



Clapham Terrace Primary School Curriculum

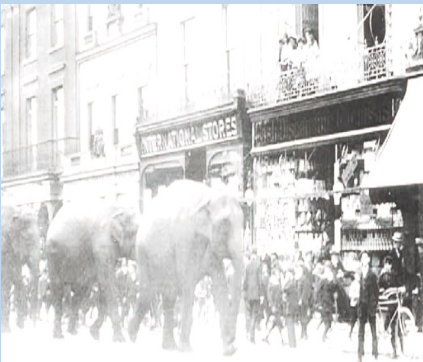
Our Unique Locality

We are very proud of our beautiful Victorian building which dates back to 1890. We use this to help children get a real sense of the past and of what it would have been like to go to school during this time. Our unique building lends itself to developing the children's historical enquiry skills as well as allowing them to look at changes, geographically, in the local area.

Royal Leamington Spa is a unique town which was given its Royal title by Queen Victoria who stayed here and drank the spa water. We use this to motivate the children to find out more fascinating facts about the local area including:

Bomb shelters, local rivers, Elephants in Leamington Spa, architecture, links with local businesses.

Being a community school, we also have great links with local schools and art and science links with Warwick University. We are an associate school to The Royal Shakespeare Company which provides the children with specialist workshops, tours and performances both to watch and to take part in.



As a Local-Authority-Maintained School we follow the National Curriculum 2014. We offer a balanced curriculum with a wide range of subjects and learning which is personalised to individual needs. This meets the needs of the academic, personal and social development of each child. We enable children to make decisions about their learning and have a clear understanding of next steps.

Our curriculum has been designed to support our children in becoming independent, enthusiastic and confident learners. It runs on a 2-year cycle so that children and teachers can plan and learn together. A copy of the Long Term Plan can be found under the curriculum tab of our website.

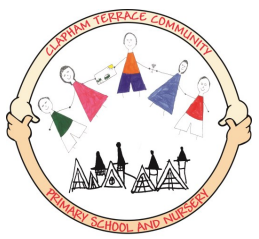
50 things we do at Clapham:

We believe in developing independence and want children to undertake a wide range of experiences beyond the National Curriculum. Our unique '50 things to do at Clapham!' provides opportunities for pupils throughout their time at Clapham including:

Dress up as a Victorian

Have lunch with the head teacher

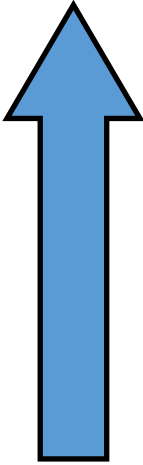
Stay overnight at Space Camp



Our Topics

Small Steps

In addition to developing children's knowledge, we ensure that children are constantly making progress in the skills needed for each area of the curriculum. Teachers use these small steps to plan and assess. Some of these skills include: historical enquiry, fieldwork skills, questioning and working scientifically.



Big Questions

Each topic, science and RE lesson starts with a Big Question which the children answer during the course of the lesson. This helps to put the children's learning into a context and ensures that lessons are knowledge driven. Examples of big questions include: 'Which biscuit has the best dunkability?', 'Do children with the longest legs jump the furthest?', 'Who was Edith Cavell?', 'Which is the busiest area of Jephson Gardens?'



Knowledge Organisers

We provide children with knowledge organisers for each of their topics. These include the essential knowledge, dates and vocabulary that we expect the children to learn and retain throughout their learning journey. Knowledge organisers are sent home at the start of a new topic so that parents and carers can work with us on developing the children's knowledge.

Launch Days and Celebration Days:

To motivate all children we start every new topic with a launch day where children are immersed in exciting activities linked to their topic, examples of these include: trips to Warwick castle, visit from a 'Stone-Age man', Diwali day and World War II day.





Our Environment



Learning Zone

Our learning zone is an area dedicated to reading, computing and collaborative work. Children are able to read for pleasure in the library section and classes have weekly slots where children have the opportunity to use a range of resources to support their learning.

Carl's Kitchen

We are extremely proud of our kitchen; every child in the school gets the opportunity to cook in our kitchen as part of their D.T. learning. We also use our kitchen as a stimulus for writing and as an opportunity for real-life maths.



Music Room

Our dedicated music room is a space where classes enjoy music lessons. This dedicated space is also used for peripatetic music lessons from specialist music teachers.



"Every child is an artist."

Pablo Picasso



The Mess

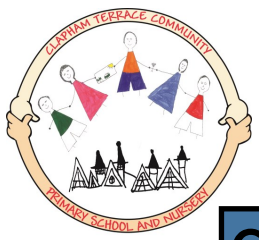
As a school we are passionate about promoting our pupil's creativity. The Mess is our purpose-built classroom for science and art. This excellent room allows the children to become scientists, artists and designers. The extra space means that children can work on on-going projects and with a range of resources and materials.



"A person who never made a mistake never tried anything new."

Albert Einstein





Character Education

COL

COL stands for Carl's Outdoor Learning and is a 'forest school' approach to teaching and learning. It takes place in our nature area and all children have the opportunity to take part in COL lessons throughout their time at Clapham.

Move it

Move it is run every lunchtime by our Sports Leaders, it involves running games and activities for all children across the school.



CARL & CAROL

Our school mascots are Carl & Carol and their job is to promote characteristics of effective learning. Carl reminds us to be Caring, Achieving, respectful Learners. Carol reminds us to be Collaborative, Active, Resilient, Outstanding Learners.

Comando Joe

As a school we use the Comando Joe scheme which is designed to promote all areas of character education. Each class has a Comando Joe lesson once a week where children work collaboratively to complete exciting missions, these are linked to our long term curriculum.





Specialist Teaching



Artists

All children have the opportunity to work with visiting artists to create collaborative pieces which are exhibited around the school environment.



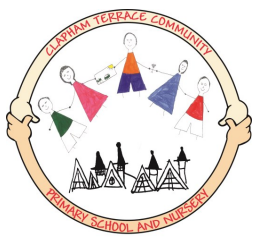
French

In Key Stage 2, all pupils have weekly French lessons with a specialist French teacher.

Music

In addition to their regular music sessions, children have the opportunity to work with specialist music teachers to learn to play brass and string instruments.





Homework

There are two strands to this:

- 1) Consolidation of basic maths, spelling, reading and grammar skills.
- 2) A chance for children to develop their creative skills to express them-

HOME LEARNING

Children are given one piece per half term which is linked to their topic learning and can be presented in a variety of creative ways.

Reading

We are passionate about encouraging children to read regularly at home, as this will enable them to become confident life-long readers. We check the children's reading diaries on a weekly basis and insist on a minimum of three reads at home. We use marble jars as an incentive; when a class fills their jar they are able to purchase a new book for their class reading corner. All children take home two books—one closely matched to their reading level and another which is an aspirational book to encourage reading for pleasure. At the early stage of learning to read we ensure reading books are closely matched to the stage of phonics the child is working on.



From the Spring term of Year 1, all children take home a weekly list of spellings taken from the National Curriculum., they are tested on these on a Friday. As a school, we subscribe to Spelling Shed, an online resource for children to practice their spellings at home. In Year 6, children are given weekly SPaG homework to support them with their SATs revision.



From year 2, children are given weekly Maths homework to consolidate what they have been doing in the classroom. We also encourage children to learn number bonds and times tables at home. We subscribe to TT-Rockstars which enables all children to practice their times tables at home in a fun way.



PSHE and Citizenship



This is part of our PHSE learning.

High 5 teaches all pupils how to independently problem solve conflicts.

We follow Jigsaw as our PSHE, well-being and SRE scheme. Jigsaw is a unique, spiral, progressive and effective scheme of work, aiming to prepare children/young people for life, helping them really know and value who they are and understand how they relate to other people in this ever-changing world.

British Values – These run through our PHSE and assembly programme: democracy, rule of law, mutual respect & tolerance and individual liberty. Children are taught to value diversity and a sense of moral value. Children experience real life democracy through the voting pro-



Charity

We believe in developing the children's awareness of the world around them. As a school we are able to support a variety of local and national charities.

At Clapham Terrace, we are committed to safeguarding and promoting the welfare of our children. Safeguarding runs throughout our school curriculum, some examples are: first aid workshops, bike ability, food hygiene and relationships.



We are a UNICEF Rights Respecting School; children learn about their rights and put them into practice every day. As such this promotes: well-being, participation, relationships and self-esteem. Our steering group work collaboratively to promote children's rights beyond our immediate school.



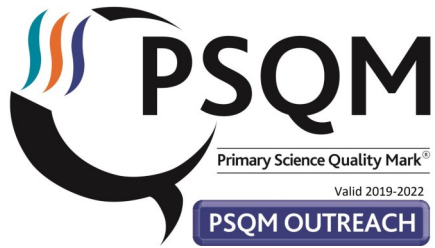
We are proud of the work we do around E-safety!

All our children are taught about how to be safe online. These are through weekly sessions in the computer suite. We also have a COST team who work with senior members of staff and Governors to support all children in how to keep safe in and out of school. Children contribute to our weekly newsletter.

unicef
UNITED KINGDOM

RIGHTS
RESPECTING
SCHOOLS





We are immensely proud of the wide variety of awards we have achieved, showcasing our enriched curriculum.



**Artsmark
Platinum Award**
Awarded by Arts
Council England

