

Year 3 Handbook 2025-2026



What's included?

- Summary of each of the areas of learning
- Important dates
- Equipment needed
- Homework days

Class teacher:

Miss H Hall

Teaching assistants:

Mrs M Sutra

Miss S Rooney

Miss K Fletcher

Mrs H Goddard

Mrs V Agnihotri

Miss M Hall

English:

Reading:

Apply growing knowledge of root words, prefixes and suffixes to read aloud and understand the meaning of new words

Identify the theme of a book

Read books structured in a range of ways

Retell stories orally

Retrieve and record information from non-fiction

Draw inferences about how a character feels from their actions

Read poems and play scripts aloud with intonation

Discuss words and phrases which capture the reader's interest

Identify the main ideas in a paragraph

Writing:

In stories: start to create setting, character and plot

Group related material into a paragraph

Use capital letters, full stops, question marks and exclamation marks

Use headings and subheadings

Express time, place and cause using: conjunctions (e.g. when, before, after) adverbs (e.g. then, next, soon) or prepositions (e.g. before, after, during)

Start to use speech marks

Use apostrophes to mark where letters are missed and to mark singular possession

Understand and use a range of prefixes and suffixes

Apply spelling rules

Use the first 2 or 3 letters in a word to look up the spelling in a dictionary

Mathematics:

Compare and order numbers up to 1000

Add and subtract numbers mentally, including rounding numbers to the nearest 10 or 100

Add and subtract using standard column method

Estimate answers to calculations and use the inverse to check answers

Know $3\times$, $4\times$ and $8\times$ tables

Count up and down in tenths

Understand that tenths are objects or quantities divided into ten equal parts

Compare and order simple fractions

Recognise and show equivalent fractions

Find and write fractions of a set of objects

Add and subtract fractions with common denominators (less than one)

Measure, compare and calculate measures using standard units

Measure the perimeter of simple 2-D shapes

Add and subtract money, including giving change

Tell and write the time from an analogue clock, including using Roman numerals

Estimate and read time to the nearest minute

Identify horizontal, vertical, parallel and perpendicular lines

Identify whether angles are greater or less than a right angle

Interpret and present data using bar charts, pictograms and tables



Science:

Scientific Enquiry:

Ask questions and use scientific enquiry to answer them

Set up simple practical enquiries

Make careful observations and take accurate measurements

Gather, record and present data in a variety of ways

Begin to record findings using scientific language, drawings and tables

Report on their findings

Use results to make simple conclusions and predictions

Identify similarities and differences

Begin to use scientific evidence to answer questions

Scientific Knowledge:

Over the year, children will learn about:

Investigation skills

Rocks and Soils

Light

Plants

Animals including humans

Forces and magnets

COMPUTING: Children will learn about the use of computers for collecting and presenting information, or using search technology. Digital literacy is about the safe and responsible use of technology, including recognising its advantages for communication. Children will have the opportunity to learn basic computer programming.

RE: The children will be looking at different beliefs and religions and learning about the importance of the associated festivals.

HISTORY: This year the children will be developing their historical enquiry skills and understanding of chronology through such topics as the Ancient Egyptians and Vikings

GEOGRAPHY: This year in Geography we will be exploring the human and physical features of the our world. We will be developing our map reading skills while going on local field trips.

PE: PE Kit when required - Indoor PE kit consists of; black shorts, a white t-shirt or polo shirt, pumps, socks. Black jogging bottoms may be brought in for the winter. All items should be named.
For swimming children should have a swimming costume, towel & swimming cap for long hair kept in a plastic bag.

ART: Children will develop skills in painting, drawing, printing and sculpture through activities linked to their topics.

FRENCH: Children will learn be taught for 15 minutes on key vocabulary and begin to talk in dialogue to each other.

PHSE: Children will continue to be taught PHSE through the Jigsaw program of study and will cover the following areas: new beginnings, getting on and falling out, going for goals, anti-bullying, changes and relationships. We will be starting with 'me and my world'. As a UNICEF Rights Respecting School, we will follow the Articles from the UN convention on the rights of a child.

MUSIC: Children will perform pieces both alone and as part of a group using their own voice and a recorders. They will both improvise and compose pieces using their knowledge of the different dimensions of music such as rhythm and pitch.

DESIGN & TECHNOLOGY: Children will design, make and evaluate products while learning to use a range of tools and techniques for making structures. They will use a range of materials and including textiles.



Autumn Term important dates:

Friday 19th September: Year 3 & 4 Egyptian day and drama visitors coming to school.

Friday 26th September: Whole school Culture day, celebrating cultures from our world.

Monday 29th: Year 3 & 4 bake off begins.

Equipment needed:

- Reading Diary and colour-banded reading book in their book bag.
- A named water bottle containing water only.
- P.E. lessons are on Wednesday and Friday. PE kit should be left in school and can be taken home to be washed at the end of each half term. Indoor PE kit consists of: black shorts, a white T-shirt or polo-shirt, pumps and socks. Black jogging bottoms may be brought in for the winter. All items should be named.
- When swimming, children should have with them: swimming costume, swimming cap if they have long hair, towel and a plastic bag for wet things. More information about swimming to follow.

Home Learning/ Homework:

Please refer to the sheet in the front of the homework book and the accompanying letter.

Children must **read aloud to you at least 3 times a week** at home. You are expected to record in the reading record that you have heard your child read. Their reading record is checked in school.

Children have a **spelling check** every Friday. They must have their yellow books in school on Fridays to receive their new spellings for the following week.