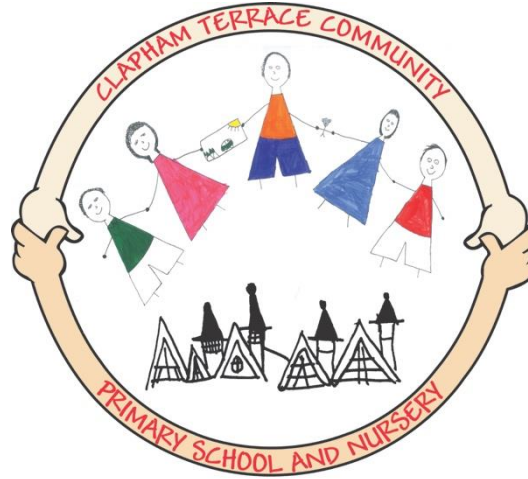


Year 1

## Handbook 2024 - 2025



### What's included?

- Summary of each of the areas of learning
- Class timetable
- Important dates
- Equipment needed

Class teachers: Mrs Batchelor & Mrs Ashcroft

Teaching assistant: Miss Sutton

# English:

In writing the children will:

Form lower case letters correctly.

Compose a sentence orally, record and self-check it.

Sequence sentences chronologically to form a narrative or recount an event.

Use capital letters for sentences and names.

Use a full stop at the end of a sentence.

Use the connective 'and' to join two simple sentences.

Use adjectives to describe.

In Reading the children will:

Apply phonic knowledge to decode words.

Identify features of different text types.

Recall specific and straightforward information.

Have a clear idea of where to look for information.

Simple inference about events using evidence from the text.

Some awareness of organisational features.

Identify effective use of language in a story.

Identify patterns of language e.g. Once upon a time.

Make statements about likes and dislikes.

# Mathematics:

In Maths the children will:

Count to and across 100 from any number

Count, read and write numbers to 100 in numerals

Read and write mathematical symbols: +, - and =

Identify "one more" and "one less"

Use number bonds and subtraction facts within 20

Add and subtract 1-digit and 2-digit numbers to 20, including zero

Recognise, find and name a half

Recognise, find and name a quarter

Measure and begin to record length, mass, volume and time

Use language to sequence events in chronological order

Recognise and use language relating to dates

Tell the time to the half-hour, including drawing clocks

Recognise and name common 2-D shapes

Recognise and name common 3-D shapes

Recognise and know the value of all coins and notes

# Science:

The children will learn skills to enable them to:

Ask simple questions and recognise they can be answered in different ways

Observe closely

Perform simple tests

Identify and classify

Use their observations to suggest answers to questions

Gather and record data to help answer questions

Use science equipment

## Areas of Study:

### Everyday Materials

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties

### Seasonal Changes

- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length varies.

### Animals including Humans

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

### Plants

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.



## Timetable

A typical week in Year 1 will include the following sessions:

- Phonics (we follow the Monster Phonics Scheme)
- Handwriting
- English
- Whole Class Reading
- Maths
- Science
- PE (Tuesday and Wednesday)
- Geography and History (these alternate half termly)
- Music
- PHSE
- Art and Design Technology (these alternate half termly)
- Handwriting
- Story time
- COL - (Carl's Outdoor Learning)
- Yoga



**ART:** Children will explore a range of different techniques such as drawing, painting and sculpture, and will use a variety of materials, from pencil and paint to charcoal and clay, to create their own art pieces.

**COMPUTING:** In Year 2 children will build upon and develop the skills learnt in Year 1. They will also learn how to use the internet and technology safely. Children will use their skills across the curriculum. Computing topics this year will include; programming on screen using rapid router, staying safe online, using the internet and creating graphs and e books. They will learn how to log into the school laptops and various learning sites such as Spelling Shed and Times Table Rock Star.

**DESIGN & TECHNOLOGY:** This subject includes cooking, with children finding out about a healthy diet and preparing food. It also includes the more traditional design elements in which children will design, make and evaluate products while learning to use a range of tools and techniques for construction.

**PE:** Children will develop their skills in gymnastics, dance, athletics and invasion games. They will also learn to play games which teach the importance of simple tactics and team work. They will learn how to warm up safely and how physical activity is part of a healthy life style.

**RE and PSHE:** RE teaching will follow the Warwickshire Syllabus and is structured around 'Big Questions'. Children will learn about belonging to a faith community, special and sacred times, Christian beliefs and sacred places.

PSHE teaching will follow the Jigsaw scheme beginning with 'Being me in my World'.

**GEOGRAPHY:** In Key Stage 1, children will learn to compare locations beginning with covering Geography units such as London to Madagascar. We will cover a range of skills and use map work to enjoy Geography lessons across the year.

**MUSIC:** Children will listen to and perform a range of music. This will include singing, body percussion and the use of tuned and un-tuned percussion. They will begin to learn the vocabulary associated with music such as beat, rhythm and score. They will also learn about pitch, and tempo & dynamics.

**HISTORY:** In history in Key Stage 1 there is a focus on key historical events, famous people and history relevant to the local area. In the Autumn term children will learn about the Great Fire of London.

## Important dates before half term:

Monday 9<sup>th</sup> September - First home learning task set

Tuesday 10<sup>th</sup> September - Junk model topic launch

Friday 13<sup>th</sup> September - Year 1 open session

Friday 27<sup>th</sup> September - Year 1 open session and McMillan Coffee Morning

## Equipment needed:

Please ensure your child has:-

- Reading Record and their current school reading book in their book bag.
- A PE kit should be left in school and can be taken home to be washed at the end of each half term. Indoor PE kit consists of; black shorts, a white t-shirt or polo shirt, pumps, socks. Black jogging bottoms and a jumper may be brought in for the winter. All items should be named.
- A **named** water bottle containing water only.

## Home Learning/Homework and Supporting Your Child:

**Homework** - Children will bring their homework book home weekly. This book will contain a Maths, Phonics or Reading task which will enable them to consolidate their learning from the week or practise a key skill.

**Home Learning** - Children will bring home a task linked to the wider curriculum in their home learning book. This is an open ended task which they can complete in a way which interests them. These tasks shouldn't take more than an hour to complete.

**Reading** - Children are expected to read **at least 3 times a week with a parent or carer.**

**Daily reading is ideal** to support your child to make great progress. We ask you to support your child by hearing them read their individual levelled reading books at home. **Parents must sign and make a comment in the reading diaries.** Please read the books we send home but also record other reading activities your child shows an interest in or completes such as magazines, shopping lists, bedtime stories, instructions from games, signs in the supermarket etc. If there are other languages spoken in your home please continue to share stories in these languages also and share this with us in the reading diary. Please see the reading support videos on the school website for ideas of how to support and develop your child's reading. Volunteers may also hear your child read their individual reading book in school, so it is important that this book is brought to school **every day**.