		Key Stage	e 1: Cycle A		
Autu	mn	Spring		Summer	
Global theme: Sustainable development		Global theme: Human Rights		Global theme: Identity & Diversity	
Core texts:		Core texts:		Core texts:	
Paddington at the Palace Great Fire London Baobab Tree! Bond January in the Palace Bond January in the Palace According to the Palace Acco		DR RANJ Bridg Hubonmad		IN THE Story Tree Tales to Stand Albert Management of the Story Tree Tales to Stand Albert Management of the Stand Albert Ma	
History:	Geography:	History:	Geography:	History:	Geography:
Fire & Fireworks	Compare London & Madagascar	Medical heroes	People and their communities	My Family History	Investigating India
Science Y1:	Science Y1:	Science Y1:	- Communities	Science Y1:	Science Y1:
Everyday materials	Seasonal change 1	Animals including humans		Plants	Seasonal change 2
Science Y2:	Science Y2:	Science Y2:		Science Y2:	Science Y2:
Working like a scientist	Uses of everyday materials	Living things and their habitats		Plants	Animals including humans
Art:	DT:	Art:	DT:	DT:	Art:
Painting: Colour mixing	Cooking: prepare to party	Drawing Portraits: Degas vs. Picasso	Construction: picture frames	Construction: mini greenhouse	Printing: traditional Indian colour pattern printing
RE:	RE:	RE:		RE:	
What does it mean to belong to a faith community?	How and why do we celebrate special and sacred times?	Who is a Christian and what do they believe?		What makes some places sacred?	
PSHE:	PSHE:	PSHE:	PSHE:	PSHE:	PSHE:
Being me in my world	Celebrating Difference	Dreams and goals	Healthy me	Relationships	Changing me
Computing Y1:	Computing Y1:	Computing Y1:	Computing Y1:	Computing Y1:	Computing Y1:
SAFE	2Code On Screen 1	2Code On Screen 2	Technology Around Us	Pictograms	Create a 2D animation
Computing Y2:	Computing Y2:	Computing Y2:	Computing Y2:	Computing Y2:	Computing Y2:
Zip it!	Rapid Router 1	Rapid Router 2	Using the Internet	Simple Graphs	Create an eBook
PE Y1:	PE Y1:	PE Y1:	PE Y1:	PE Y1:	PE Y1:
Fundamental movement skills	Fundamental movement	Gymnastics Fundamental movement	Gymnastics Dance: Under the Sea	Athletics Striking and fielding	Locomotion Target games
Dance	skills Gymnastics	Fundamental movement skills	Dance: Under the Sea	Striking and fielding	Target games
PE Y2:	PE Y2:	PE Y2:	PE Y2:	PE Y2:	PE Y2:
Fundamental movement skills	Fundamental movement	Gymnastics	Dance	Gymnastics	Striking and fielding games
Dance	skills	Dance	Gymnastics	Athletics	Target games
	Invasion games				

Music:

pitch

Combining pulse, rhythm &

Music:

Having fun with

improvisation

Music:

Exploring sound & create a story

Music:

Introducing Beat

Music:

Adding Rhythm & pitch

Music:

dynamics

Introducing tempo &

		Key Stage	1: Cycle B		
Autumn		Spring		Summer	
Global theme: Power & Governance		Global theme: Social justice & equity		Global theme: Sustainable development	
Core texts: Snow Dragon		Core texts: Bog Baby NICK SUTTERWORTH THE WHISPERER		Core texts: JOURNEY ARE ARE	
History: Warwick Castle	Geography: Countries, cities & seas of the UK	History: Queen Victoria	Geography: Local Area	History: Travel & Transport	Geography: Continents, Oceans and weather of the world.
Science Y1: Everyday materials Science Y2: Working like a scientist	Science Y1: Seasonal change 1 Science Y2: Uses of everyday materials	Science Y1: Animals including humans Science Y2: Living things and their habitats		Science Y1: Plants Science Y2: Animals including humans Science World. Science Y1: Seasonal change 2 Science Y2: Plants Plants	
Art: Drawing: castles (sketchbook)		DT: Cooking: bring on breakfast	Art: Sculpture: clay elephants	DT: Mechanical components: moving vehicles	Art: Collage: underwater
RE: Who is a Muslim and what do they believe?		RE: How should we care for others and the world, and why does it matter? RE: How and why do we celebrate special and sacred times?		RE: How can we learn from sacred books?	
PSHE:	PSHE:	PSHE:	PSHE:	PSHE:	PSHE:
Being me in my world	Celebrating Difference	Dreams and goals	Healthy me	Relationships	Changing me
Computing Y1: SAFE	Computing Y1: 2Code On Screen 1	Computing Y1: 2Code On Screen 2	Computing Y1: Technology Around Us	Computing Y1: Pictograms	Computing Y1: Create a 2D animation
Computing Y2: Zip it!	Computing Y2: Rapid Router 1	Computing Y2: Rapid Router 2	Computing Y2: Using the Internet – email / message	Computing Y2: Simple Graphs	Computing Y2: Create an eBook
PE Y1:	PE Y1:	PE Y1:	PE Y1:	PE Y1:	PE Y1:
Fundamental movement skills Dance	Fundamental movement skills Gymnastics	Gymnastics Fundamental movement skills	Gymnastics Dance: Under the Sea	Athletics Striking and fielding	Locomotion Target games
PE Y2:	PE Y2:	PE Y2:	PE Y2:	PE Y2:	PE Y2:
Fundamental movement skills Dance	Fundamental movement skills Invasion games	Gymnastics Dance	Dance Gymnastics	Gymnastics Athletics	Striking and fielding games Target games
Music: Introducing Beat	Music: Adding Rhythm & pitch	Music: Introducing tempo & dynamics	Music: Combining pulse, rhythm & pitch	Music: Having fun with improvisation	Music: Exploring sound & create a story

Lower Key Stage 2: Cycle A					
Autumn		Spring		Summer	
Global theme: Power & Governance		Global theme: Identity and diversity		Global theme: Social justice & equity	
Core texts: THE FIRST DANING STONE AGE BOY STONE AGE BETWEEN B		Core texts: Core texts: Color C		Core texts: THE GREAT KAPOK TREE WIDDLEWORLD JA MURI.	
History:	Geography:	History:	Geography:	History:	Geography:
Stone Age	Local Area	Ancient Greece	Eastern Europe	Maya Civilisation	Compare UK to South America
Science Y3:	Science Y3:	Science Y3:	Science Y3:	Science Y3:	Science Y3:
Working like a scientist	Rocks	Forces and magnets	Animals including humans	Light	Plants
Science Y4:	Science Y4:	Science Y4:	Science Y4:	Science Y4:	Science Y4:
Working like a scientist	States of matter	Electricity	Sound	Living things and their habitats	Animals including humans
DT:	Art: Painting: Jephson	Art: Drawing: Greek temples	DT: cooking: lovely lunch	Art:	DT:
Construction: Stone Age tools	Gardens (John Constable)			3D: Maya masks	Textiles: Peruvian bags
RE: What does it mean to be a Christian in Britain today?		RE: What do different people believe about God?	RE: Why are festivals important to religious communities?	RE: Why do people pray?	RE: Why is the Bible so important for Christians today?
PSHE:	PSHE:	PSHE:	PSHE:	PSHE:	PSHE:
Being me in my world	Celebrating Difference	Dreams and goals	Healthy me	Being me in my world	Celebrating Difference
Computing Y3:	Computing Y3: Scratch Junior - computer	Computing Y3: Scratch Create a 2D Animation	Computing Y3:	Computing Y3:	Computing Y3:
Be Smart - Online safety	programming	Scratch create a 2D Amination	Computers and Networks: working with websites	Branching Database – Data Handling	3D Stop Frame Animation – Data Handling
Computing Y4:	Computing Y4:	Computing Y4:	Computing Y4:	Computing Y4:	Computing Y4:
Flag it – Online safety	Create a Scratch Animation		Making Sense of Online	Simple Spreadsheets	Creating a presentation
riagic Offine safety	– computer programming			Simple Spreadsficets	creating a presentation
	TOURDUCT DIDELARITIE	1 2011302	Lontent		
PE Y3:		2DIY3D2 PE Y3:	content PE Y3:	PE Y3:	PE Y3:
PE Y3: Dance	PE Y3:	PE Y3:	PE Y3: Hockey	PE Y3: Tennis	PE Y3: Cricket
			PE Y3:		
Dance	PE Y3: Dodgeball	PE Y3: Gymnastics	PE Y3: Hockey	Tennis	Cricket
Dance Invasion games	PE Y3: Dodgeball Gymnastics	PE Y3: Gymnastics Basketball	PE Y3: Hockey Health related fitness	Tennis Athletics	Cricket Tag rugby
Dance Invasion games PE Y4:	PE Y3: Dodgeball Gymnastics PE Y4:	PE Y3: Gymnastics Basketball PE Y4:	PE Y3: Hockey Health related fitness PE Y4:	Tennis Athletics PE Y4:	Cricket Tag rugby PE Y4:
Dance Invasion games PE Y4: Invasion games	PE Y3: Dodgeball Gymnastics PE Y4: Dodgeball	PE Y3: Gymnastics Basketball PE Y4: Health related fitness	PE Y3: Hockey Health related fitness PE Y4: Gymnastics	Tennis Athletics PE Y4: Athletics	Cricket Tag rugby PE Y4: Rounders
Dance Invasion games PE Y4: Invasion games Dance	PE Y3: Dodgeball Gymnastics PE Y4: Dodgeball Gymnastics	PE Y3: Gymnastics Basketball PE Y4: Health related fitness Netball	PE Y3: Hockey Health related fitness PE Y4: Gymnastics Football	Tennis Athletics PE Y4: Athletics Tennis	Cricket Tag rugby PE Y4: Rounders Hockey
Dance Invasion games PE Y4: Invasion games Dance Music:	PE Y3: Dodgeball Gymnastics PE Y4: Dodgeball Gymnastics Music:	PE Y3: Gymnastics Basketball PE Y4: Health related fitness Netball Music: Composing using your	PE Y3: Hockey Health related fitness PE Y4: Gymnastics Football Music:	Tennis Athletics PE Y4: Athletics Tennis Music: Learning more about musical	Cricket Tag rugby PE Y4: Rounders Hockey Music:
Dance Invasion games PE Y4: Invasion games Dance Music: Developing notation skills	PE Y3: Dodgeball Gymnastics PE Y4: Dodgeball Gymnastics Music: Enjoying improvisation	PE Y3: Gymnastics Basketball PE Y4: Health related fitness Netball Music: Composing using your imagination	PE Y3: Hockey Health related fitness PE Y4: Gymnastics Football Music: Sharing musical experiences	Tennis Athletics PE Y4: Athletics Tennis Music: Learning more about musical styles	Cricket Tag rugby PE Y4: Rounders Hockey Music: Recognising different sounds
Dance Invasion games PE Y4: Invasion games Dance Music: Developing notation skills French Y3:	PE Y3: Dodgeball Gymnastics PE Y4: Dodgeball Gymnastics Music: Enjoying improvisation French Y3:	PE Y3: Gymnastics Basketball PE Y4: Health related fitness Netball Music: Composing using your imagination French Y3:	PE Y3: Hockey Health related fitness PE Y4: Gymnastics Football Music: Sharing musical experiences French Y3:	Tennis Athletics PE Y4: Athletics Tennis Music: Learning more about musical styles French Y3:	Cricket Tag rugby PE Y4: Rounders Hockey Music: Recognising different sounds French Y3:

		Lower Key S	tage 2: Cycle B		
Autumn Global theme: Human Rights Core texts: THE EGYPTIAN CINDERELLA Ty Statey Class - Blusteat by Run Halter JOURNAL Nacht ATCHAG SCHRIFT ATCHAG SCHRIFT ATCHAG SCHRIFT ATCHAG PARTINI ATCHAG PAR		Spring		Summer	
		Global theme:	Global theme: Peace & Conflict Global theme: Sustainable development G		stainable development
		Core texts: MICHAEL MORPURGO BEONVILLE VIKING BOY BICHAEL RICHAEL NORPURGO BEONVILLE NORPURGO BEONVIL		Core texts: SCAPE FROM POMPEII POMPEII	
History: Ancient Egypt	Geography: Our World	History: Anglo Saxons & Vikings	Geography: The UK	History: The Roman Empire	Geography: Natural Disasters
Science Y3: Working like a scientist	Science Y3: Rocks	Science Y3: Forces and magnets	Science Y3: Animals including humans	Science Y3: Light	Science Y3: Plants
Science Y4: Working like a scientist	Science Y4: States of matter	Science Y4: Electricity	Science Y4: Sound	Science Y4: Living things and their habitats	Science Y4: Animals including humans
DT: Mechanical: Levers and linkages: Sahduf	Art: Patchwork landscapes	DT: Cooking: be a baker	Art: Pottery: Clarice Cliffe	DT: Structures: Roman Bridges	Art: Printing: Hokusai Japanese Art
RE: What does it mean to be a Hin	du in Britain today?	RE: What can we learn from religions about deciding what is right and wrong?	RE: Why is Jesus inspiring to some people?	RE: Why are festivals important to religious communities? Eid focus	RE: How should we care for others and the world, and why does it matter?
PSHE: Being me in my world	PSHE: Celebrating Difference	PSHE: Dreams and goals	PSHE: Healthy me	PSHE: Being me in my world	PSHE: Celebrating Difference
Computing Y3: Be Smart - Online safety	Computing Y3: Scratch Junior - computer programming	Computing Y3: Scratch Create a 2D Animation	Computing Y3: Computers and Networks: working with websites	Computing Y3: Branching Database – Data Handling	Computing Y3: 3D Stop Frame Animation – Data Handling
Computing Y4: Flag it – Online safety	Computing Y4: Create a Scratch Animation – computer programming	Computing Y4: Create a Simple Game Using 2DIY3D2	Computing Y4: Making Sense of Online content	Computing Y4: Simple Spreadsheets	Computing Y4: Creating a presentation
PE Y3: Dance Invasion games	PE Y3: Dodgeball Gymnastics	PE Y3: Gymnastics Basketball	PE Y3: Hockey Health related fitness	PE Y3: Tennis Athletics	PE Y3: Cricket Tag rugby
PE Y4: Invasion games Dance	PE Y4: Dodgeball Gymnastics	PE Y4: Health related fitness Netball	PE Y4: Gymnastics Football	PE Y4: Athletics Tennis	PE Y4: Rounders Hockey
Music: Developing notation skills	Music: Enjoying improvisation	Music: Composing using your imagination	Music: Sharing musical experiences	Music: Learning more about musical styles	Music: Recognising different sounds
French Y3: Getting to know you	French Y3: All about me	French Y3: Food glorious food	French Y3: Family and friends	French Y3: Our school	French Y3: Time
French Y4: Around town	French Y4: On the move	French Y4: Going shopping	French Y4: Where in the world?	French Y4: What's the time?	French Y4: Holidays and hobbies

		Upper Key S	tage 2: Cycle A								
Global theme: Peace & conflict Core texts: Core texts:		Global theme: Power & Governance Core texts:		Summer Global theme: Identity & Diversity Core texts: SHACKLEGOTS JOJENET BEAR FIRTHE FAIR POSTS							
						History: WW2	Geography: Mountains of the World	History: Tudors	Geography: Rivers and coasts	History: How life has changed during Queen	Geography: Biomes and Climate change
								(Ancient Greece 2023)		Elizabeth I reign	
Science Y5: Working like a scientist	Science Y5: Earth and space	Science Y5: Forces	Science Y5: Properties and changes to materials	Science Y5: Animals including humans	Science Y5: Living things and their habitats						
Science Y6: Electricity	Science Y6: Evolution and inheritance	Science Y6: Animals including humans	Science Y6: Living things and their habitats	Science Y6: Light	Science Y6: Working like a scientist						
Art: Line drawings Henry Moore	DT: Engineering project: Hydraulic machine	DT: Construction: Tudor house	Art: Painting: Water colours (Monet, Van Gough & Seurat)	Art: David Hockney Photography	DT: Cooking: grab and go						
RE: Why do some people think God exists?	RE: If God is everywhere, why go to a place of worship?	RE: What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)		RE: What does it mean to be a Muslim in Britain today?							
PSHE: Being me in my world	PSHE: Celebrating Difference	PSHE: Dreams and goals	PSHE: Healthy me	PSHE: Relationships	PSHE: Changing me						
Computing Y5: Contact – Online safety	Computing Y5: On screen challenges and Task2code	Computing Y5: Use a HTML code to create a simple webpage	Computing Y5: Computers and network – digital literacy	Computing Y5: Creating and using databases	Computing Y5: Mobile APP – Data handling						
Computing Y6: Respect – Online safety	Computing Y6: On screen challenges and Task2code	Computing Y6: Introduction to Python - programming	Computing Y6: Making sense of online content and evaluating websites	Computing Y6: Spreadsheet modelling	Computing Y6: News Broadcast - multimedia						
PE Y5:	PE Y5:	PE Y5:	PE Y5:	PE Y5:	PE Y5:						
Invasion games Dance	Netball Gymnastics	Dance Dodgeball	Gymnastics Hockey	Cricket Rounders	Athletics Tennis						
PE Y6:	PE Y6:	PE Y6:	PE Y6:	PE Y6:	PE Y6:						
Gymnastics	Gymnastics	Badminton	Gymnastics	Tennis	Rounders						
Dance	Tag rugby	Dance	Football	Athletics	Cricket						
Music: Getting Started with Musical Tech	Music: Emotions & Musical Styles	Music: Exploring Key & Time Signatures	Music: Introducing Chords	Music: Words, Meaning & Expression	Music: Identifying Important Musical Elements						
French Y5:	French Y5:	French Y5:	French Y5:	French Y5:	French Y5:						
Getting to know you	All about ourselves	That's tasty	Family and friends	School life	Time travelling						
French Y6: Let's visit a French town	French Y6: Let's go shopping	French Y6: This is France		French Y6: All in a day							

		Upper Key St	age 2: Cycle B								
Autumn Global theme: Social justice Core texts:		Global theme: Sustainability Core texts: Where The Popples NOW GRADING AGRIE MORRIS AGRIE MORRIS AGRIE MORRIS AGRIE MORRIS		Global theme: Human Rights Core texts: Core texts:							
						History: Victorians	Geography: Local Area	History: WW1 (Maya for Y6 2023 only)	Geography: Sustainability	History: Powerful Activists	Geography: Trade links
						Science Y5: Working like a scientist	Science Y5: Earth and space	Science Y5: Forces	Science Y5: Properties and changes to materials	Science Y5: Animals including humans	Science Y5: Living things and their habitats
Science Y6: Electricity	Science Y6: Evolution and inheritance	Science Y6: Animals including humans	Science Y6: Living things and their habitats	Science Y6: Light	Science Y6: Working like a scientist						
Art: Drawing and pastels: Lowry	DT: Mechanical components: make a wire loop game	DT: Construction: design a zeppelin	Art: Collaborative 3D collage (linked to ocean plastics)	Art: Textiles: Empowered Embroidery (Frieda Kahlo)	DT: Cooking: serve a salad						
RE: Is it better to express your beliefs in arts and architecture or in charity and generosity?	RE: What difference does it make to believe in Ahimsa, Grace and/or Ummah?	RE: What matters most to Christians and Humanists?		RE: What do religions say to us when life gets hard?							
PSHE: Being me in my world	PSHE: Celebrating Difference	PSHE: Dreams and goals	PSHE: Healthy me	PSHE: Relationships	PSHE: Changing me						
Computing Y5: Contact – Online safety	Computing Y5: On screen challenges and Task2code	Computing Y5: Use a HTML code to create a simple webpage	Computing Y5: Computers and network – digital literacy	Computing Y5: Creating and using databases	Computing Y5: Mobile APP – Data handling						
Computing Y6: Respect – Online safety	Computing Y6: On screen challenges and Task2code	Computing Y6: Introduction to Python - programming	Computing Y6: Making sense of online content and evaluating websites	Computing Y6: Spreadsheet modelling	Computing Y6: News Broadcast - multimedia						
PE Y5: Invasion games Dance	PE Y5: Netball Gymnastics	PE Y5: Dance Dodgeball	PE Y5: Gymnastics Hockey	PE Y5: Cricket Rounders	PE Y5: Athletics Tennis						
PE Y6: Gymnastics Dance	PE Y6: Gymnastics Tag rugby	PE Y6: Badminton Dance	PE Y6: Gymnastics Football	PE Y6: Tennis Athletics	PE Y6: Rounders Cricket						
Music: Getting Started with Musical Tech	Music: Emotions & Musical Styles	Music: Exploring Key & Time Signatures	Music: Introducing Chords	Music: Words, Meaning & Expression	Music: Identifying Important Musical Elements						
French Y5: Getting to know you	French Y5: All about ourselves	French Y5: That's tasty	French Y5: Family and friends	French Y5: School life	French Y5: Time travelling						
French Y6: Let's visit a French town	French Y6: Let's go shopping	French Y6: This is France		French Y6: All in a day							