

Friday 3rd March

Monsters Phonics

Reading Books Information
Session.





What is Monster Phonics?

- DfE validated synthetic phonics programme.
- Children learn new graphemes by using monsters to group graphemes for recall and to provide an easy and fun memory cue for children.
- It also uses colour-coding to highlight the grapheme when teaching a new grapheme.
 - Once taught and secure, the colour is removed.





Phonics Glossary

Phoneme – a unit of sound, for example the words cat and fish have three phonemes. 'Start' has four phonemes.

Digraph – a unit of sound made up of two letters eg 'ai' as in rain or 'ee' as in keep.

Trigraph – a unit of sound made up of three letters eg 'igh' as in light.





Phonics Glossary

Grapheme – what the phoneme looks like when it is written down.

Segmenting – ‘sounding out’, separating a word into phonemes
c-a-t, ch-air, p-l-a-n-t

Blending – putting the phonemes back together into a word.



Meet the Monsters

<https://www.youtube.com/watch?v=AJsIpcXdI7Y&t=196s>



Angry Red A



Green Froggy



Yellow I



Miss Oh No



The Black Cats



U-Hoo



Cool Blue



Brown Owl



Ghosts



Tricky Witch



Reading at home.

Your child will bring home...

- Yellow Reading Record
- A Monster Phonics Book
- Another 1 or 2 decodable/challenge books e.g. Jelly and Bean books
- A library book
- Spelling log (Year 1)



Using the Books

- Front cover shows the focus of the book
- Key words to read the book on first two pages
- Questions to support your child's understanding in the front or back depending on the stage
- Colour coding of some graphemes to support reading (usually new or trickier graphemes)
- Some books have bold print for children and smaller writing below for the adult to read.



Using the Books

- Children will have used these books in school so they should be able to read them with fluency, understanding and confidence.
- Books are matched to the sounds learnt in class and an assessment of which each child has secured.
- Books will be changed on Thursday (Year 1) and Friday (Year 2).
- Other books will be changed as normal.



How to Support Child

- Talk about the characters and their sounds.
- Practise reading the words at the start of the book.
- Enjoy reading the book together.
- Use the questions in the book to help guide your conversation.
- Try swapping readers each time you get to a full stop or alternating pages.

Additional Resources



<https://www.youtube.com/watch?v=mRoFpvC0yn0>

Speech Sounds



<https://www.youtube.com/watch?v=eQ-QDMduJgE>

Actions and Sounds



Monster Phonics Learn to
Spell the First 100
High-Frequency Words



Monster Phonics Learn to
Spell the Next 200
High-Frequency Words

Apps