

# Year 2

## Handbook 2024 - 2025



### What's included?

- Summary of each of the areas of learning
- Important dates
- Equipment needed
- Homework days

Please come and talk to  
us on the playground!

### Class teacher:

Mr Mason

### Teaching Assistants:

Mrs Goddard

Mrs O'Brien

Miss Hall

Miss Plumb

Miss Fletcher

Mrs Sutra

Mrs Agnihotri



English:

Writing:

Write simple sentences with a range of openings
Use past and present tense consistently
Correct use of capital letters and full stops
Some use of questions marks, exclamation marks and commas in a list
Ideas are sequenced appropriately
Select words to create interest
Attempts to adopt a given style
Usually correct spelling of high frequency words
Form letters clearly and consistently

Reading:

Apply phonic knowledge to decode words
Identify features of different text types
Recall specific and straightforward information
Clear idea of where to look for information
Simple inference about events using evidence from the text
Some awareness of organisational features
Identify effective use of language in a story
Identify patterns of language e.g. Once upon a time
Make statements about likes and dislikes



## Mathematics:

Recognise place value in two-digit numbers

Compare and order numbers up to 100 using  $<$ ,  $>$  and  $=$

Recall and use number addition/subtraction facts to 20, and derive related facts

Add and subtract mentally and with objects one- and two-digit numbers

Understand and use the inverse relationship between addition and subtraction

Know  $2\times$ ,  $5\times$  and  $10\times$  tables, including recognising odd & even numbers

Calculate mathematical statements using  $\times$  and  $\div$  symbols

Recognise, find, name and write  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{1}{2}$  and  $\frac{3}{4}$  of size, shape or quantity

Write simple fraction facts, e.g.  $\frac{1}{2}$  of  $6 = 3$

Combine amounts of money to make a value, including using  $\pounds$  and p symbols

Tell the time to the nearest 5 minutes, including drawing clocks

Describe properties of 2-D shapes, including number of sides and symmetry

Describe properties of 3-D shapes, including number of edges, vertices and faces

Interpret and construct simple tables, tally charts and pictograms



## Science:

### Scientific Enquiry:

Ask simple questions and recognise they can be answered in different ways

Observe closely

Perform simple tests

Identify and classify

Use their observations to suggest answers to questions

Gather and record data to help answer questions

Use science equipment

### Scientific Knowledge:

**Autumn**

Working like a Scientist

Uses of Everyday Materials

**Spring**

Living Things and their Habitats.

**Summer**

Plants

Animals including Humans

**ART:** Children will explore a range of different techniques such as drawing, painting and sculpture, and will use a variety of materials, from pencil and paint to charcoal and clay, to create their own art pieces.

**COMPUTING:** In Year 2 children will build upon and develop the skills learnt in Year 1. They will also learn how to use the internet and technology safely. Children will use their skills across the curriculum. Computing topics this year will include; programming on screen using rapid router, staying safe online, using the internet and creating graphs and e books. They will learn how to log into the school laptops and various learning sites such as Spelling Shed and Times Table Rock Star.

**DESIGN & TECHNOLOGY:** This subject includes cooking, with children finding out about a healthy diet and preparing food. It also includes the more traditional design elements in which children will design, make and evaluate products while learning to use a range of tools and techniques for construction.

**PE:** Children will develop their skills in gymnastics, dance, athletics and invasion games. They will also learn to play games which teach the importance of simple tactics and team work. They will learn how to warm up safely and how physical activity is part of a healthy life style.

**RE and PSHE:** RE teaching will follow the Warwickshire Syllabus and is structured around 'Big Questions'. Children will learn about belonging to a faith community, special and sacred times, Christian beliefs and sacred places.

PSHE teaching will follow the Jigsaw scheme beginning with 'Being me in my World'.

**GEOGRAPHY:** In Key Stage 1, children will learn to compare locations beginning with covering Geography units such as London to Madagascar. We will cover a range of skills and use map work to enjoy Geography lessons across the year.

**MUSIC:** Children will listen to and perform a range of music. This will include singing, body percussion and the use of tuned and un-tuned percussion. They will begin to learn the vocabulary associated with music such as beat, rhythm and score. They will also learn about pitch, and tempo & dynamics.

**HISTORY:** In history in Key Stage 1 there is a focus on key historical events, famous people and history relevant to the local area. In the Autumn term children will learn about the Great Fire of London.



### Important dates before half term:

Monday 9<sup>th</sup> September - Home learning task

Tuesday 10<sup>th</sup> September - Junk model topic introduction

Friday 18<sup>th</sup> October - Year 2 open session, Maths focus

### Equipment needed:

- A small book bag.
- School will provide a plastic folder in which children should keep their reading book, reading record and spelling book. Letters from school will be placed in here so please check these regularly. Log in information will be stuck into reading records.
- Water Bottle with water only
- PE kit - PE kit should be left in school and can be taken home to be washed at the end of each half term. Indoor PE kit consists of; black shorts, a white t-shirt or polo-shirt, pumps and socks. Black jogging bottoms may be brought in for the winter. All items should be named. Trainers if already on feet for the day it is OK to wear during the session, if footwear is not suitable please wear pumps to change into.
- Children do not need a pencil case and should not bring in any toys from home.

### Home learning/Homework

- Please refer to the front cover sheet in the homework book and the covering letter for all information.