working like a scientist
Art: Drawing and pastels: Lowry	DT: Mechanical components: make a wire loop game	DT: Construction: design a zeppelin	Art: Collaborative 3D collage (linked to ocean plastics)	Art: Textiles: Empowered Embroidery (Frieda Kahlo)	DT: Cooking: serve a salad
RE: Is it better to express your beliefs in arts and architecture or in charity and generosity?	RE: What difference does it make to believe in Ahimsa, Grace and/or Ummah?	RE: What matters most to Christians and Humanists?		RE: What do religions say to us when life gets hard?	
PSHE: Being me in my world	PSHE: Celebrating Difference	PSHE: Dreams and goals	PSHE: Healthy me	PSHE: Relationships	PSHE: Changing me
Computing Y5: Contact – Online safety	Computing Y5: On screen challenges and Task2code	Computing Y5: Use a HTML code to create a simple webpage	Computing Y5: Computers and network – digital literacy	Computing Y5: Creating and using databases	Computing Y5: Mobile APP – Data handling
Computing Y6: Respect – Online safety	Computing Y6: On screen challenges and Task2code	Computing Y6: Introduction to Python - programming	Computing Y6: Making sense of online content and evaluating websites	Computing Y6: Spreadsheet modelling	Computing Y6: News Broadcast - multimedia
PE Y5: Invasion games Dance	PE Y5: Netball Gymnastics	PE Y5: Dance Dodgeball	PE Y5: Gymnastics Hockey	PE Y5: Cricket Rounders	PE Y5: Athletics Tennis
PE Y6: Gymnastics Dance	PE Y6: Gymnastics Tag rugby	PE Y6: Badminton Dance	PE Y6: Gymnastics Football	PE Y6: Tennis Athletics	PE Y6: Rounders Cricket
Music: Getting Started with Musical Tech	Music: Emotions & Musical Styles	Music: Exploring Key & Time Signatures	Music: Introducing Chords	Music: Words, Meaning & Expression	Music: Identifying Important Musical Elements
French Y5: Getting to know you	French Y5: All about ourselves	French Y5: That's tasty	French Y5: Family and friends	French Y5: School life	French Y5: Time travelling
French Y6: Let's visit a French town	French Y6: Let's go shopping	French Y6: This is France		French Y6: All in a day	