



Welcome to Clapham Terrace Primary School and Nursery

**Early Years Foundation Stage
September 2025 - July 2026**

We hope that you find this information pack useful. If you have any queries or questions, please do not hesitate to contact a member of the Early Years team and we will endeavour to help. Remember, there is no such thing as a "silly" question.

<http://claphamterrace.info>

Welcome to Clapham Terrace Early Years Unit

At Clapham Terrace Community Primary School and Nursery we are committed to creating a happy and secure learning environment in which the unique qualities of each child are recognised, respected and valued. We believe that children's learning is at the core of everything we do.

Our Early Years Team consists of five adults, each with high quality experience and academic study. We are committed to enriching your child's learning and to provide your child with a secure foundation to support them as they move through school. We promote positive learning behaviours, in line with the Characteristics of Effective Learning which consists of creativity, activity, persistence, resilience and independence, as we explore, problem solve and collaborate within the Unit.

Your child will experience a balance of child initiated opportunities and challenges and adult directed focused learning sessions.

For further information, please read our Early Years 'Intent' accessed via our school website where you will find more useful material too.

Meet the Team...



Lisa Clarke
EY Lead and Reception
Teacher



Sarah Batchelor
Reception and Nursery
Class Teacher



Liz Holberton
Nursery Teacher



Dawn Powell
Teaching Assistant



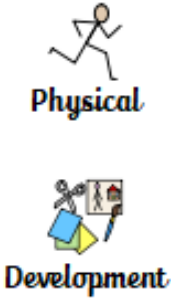
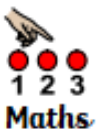
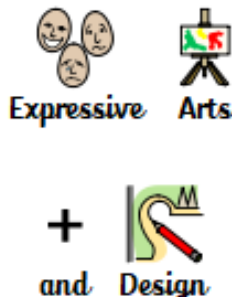
Stacey Palmer
Teaching Assistant



Sophie Mason
Teaching Assistant

Early Years Curriculum

<u>A Unique Child</u>	<u>Positive Relationships</u>	<u>Enabling Environments</u>	<u>Learning and Development</u>
Every child is a competent learner from birth who can be resilient, capable, confident and self-assured.	Children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person.	The environment plays a key role in supporting and extending children's development and learning.	Children develop and learn in different ways and at different rates and all areas of Learning and Development are equally important and inter-connected.

Three Prime Areas	 Personal, Social and Emotional Development	 Communication and Language	 Physical Development	
Four Specific Areas	 Literacy	 Maths	 Understanding the World	 Expressive Arts and Design

These seven areas of Learning and Development are further divided into strands and children's progression within their Early Years journey will be recorded.
We use this to:

Celebrate achievements.	Serve as a reminder of the wonderful experiences.	Monitor the skills that children are developing.	Enable staff to respond effectively to a wide spectrum of learning needs.
Demonstrate progression.	Record individual viewpoints.	Highlight the discoveries children make.	Support children when they are challenged.

During the academic year in which your child is five years old, some materials from their record will be used to support the completion of an end of year Early Years Profile. This will be used by the next teacher, in Year 1, to plan an effective, responsive and appropriate curriculum that will continue to meet all children's needs after they leave the Foundation Stage.

Early Years Foundations Stage Curriculum

The three Prime Areas (listed below) are fundamental, work together and support development in all other areas:

Personal, Social and Emotional Development

The children will learn and use strategies to help self-regulate, to manage themselves and to build positive relationships within the setting. Children learn to play co-operatively, taking turns with others. They discover how to show sensitivity to others' needs and feelings and form positive relationships. They develop skills to speak in a familiar group, talk about their ideas, and choose the resources they need for their activities. Children will talk about how they and others show feelings and talk about their own and others' behaviour. They learn to work as part of a group, know right from wrong and behave accordingly.

Communication and Language

Children will develop skills to listen attentively in a range of situations. They will listen to stories, accurately anticipating key events and respond to what they hear with relevant comments. They will learn to use back and forth exchanges when holding conversations with their peers and school adults. They will ask and answer 'how' and 'why' questions about their experiences and express themselves effectively, using full sentences including the use of past, present and future tenses, showing awareness of listeners' needs.

Physical Development

Children develop control and coordination in large and small movements, developing their gross and fine motor skills. They will learn how to negotiate space safely, demonstrate strength, balance and coordination and be able to dance, hop, run, jump, skip and climb. They will learn to hold a pencil effectively in preparation for fluent writing, use a range of small tools including scissors, paintbrushes and cutlery and begin to show accuracy and care when drawing.

The four Specific Areas (listed below) include essential skills and knowledge for children to participate successfully in society:

Literacy

Children will learn to read and write using skills of comprehension and word reading, demonstrating understanding of what has been read to them by retelling stories in their own words, anticipate key events in stories and use vocabulary that has been introduced to them. The children will learn to read words consistent with their phonic knowledge and read aloud simple sentences and books. They will write recognisable letters, most of which are correctly formed, spell words and write simple phrases and sentences.

Mathematics

Children will develop a deep understanding of number to 10, including the composition of each number, subitise up to 5 and automatically recall number bonds to 5 and 10. The children will verbally count beyond 20, compare quantities up to 10 in different contexts and explore and represent patterns within numbers up to 10 including evens and odd and double facts.

Understanding the World

Children will learn about past and present events in their own lives, know some similarities and differences between different religious and cultural communities and be able to talk about life in this and other countries. The children will explore the natural world, drawing pictures of animals and plants, make comparisons between the local environment and those that contrast it and begin to understand processes and changes in the natural world such as the seasons and changing states of matter.

Expressive Arts and Design

The children will create with materials and demonstrate imagination and expression through art, design technology, music and dance. They will learn songs, rhymes and poems and perform to audiences. They will use percussion instruments and move in time with music. The children will learn to safely use a variety of materials, tools and techniques to experiment and create with. They will use and make props to support their role play and drama in narratives and stories.

General Information

Outdoor Learning

All Early Years children will have access to outdoor learning daily so it is essential that they are prepared for all weather conditions. Please ensure your child has a pair of named welly boots in school and is dressed appropriately to access our outdoor learning area, which includes gardening areas, a Mud Kitchen and a sand pit. If you would like to send an old, named, oversized t-shirt to wear when accessing the Mud Kitchen, this can be kept on your child's peg in the coat corridor.

Spare Clothes

As we all know, young children can often have accidents, whether this be toileting, falling in a puddle, or being splattered with mud, paint, or water! We ask that you provide a bag of named spare clothes, to be kept in school in case these are required. We will inform you of any toileting accidents.

Reading

We strongly value the importance of reading. At Clapham Terrace your child will have many opportunities to access books, share stories and rhymes and demonstrate how they are making progress during individual 1:1 reading with school adults and reading volunteers, adult led guided reading sessions and independent reading with their peers. Each week your child will bring home reading books to share with you. We politely request you read these with your child at least three times a week and record this in the Orange Reading Diary. This will have a significant impact on your child's reading progress and will subsequently enhance her/his writing skills too.

Please keep the books and diary in the Reading Folder in your child's bag. The folder must be returned to school daily as we will use it in class. This will come home daily and may contain letters or other important information for you so do please check this.

Physical Education

Your child will take part in weekly PE sessions, Marathon Kids running sessions and yoga so please do ensure appropriate footwear (trainers) is worn to school daily. Each child must have a named PE kit in school too. This can be kept in a bag on her/his peg. This should consist of a white t-shirt, black or navy shorts/joggers and pumps. Please do name everything you send to school!

Snack time

All Early Year children will have a daily opportunity to enjoy a snack during the morning. This will consist of a piece of fruit or vegetable. **Any snacks from home must be nut and sesame seed free.**

Once a week we have access to the school Snack Shack where your child can purchase a healthy snack. You will receive further information regarding this activity.

If your child has any allergies, we request you inform us immediately and complete the Medical Requirements form. This is available from the school office.

In addition, we ask that all children bring to school every day, a **named water bottle** which can be assessed throughout the day. Milk is available to those who sign up via the letter included in your pack.

School Book Bags

Unfortunately we do not have the space for children to bring large rucksacks to school. In order to ensure all messages and the Reading Folder arrive home safely, we encourage the use of a school book bag. For further information, please contact our school office.

Learning in Partnership

At Clapham Terrace we believe that the most successful learning is a three way partnership between school, your child and you as parents. In order for your child to have a high quality experience and make progress from his or her starting points, we look forward to collaborating with you. Please take an active interest in your child's learning, talking about the school day, achievements and any struggles, reading regularly, recording this in the Reading Diary and supporting Home Learning activities when these are brought home. We are looking forward to having a positive and open line of communication with you so please do share your child's out of school successes and any of your concerns with us.

We will send home sticky notes, in the form of 'Ambitious Apples' for you to share with us progress you notice your child making. These might include reading words from their books, writing independently, learning to ride a bike without stabilisers, being kind and helpful around your home, or anything that you think shows progress, or is worthy of recording. We will include these in our Class records or Floor Books.

Open Sessions

We will begin these collaborative, fun and informative sessions once the children are settled at school. These last for approximately 30 minutes from drop off time several times each term. We appreciate for working parents joining us each time is not possible so other family members such as grandparents and younger siblings are always most welcome of course too. The children thoroughly enjoy these sessions in which they demonstrate their learning, share their evidence books and model how they use our environment. Parents and family members regularly tell us how invaluable these sessions are to becoming more informed about their child's learning.

Preparing your child for school

There are lots of things you can do between now and September to prepare your child for school. To encourage your child to be as independent as possible, please practise these activities to help prepare them:

- Dressing and undressing without help.
- Doing up zips, buttons and tying laces if required.
- Hanging coats on a peg.
- Using the toilet unaided.
- Using a tissue or handkerchief.
- Using a knife and fork unaided.
- Share and turn take with others.
- Tidying away the toys s/he has been playing with.
- Read and share books daily.

Joining a class of 29 others will be a new experience for many children. Being able to tackle tasks independently and collaborate with their new peers sharing equipment and showing kindness to others, will certainly help the settling in process.

Our Aims

At Clapham Terrace Primary School we believe that children's learning is at the core of everything we do. This is reflected strongly in our aims statement:-

“Clapham Carl”

Caring, Achieving, Respectful, Learners

Useful Links

Parent View

Parent View gives you the chance to tell us what you think about our school.

You will also be able to see what other parents have said. Or if you want to view the results for any schools in England.

Please click the link <http://www.parentview.ofsted.gov.uk>

Department for Education

This website provides lots of useful information.

Please click the link <http://education.gov.uk>

Early Years Foundation Stage

Please follow the link below which will provide useful information regarding the revised EYFS curriculum and framework.

[http://Early-years-foundation-stage\(EYFS\)statutory-framework](http://Early-years-foundation-stage(EYFS)statutory-framework)