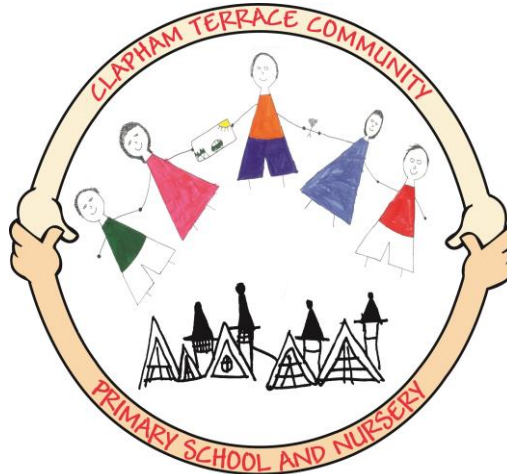


# Year 4 Handbook 2023-2024



## What's included?

- Summary of each of the areas of learning
- Important dates
- Equipment needed
- Homework days

Class teacher:

Miss Hall

Teaching assistant:

Ms Connolly

## English: Reading:

Apply growing knowledge of root words, prefixes and suffixes to read aloud and understand the meaning of new words.

Identify the theme and genre of a book.

Read books structured in a range of ways and for a range of purposes.

Ask questions to deepen understanding of texts.

Retrieve and record information from non-fiction texts.

Draw inferences about how a character feels from their actions

Read poems and recognise different types of poetry.

Discuss words and phrases which capture the reader's interest.

Summarise the main ideas in a paragraph.

## Writing:

In stories: continue to create setting, character and plot and use adjectives to engage the reader.

Group related material into a paragraph.

Continue to use capital letters, full stops, question marks and exclamation marks

Use headings and subheadings

Use a wider range of conjunctions to extend sentences.

Continue to use speech marks

Continue to grow confidence in using plural and possessive differences.

Use an appropriate choice of pronoun or noun to develop clarity and avoid repetition.

Apply spelling rules

Use a dictionary to check spellings successfully.

# Mathematics:

Compare and order numbers up to 1000

Add and subtract numbers mentally, including rounding numbers to the nearest 10 or 100

Add and subtract using standard column method

Estimate answers to calculations and use the inverse to check answers

Confidently recall multiplications to 12.

Count up and down in tenths

Understand that tenths are objects or quantities divided into ten equal parts

Compare and order simple fractions

Recognise and show equivalent fractions

Find and write fractions of a set of objects

Find equivalent decimals to some fractions.

Measure, compare and calculate measures using standard units

Recognise symmetry in 2d shapes when presented in different orientations.

Add and subtract money, including giving change

Tell and write the time from an analogue clock, including using Roman numerals

Convert between different units of measure

Identify horizontal, vertical, parallel and perpendicular lines

Identify whether angles are greater or less than a right angle

Interpret and present data using bar charts, pictograms and tables



# Science:

## Scientific Enquiry:

Ask questions and use scientific enquiry to answer them

Set up simple practical enquiries

Make careful observations and take accurate measurements

Gather, record and present data in a variety of ways

Begin to record findings using scientific language, drawings and tables

Report on their findings.

Use results to make simple conclusions and predictions

Identify similarities and differences

Begin to use scientific evidence to answer questions



## Scientific Knowledge:

Over the year, children will learn about:

Working like a scientist

States of matter

Electricity

Sound

Animals including humans

Living things and their habitats

**ART:** Children will develop their skills in painting, drawing, printing and sculpture through activities linked with their topics. They begin with patchwork landscapes.

**COMPUTING:** Children will learn about the use of computers for collecting and presenting information, or using search technology. Digital literacy is about the safe and responsible use of technology, including recognising its advantages for communication. Children will have the opportunity to learn basic computer programming.

**DESIGN & TECHNOLOGY:** Children will Design, make and evaluate products while learning to use a range of tools and techniques for making structures. They will use a range of materials and including textiles. This term they will be focussing on making mechanical levers and links.

**P.E.:**  
Children will develop their throwing, jumping and catching skills. Play competitive games and learn to effectively defend and attack. Develop flexibility, strength and technique in athletics and gymnastics. Perform dances using a range of movement patterns.

**GEOGRAPHY:** This year in Geography we will be looking into the topics of 'Our World', 'The UK,' 'Natural disasters'. This includes gathering data and looking at maps. Also identifying physical and human features.

**FRENCH:** Children will learn be taught by Madame Glaze for 15 minutes on key vocabulary and begin to talk in dialogue to each

**PSHE:** Children will continue to be taught PSHE through the Jigsaw program and will cover the following areas: being me, celebrating differences, dreams and goals, healthy me, changes and relationships. We will be starting with 'being me'. This will be taught during assembly time on Wednesday. As a UNICEF Rights Respecting School, we will follow the Articles from the UN convention on the Rights of a Child.

**RE:** The children will be looking at different beliefs and religions and learning about the importance of the associated festivals.

**MUSIC:** Children will perform pieces both alone and as part of a group using their own voice and a range of musical instruments, including those with tuning such glockenspiels or keyboards. They will both improvise and compose pieces using their knowledge of the different dimensions of music such as rhythm and pitch.

**HISTORY:** This year the children will be developing their historical enquiry skills and understanding of chronology through the topics of 'Ancient Egyptians', 'Anglo Saxons and Vikings' and 'The Roman Empire'.





### **Important dates:**

Wednesday 27<sup>th</sup> September- Ancient Egyptian Day  
Monday 2<sup>nd</sup> October - Teacher Training Day  
Monday 9<sup>th</sup> October- Bake off week  
Wednesday 18<sup>th</sup> October- Parents evening  
Thursday 19<sup>th</sup> October- Parents evening  
Friday 20<sup>th</sup> October- Harvest assembly at St Mary's church

The school Newsletter has the most up to date timings and dates please keep an eye out for these changes in red on the Newsletter.

### **Equipment needed:**

- Reading Record and colour-banded reading book in their book bag.
- A named water bottle containing water only.
- P.E. lessons are on Monday and Wednesday. PE kit should be left in school and can be taken home to be washed at the end of each half term. Indoor PE kit consists of: black shorts, a white T-shirt or polo-shirt, pumps and socks. Black jogging bottoms may be brought in for the winter. All items should be named.

### **Home Learning/homework**

Refer to front cover sheet in the homework book and the letter/email previously sent to you.