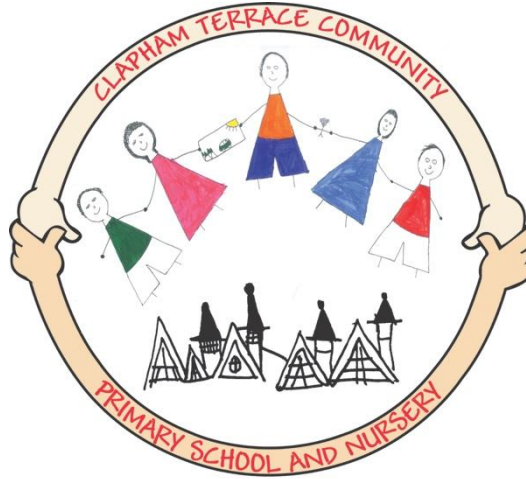


Year 1

Handbook 2025 - 2026



What's included?

- Summary of each of the areas of learning
- Class timetable
- Important dates
- Equipment needed
- Homework and Home Learning information

Class teachers: Miss Wilson

Teaching assistants: Miss Sutton, Mrs Sutra,
Mrs Agnihotri, Miss Plumb

English:

In writing the children will:

Form lower case letters correctly.

Compose a sentence orally, record and self-check it.

Sequence sentences chronologically to form a narrative or recount an event.

Use capital letters for sentences and names.

Use a full stop at the end of a sentence.

Use the connective 'and' to join two simple sentences.

Use adjectives to describe.

In Reading the children will:

Apply phonic knowledge to decode words.

Identify features of different text types.

Recall specific and straightforward information.

Have a clear idea of where to look for information.

Simple inference about events using evidence from the text.

Some awareness of organisational features.

Identify effective use of language in a story.

Identify patterns of language e.g. Once upon a time.

Make statements about likes and dislikes.

Mathematics:

In Maths the children will:

Count to and across 100 from any number

Count, read and write numbers to 100 in numerals

Read and write mathematical symbols: +, - and =

Identify "one more" and "one less"

Use number bonds and subtraction facts within 20

Add and subtract 1-digit and 2-digit numbers to 20, including zero

Recognise, find and name a half

Recognise, find and name a quarter

Measure and begin to record length, mass, volume and time

Use language to sequence events in chronological order

Recognise and use language relating to dates

Tell the time to the half-hour, including drawing clocks

Recognise and name common 2-D shapes

Recognise and name common 3-D shapes

Recognise and know the value of all coins and notes

Science:

The children will learn skills to enable them to:

Ask simple questions and recognise they can be answered in different ways

Observe closely

Perform simple tests

Identify and classify

Use their observations to suggest answers to questions

Gather and record data to help answer questions

Use science equipment

Areas of Study:

Everyday Materials

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties

Seasonal Changes

- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length varies.

Animals including Humans

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

Plants

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.



Timetable

A typical week in Year 1 will include the following sessions:

- Phonics (we follow the Monster Phonics Scheme)
- Handwriting
- English
- Whole Class Reading
- Maths
- Science
- PE (Wednesday and Thursday)
- Geography and History (these alternate half termly)
- Music
- PSHE
- Art and Design Technology (these alternate half termly)
- COL - (Carl's Outdoor Learning)
- Computing
- RE
- Yoga
- Story time

Foundation Subjects

HISTORY: In Key Stage 1, there will be a focus on key historical events, famous people and history relevant to the local area. This year children will learn about Warwick Castle, Queen Victoria and travel and transport

ART: Children will explore a range of different techniques such as drawing, painting and sculpture, and will use a variety of materials, from pencil and paint to charcoal and clay, to create their own art pieces. In addition, during Key Stage 1, children will study the works of some great artists. This year we will be drawing castles, making clay sculptures of elephants and creating underwater collages.

GEOGRAPHY: In Key Stage 1, children will learn about their local area. The children will also be looking at locations around the world and making comparisons. We will be looking at Countries, cities & seas of the U.K, our local area and UK and World weather.

COMPUTING: In Year 1 children will build upon and develop the skills learnt in Reception. They will also learn how to use the internet and technology safely. Children will use their skills across the curriculum. Computing topics this year will include; programming on screen, how computer games work, working with digital images, researching a topic, communicating information and collecting and recording data.

PSHE: We will be following the jigsaw scheme of work. Pupils will learn to express their opinions whilst listening to the opinions of others. We also will look at the Protective Behaviours unit of work.

RE: The children will continue to learn about different religions. In the autumn term the focus will be on Muslim beliefs. They'll also learn about sacred books and times in different religions and Christian and Jewish beliefs about the world.

DESIGN & TECHNOLOGY: This subject includes cooking with children finding out about a healthy diet and preparing simple meals. It also includes the more traditional design elements in which children will design, make and evaluate products while learning to use a range of tools and techniques for construction. This year we will be sewing a dragon, preparing a breakfast and using mechanisms to make a moving vehicles

MUSIC: Children will listen to and perform a range of music. This will include singing, body percussion and the use of tuned and un-tuned percussion. They will begin to learn the vocabulary associated with music such as beat, rhythm and score.

PHYSICAL EDUCATION: Children will develop their skills in gymnastics, dance, yoga, athletics and tennis. They will also learn to play games which teach the importance of simple tactics and team work. They will learn how to warm up safely and how physical activity is part of a healthy life style.

Important dates before half term:

Monday 8th September - Home Learning Task Out

Tuesday 16th September - Warwick Castle Trip

Friday 19th September - Open Session with Reading Focus

Friday 26th September - Culture Day

Friday 3rd October - Home Learning Due In

Wednesday 15th and Thursday 16th October - Parents Evenings

Wednesday 22nd October - House Sport Event (house coloured t-shirt needed)

Equipment needed:

Please ensure your child has:

- Reading Record and colour-banded reading book in their book bag.
- A PE kit should be left in school and can be taken home to be washed at the end of each half term. Indoor PE kit consists of; black shorts, a white t-shirt or polo shirt, pumps, socks. Black jogging bottoms and a jumper may be brought in for the winter. All items should be named.
- A named water bottle containing water only.

Home Learning/Homework and Supporting Your Child:

Homework - Children will bring their homework book home weekly. This book will contain a Maths, Phonics or Reading task which will enable them to consolidate their learning from the week or practise a key skill.

Home Learning - Children will bring home a task linked to the wider curriculum in their home learning book. This is an open ended task which they can complete in a way which interests them. These tasks shouldn't take more than an hour to complete.

Reading - Children are expected to read at least 3 times a week with a parent or carer.

Daily reading is ideal to support your child to make great progress. We ask you to support your child by hearing them read their individual levelled reading books at home. **Parents must sign and make a comment in the reading diaries.** Please read the books we send home but also record other reading activities your child shows an interest in or completes such as magazines, shopping lists, bedtime stories, instructions from games, signs in the supermarket etc. If there are other languages spoken in your home please continue to share stories in these languages also and share this with us in the reading diary. Please see the reading support videos on the school website for ideas of how to support and develop your child's reading. Volunteers may also hear your child read their individual reading book in school, so it is important that this book is brought to school **every day.**