



CLAPHAM TERRACE COMMUNITY PRIMARY SCHOOL AND NURSERY

Pupil Premium Grant Expenditure

Report to Governors: 2013 / 2014

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	211
Total number of pupils eligible for PPG	Ever 6 :
Amount of PPG received per pupil	26 FSM 2013 42 EVER 6 register
Total amount of PPG received	£26,100

	2013/14 (5 children)	2012/13 (4 children)	2011/2(3 pupils)
% of disadvantage pupils making expected progress in English	90%	100%	100%
% of disadvantage pupils making expected progress in Maths	100%	75% (1 child didn't make expected progress)	

Summary of PPG Spending 2013/2014

Objectives in spending PPG

The Pupil Premium funding is used for academic interventions; in particular, small group and 1:1 tuition, and evidence based reading and maths programmes, led by teachers and teaching assistants. The funding is also used for pastoral support (such as our School Counsellor and Nurture Groups); and enrichment activities (for example, attending residential visits and swimming); and other out of school activities. We also use Pupil Premium funding for staff CPD (Continuing Professional Development).

The quality of staff delivering our interventions is of the utmost importance to us. We recruit, train and retain the best possible teaching and support staff, to the benefit of all learners.

Summary of spending and actions taken:

In 2013/2014, the Pupil Premium Grant was used to proportionally part-fund:

- School Counselling Sessions
- Nurture Group
- 1st Class @ Number
- Power of 1, Plus 2 intervention
- Letters and sounds interventions
- School Residential trips and visits:
 - Year 6 Residential Trip to Marle Hall
 - Year 1 & 2 trip to Warwick Castle
 - Year 3 & 4 trip to Birmingham Museum
 - Year 3 & 4 trip to the Space Centre
 - Reception trip to the Sealife Centre
 - Swimming Lessons
 - Year 6 trip to Drayton Manor
- Maths Intervention Group
- Street Dance Lunch time club
- Purchase of Resources for emotional and social development
- Access to school events
- MDS to support vulnerable groups during lunch time

How do we measure the impact of PPG Spending ?

We measure the impact of Pupil Premium Grant spending by tracking every pupil's progress and knowing every child's needs. We measure the impact of quality first Wave class teaching and every intervention, using a variety of impact data including:

- Lesson Observations
- Lesson 'drop ins'
- Pupil Interviews
- Parent and Carer surveys
- Attendance Data
- Behaviour Logs
- Exclusion Data
- Achievement tracking data

We currently review our provision, and our evaluation focuses on academic gains and how pupils' self-confidence has developed as a consequence of the interventions. Where intervention is not working, we either change how we are doing it, or stop it

altogether. Our School Governors have a good understanding of the Pupil Premium funded activities and their impact, and challenge our school to narrow the achievement gap. Our Pupil Premium Governor is Shearon Williams

Record of PPG Spending by item/project 2013/2014

Item / Project	Cost	Objectives	Outcomes
School Counsellor 0.5	£20.00 per week for 24 Sessions = £480.00 Increase to £60.00 per week for 16 Sessions = £960.00 Total = £1,440	To ensure children's emotional needs are met.	Children emotional ready to learn.
1 st Class @ Number training for two teaching assistants	£630.00 per person = £1,260	To train teaching assistants to be able to deliver 1 st Class@Number	First Class number established
Nurture Group	£150.00 per week = £6,000 1x x LAC and 2 FSM children New intake : 1 x LAC separate nurture programme £ 1,000 3x FSM	To increase emotional well being to enable the children to make progress in their learning	Four children successfully integrated back into class following two terms of nurture
School Residential Trips and Visits Year 6 Residential Trip to Marle Hall Year 1 & 2 trip to Warwick Castle Year 3 & 4 trip to Birmingham Museum Year 3 & 4 trip to the Space Centre Reception trip to the Sealife Centre Swimming Lessons Year 6 trip to Drayton Manor Whole school Theatre Trip	£1,566.50	To increase emotional well being, healthy life style and inclusion	Inclusive culture established
CPD Nurture Group Training	4 days x 2 staff @ £500.00 per staff member = £1,000 Additional nurture training + £500	Enable staff to cover the provision if staff are off sick To begin nurture approach over lunch time	Staff fully qualified to run Nurture
Street Dance Lunch time club	£30.00 x 2 FSM children = £60.00 £42.00 x 2 FSM children = £84.00	Increase participation and engagement to raise self esteem	Inclusive culture established
Transport Provision	£14.00	Enable parental engagement with after school parent incentive Reading / Phonics	Parental engagement
Resources for emotional well being and self esteem development	Sense Toys @£121.81 Incentive Plus @£261.39 LDA @£145.77 Incentive Plus @£223.01 Sense Toys @£64.72 Total = £816.70	Interventions to increase self esteem and emotional well being for children who are	Children emotional ready to learn
CPD Training Meeting the	£600	Increase skills base amongst	Increase number of

Need – Claire Bentall All Teaching staff		Teaching assistants	interventions
Plus 1 and power of 2 resources	£ 200.00	To develop numeracy skills	Children on personalised programmes
Maths Intervention Group	8 hours per week £120.00 per week @ 40 weeks x 3 FSM = £4,800	To develop numeracy basic skills	Progress made (see intervention impact report)
MDS for support vulnerable children , particularly reception	£1,919.00	To develop social interaction and co-operation skills .	Reduction in number of dinner time incidents
CAF Training	Free	Vital link between families of vulnerable groups to support children and family link	Two families supported through the CAF process

Total expenditure in table £21,260.20